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Overview of Information Literacy Resources Worldwide

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List of Acronyms

COMLA	Commonwealth Library Association
IFLA	International Federation of Library Associations and Institutions
IL	Information Literacy
LIS	Library and Information Science
ML	Media Literacy
MIL	Media and Information Literacy
OER	Open Educational Resources
UNESCO	United Nations Educational, Scientific and Cultural Organization

Foreword

During the last decade, UNESCO has been actively promoting the concept of Knowledge Societies in which Information Literacy (IL) plays a fundamental role in building inclusive, pluralistic, equitable and participatory societies. By enabling people to interpret and make informed judgments as users of information, as well as to become producers and distributors of information and knowledge in their own right, Information Literacy empowers citizens to better make critical decisions to achieve their full potential, and it enables countries to sustain their political, economic and social development.

UNESCO fully acknowledges that nowadays societies and citizens require multiple competencies in order to succeed in a constantly changing environment. Therefore, the new concept of Media and Information Literacy (MIL) was introduced by UNESCO with the aim of raising public awareness and drawing the attention of various stakeholders to its importance, and the need for joint plans and collaborative actions. The Alexandria Proclamation of 2005, and the Moscow Declaration on Media and Information Literacy of 2012 both underscore the idea that citizens, communities and nations require a new set of attitudes, skills and knowledge to create, access, organize, evaluate, use, and communicate data, information and knowledge so as to achieve their personal, social, professional and educational goals. In addition, the Fez Declaration on Media and Information Literacy of 2011 highlights the importance of MIL in enhancing the quality of human life, sustainable country development, and proactive governance and citizenship, particularly in this digital age in which we live, wherein information resources availability and accessibility have exploded, as have communication technologies, and they have also converged and become fully interactive with users.

In this context, the need for strengthened educational resources on Information Literacy has been identified by various professional communities, thus encouraging both UNESCO, and the author, to produce this publication. Although the IL concept has been studied and promoted in various countries, resources and information on the basic concept, as well as its practice, have been spread and scattered widely, from many different types of sources, and in many different formats, applications and languages. In order to provide inclusive and multilingual IL resources for Library and Information Science professionals, teachers, researchers, and students, among others, this publication was designed to bring together IL contributions in forty-two languages from all of the different geographic regions around the world.

UNESCO is pleased with the keen interest shown by the professional LIS community in providing this selection of important IL resources. We believe that this publication will contribute to both education and research, and will raise the awareness of both ordinary people and experts from all different backgrounds and nationalities. We express our sincere gratitude to the author, Dr. Forest Woody Horton Jr., who has been proactively researching, advancing and advocating the concept of Information Literacy during the last decades, as well as to all of the contributors, their colleagues and the peer reviewers, for their work in producing this important selection of educational and research resources on Information Literacy worldwide.

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The author wishes to express his deep appreciation, on behalf of himself, as well as the United Nations Educational, Scientific and Cultural Organization (UNESCO) and the International Federation of Library Associations and Institutions (IFLA), to all of the language list contributors, editorial advisors and reviewers for the outstanding and highly professional manner in which they discharged their commitment to help with this project. The language list contributors, editorial advisors and reviewers who were invited to help enthusiastically and unhesitatingly agreed to participate and undertook the exhaustive research and critical reviews of both the required content and the format for each entry in their language list. In so doing, they reflect great credit on themselves, their profession, their employer, their country, and, most importantly, in participating, they took an important step to promote and preserve their own native languages, as well as the unique information and communication customs and traditions of their own culture, because Information Literacy (IL) is at the intersection of all of these strategic elements of the emerging Global Knowledge Societies.

Forest Woody Horton, Jr.

December 2012

International Information Literacy Logo



We are very grateful to Professor Albert K. Boekhorst for permission to use his beautiful enhancement of the official international Information Literacy logo, which was originally designed several years ago by a young Cuban artist, Edgar Luy Perez, who won a contest sponsored by IFLA and chaired by a panel of judges organized by Jesus Lau of Mexico.

As of late 2012, the term "Information Literacy" (IL) had been translated into nearly sixty different languages, and hopefully we can add more languages as additional translations of the term become available. Because the concept and, therefore, the term "Information Literacy" are both still evolving, there is not yet, nor may there ever be, agreement by the experts for a single, standard term which is universally used for each language and by every country that speaks that language. This is in part because, while the information and communications cultures in every region in the world have

many common elements, in the end they are each quite distinctive and uniquely tied to each country, its indigenous languages, its history, its traditions, and its cultures.

This is particularly noticeable in several countries where people speak the same, or a very similar version of essentially the same parent language, such as Spanish, Portuguese or French, but which are located in widely distant geographic regions, and, therefore, the human and country interactions between them (trade, travel, etc.) are minimal. For example, in the case of Spanish, disparate terms (but understandable by all Spanish speakers) are preferred by different Spanish speaking countries, as, for example, in Mexico, Puerto Rico, Spain, and several other countries in Latin America. Portuguese offers another example, as terms related to information literacy differs between Portugal and Brazil, and among other Portuguese speaking countries in other geographic regions such as Africa. In the case of French, terms may differ, for example, as between France, Belgium, Luxembourg, Monaco and other Francophone countries in Europe, versus Haiti, Canada/Quebec, Francophone West African and Caribbean countries, and elsewhere. This is not to mention dialectal differences in the case of a single language such as Catalan in Spain. So, readers may well see terms in the IL logo for the same language which appear similar, but are not precisely identical. We have tried to combine all countries speaking the same language together as the "default" option, but this has not always been possible for various reasons. Professor Boekhorst has promised to update his list of IL terms periodically, looking perhaps to the day when a single, standard and preferred term emerges for a given language.

The particular logo version appearing above, as well as the comprehensive list of all languages for the Information Literacy term which appears below, are still incomplete and are missing some important languages because this project, and the languages database¹, is just a beginning and is still evolving, so we warmly invite readers to add more

¹ A URL will be provided as soon as possible to the website where the database will be maintained on an ongoing basis.

languages. If you do not see your language term as part of the above logo, and/or in the list of all languages below, and/or you wish to suggest a more current, standard, additional or alternative IL term, please contact Prof. Boekhorst at albertkb@gmail.com and Dr. Irmgarda Kasinskaite-Buddeberg at i.kasinskaite@unesco.org . Also, you can download Prof. Boekhorst's latest logo version, as well as the table he maintains called "Overview of Information Literacy Terms," explaining which language each term in the logo represents, at <http://www.ifla.org/en/information-literacy/projects>. In summary, if you speak and are literate in a language that has not yet been added to our database, and wish to volunteer to help prepare a list of IL resources in your language (perhaps with collaborators), we would warmly welcome your contribution.

See "Overview of Information Literacy Terms" table containing a list of all of the languages which appear in the logo for which a contributor has already provided the appropriate counterpart term in their own indigenous language for "Information Literacy." The terms for the various languages are written most often in the Roman script traditionally used for writing in that language, but, sometimes, the terms are written in a unique and distinctive script for that language (e.g. Chinese, Japanese, Korean, Russian, Greek, Arabic, Thai, Bulgarian, Persian, etc.) or, alternatively, in a version of the Romanized font.

Preface

As this project is ongoing, the world is faced with many political, economic, social and climatic crises, each of which has the potential, if not satisfactorily resolved, for monumental, disastrous and irreversible negative consequences for people, institutions, countries and even the planet itself. And those consequences are impacting the rich and poor, the old and the young, the healthy and the persons with disabilities, and men, women and children alike. A vital key to effectively coping with these crises is self-empowerment. A crucial means of self-empowerment is learning from where to seek, from whom to ask, and then to quickly and easily search for, find, retrieve, digest and use the right information at the right time to solve a problem at hand. This process, which involves critical thinking and information evaluation, is coming to be called Information Literacy. Ideally it should be practiced over a lifetime, which is why it is often coupled with the concept of Lifelong Learning. Humankind uses language as an indispensable tool to learning, recording and communicating, and there has been an enormous proliferation of tongues in the world. That fact has greatly compounded the challenges of communicating, learning, knowledge recording and knowledge sharing. That is why this project tries to link Language, Information Literacy and Lifelong Learning together as a triad of inter-dependent, complementary, and strategic 21st Century concepts.

One of the most important challenges that lies ahead now is to ensure that this multilingual database not only contains the more carefully and scientifically researched and reported Information Literacy resources, which are primarily designed for use by and for professionals, but also contains at least some easily understandable and quickly learnable tools, such as tutorials, which are specifically designed for use by and for ordinary people. These include, for example, students and non-specialists, many of whom are neither highly educated nor

highly skilled in using Information and Communication Technologies (ICTs), as well as the unemployed and underemployed, and other economically and socially marginalized and disadvantaged groups in society, such as women and girls, senior citizens, migrant populations and persons with disabilities.

It is hoped that all of the contributors to this project (sometimes herein also called 'preparers'), and their local colleagues who collaborated with them to prepare the language lists (sometimes assisted by IL experts), will be able and willing to play a leading role in taking that initiative. For example, they could put on themselves, and/or facilitate the design and development of a series of workshops tailored to the aforementioned audiences, utilizing appropriate education and training formats such as local community level workshops tailored to each country's particular languages, information and communication culture, and other circumstances.

Finally it is expected that language contributors who for any reason were not able to make the deadline for submitting their language lists, or who may not have received notification of how to participate in this project opportunity, will now have a chance to do so, as we consider mechanisms for updating the initial language lists, and keeping current the overall database of languages already contributed.

This publication is a result of a joint effort of a community of practice which is composed of professionals working in the field of Information Literacy. It is based on hundreds of conversations the author has held over many years with both the language list contributors and other LIS professionals concerning the need for such a product by teachers and ordinary persons who are not fluent in English. In addition, the author recommended to the content contributors to apply the enlarged definition of the term "information literacy" giving the maximum flexibility for how to define it and choose the specific but selected IL resources they wanted to include, taking into account their unique information and communication cultures and educational conventions.

1. Background

The concept of Information Literacy, at least as it has become more widely known beyond the library world, is not more than about 45 or 50 years old. Paul Zurkowski, then President of the Information Industry Association, a trade organization in the USA, is generally credited with coining the term and elaborating the concept beyond its traditional librarianship meaning, which was used at the time in the late 1960's and early 1970's. In this period, it was identified a need for a new concept that placed a premium on learning how to crystallize and articulate information needed to solve a problem or make a decision, in easily searchable and retrievable ways, then learn how to search for and retrieve the needed information efficiently, organize and arrange it in appropriate and convenient formats to suit the intended users, communicate it quickly and easily to others, use it for the intended purposes for which it was collected (and perhaps, serendipitously for other purposes) and then index and archive it for possible later use or dispose of it if no longer needed or any use for it contemplated.

However, within the library world, while not having always been referred to as "Information Literacy," the concept has been known and practiced for a much longer period than 45 or 50 years. Librarians point out that the concept and practice has been gradual and evolutionary, and was based upon, and expanded upon a very long history of library orientation, library instruction, and bibliographic instruction, dating back at least to the nineteenth century and perhaps even longer. In the library world, helping people learn how to identify, describe and articulate in precise terms and language and an information need, and then search

effectively and efficiently for useful information to meet that need, began way before the advent of use of ICTs that are continuing to evolve and impact all of us in very dramatic ways. For many years, one conventional term used often was "User Education," and it is still often used as the umbrella term embracing Information Literacy.

In the 1980s, the computer revolution began to take hold and information itself was beginning to be thought of as a resource in organizational contexts, not just in the context of individual persons. At that same time, as distinguished commentators like Daniel Bell began to write about the transition from an Agrarian Society to an Industrial Society and then to an Information Society and Knowledge Societies, there seemed to be no existing term or concept that fully met the emerging need for educating and training people in the value of knowing how to search for and retrieve good and relevant information, and avoid the dysfunctions of having to handle too much unneeded and irrelevant information. Management experts admonished the new "information managers" to follow the tried and tested practices of planning, budgeting, inventorying, auditing and controlling, but applied to information resources as opposed to more conventional resources like manpower, money and materials.

At that time the idea of thinking of information as an organizational resource that could be planned, managed and controlled was virtually heretical. People said: "you can't manage data and information any more than you can put a genie back in a bottle. Information is too amorphous, too vague, too shapeless and formless, too unstructured. It's not like human beings, money, facilities, supplies and equipment, land, crops or trees, with a concrete shape and tangible form which you can, with varying degrees of success and using various specialized methods and techniques, touch, smell and feel, as well as see and hear." And so, in part because of these caveats and misgivings, information literacy was very slow to catch on with the general public.

But the computer and telecommunications revolutions were unstoppable, and with them came an explosion of data, information and knowledge like a virtual tsunami. The

tsunami was undeniable and people began to recognize that having too much unneeded and irrelevant information was as bad as having too little needed and relevant information, and, sometimes, could even be far worse. "Ignorance is bliss" increasingly became a tempting siren call to hide from the data onslaught.

At the same time the value of information professionals was ascending as individuals and organizations alike begin to realize that if information itself could no longer be perceived as a free good, neither could the services of a skilled information professional be perceived as free either. Besides the traditional information experts such as librarians, archivists, curators, documentalists and records management experts, there emerged a brand new family of information brokers and information counselors of various hues, with many occupational titles, and practicing in many different market niches, such as science and technology information, government information, business and industry information, health and medical information, and so on.

Databases and data banks were proliferating all over the place, and if they happened to be developed off line (in the "manual" mode to use an almost obsolete term today) they were soon migrated to an online mode, because their value, both from a monetary and a handling efficiency standpoint, exponentially increased commensurate with the degree to which they could be automated in order to facilitate widespread and ready availability and accessibility.

In the 21st Century, with the Second Millennium's Google and search engines, and the Internet, the possibility of stopping the information tsunami was virtually doomed forever. Media and media modes – the channels and conduits that move data and information from senders to receivers - proliferated too. The variety of information content arrangements, the many different audio and video communication modalities, and the diversity of the information formats and packages, all exploded. This was true not just for data and information in text form, but for music, videos, pictures and photos as well. Finally, the ICTs became truly mobile, and became so small that people could access their information, music, pictures,

and messages – virtually any audio/video resources - everywhere they went and any time they wanted, with the software necessary to use the downloaded material, and often with a set of different applications to exploit their tremendously versatile potentials.

In sum, the information and communication choices people were confronted with were far greater than ever before, and the need for educating and training people so that they efficiently, productively and wisely could select the best and most appropriate alternative(s) from the whole range of communication and information handling alternatives became critical. Therefore, the renaissance and “formalization” of the concept of Information Literacy in the very late 20th and very early 21st Centuries can fairly be attributed to a discipline confluence of Library and Information Science and Technology, Computer Science and Technology, Telecommunications, Communications, Information Management, Knowledge Management, E-learning, Online Education, the Information and Software Industry, the Internet, Search Engine technologies, Media technologies, Mobile Device technologies, and many other closely related and still-evolving disciplines, fields, ideas and theories.

2. English and the Multilingual Challenge

Since the term and concept Information Literacy was developed by researchers from anglophone countries such as the United States and the United Kingdom, the language used to record, describe, announce, publish and communicate information and messages concerned with the concept, its practice, and so on, was primarily English. Because English is used so universally in the world today, many researchers and practitioners alike are reluctant to author, record, publish and disseminate their materials in their own native languages despite the fact that they use their own native language to communicate verbally and in simple text form with their close peers, family and friends. Moreover, if we are honest, when a professional, academic, businessperson or government official visits a foreign land, the only practical way s/he can communicate (unless s/he happens to also know the native language) is to use English (or in some countries French, Spanish or other widely used world language) or to use the services of a qualified translator. But outside that office, conference, university or similar professional setting, there are millions of ordinary people who do not speak, read or write English at all, or speak it very poorly but can neither read nor write it, and/or are embarrassed to use it even if they speak it poorly, because they feel they are not sufficiently fluent. And then there are large swaths of the world population with high illiteracy rates even in their own native language. Are we, then, to forget, disregard or ignore those ordinary citizens

who are literacy-challenged when it comes to learning even the basic principles and tools of Information Literacy?

In summary, English is very widely understood and used by Library and Information Science (LIS) professionals, as well as by Communications and Media professionals worldwide, and most other professionals, government officials, and business persons. And formal and informal education and training, teaching and learning formats such as university courses, as well as informal formats such as in-house or outsourced workshops and seminars, internationally, regionally and at the country level, all have addressed the theory and practice of Information Literacy. But because the language used has been primarily English, the great majority of non-English speaking populations around the world have not been able to fully benefit from the knowledge of how to learn and to practice effective and efficient information literacy attitudes and behaviors. This means that they have not been able to learn how, when, and where to use information literacy tools, methods and techniques so as to empower themselves to better solve problems and make decisions. In short, they do not have the means and the know-how to use either the basic informational literacy concepts or the tools needed to cope with life's everyday challenges.

Undeniably, Information Literacy basic research, IL education and training methods and techniques (tutorials), government IL policies and programs, conferences dealing with the subject, and other kinds of IL endeavors have been conducted, recorded, reported, published and communicated, to a greater or lesser degree, in virtually all of the world's most frequently used languages and in many less widely used ones. And while there are many which are both free (Open Educational Resources) and available for-a-fee. Translation products, services, technologies and applications can be used to translate much (but not all) of that material from one language into another, but translation capability is still at a relatively early stage of development and debugging. Therefore, most products are relatively awkward and inconvenient to use for translating rapidly, and more importantly, accurately, large bodies of written and recorded text, especially in scientific and technical fields as opposed to

mundane, everyday matters, much less translate the spoken word.

In short, the proliferation of IL materials in all of the world's languages, addressing both Information Literacy as a concept as well as its "best practices," how to learn it, and from where, and from whom, and so on (notwithstanding how relatively unsophisticated the result may have been), has plunged forward unabated at an accelerating pace. In the author's opinion, and those of his collaborators, this non-English, multilingual set of Information Literacy tutorial materials represents a vast knowledge asset that lies virtually invisible, like a buried treasure. It is unavailable and inaccessible to both non-anglophone people, students, non-professional community, and disadvantaged persons, as well as to most LIS professionals who do speak English and may be either unaware of their existence, and/or are biased in believing that they probably are, somehow, of an inferior quality to English language IL resources.

There are about 7,000 living languages spoken by the world's 7 billion people, and obviously we cannot embrace all of them. Most are languages spoken by only one or a few tribes, sects, or ethnic groups within a country, often in remote and isolated geographic locations that frustrates any kind of human or other traffic in or out, and therefore many of these languages are at a high risk of dying out. English may not even be the most frequently spoken language given the growth of China and India. However, the project aims to include the most widely spoken languages, and invites contributions for languages which may have been omitted. Having said that, however, **no language is unimportant and the objective is to be as inclusive as possible.**

The International Federation of Library Associations and Institutions (IFLA), regional LIS associations such as Commonwealth Library Association (COMLA), and national LIS associations encouraged this project, as well as UNESCO. Recently, we could observe a growing plurality of new concepts and terms such as *Media and Information Literacy (MIL)*, *Multiple Literacies*, *Transliteracy*, *Metaliteracy*. Some of the language contributions included herein even comprise

both information and media literacy resources, and sometimes even the newer MIL concept.

The terms *media literacy* and *information literacy* could not always be easily compared and contrasted as between the endeavors of researchers and teachers in different regions. In the Russian Federation, for example, *media education* and *information education* have evolved largely as separate disciplines, and taught and learned in quite different educational and everyday life contexts, following different research methodologies, and have gone in different directions, or as sometimes phrased “evolved on different tracks.” That is in part because the concepts of *information culture* and the concept of **media** in the Russian Federation and France, for example, are quite different from that practiced in anglophone countries.

3. The Worldwide Multilingual Information Literacy Resources Project

To deal with multilingual issue, it was felt that a simple inventory of some of the most important, but at the same time selected, information literacy resources in many, if not most of the world's major languages, as well as many of the less widely used languages, could be useful not only to LIS and other professionals, but especially to ordinary people, students and non-specialists as well, especially those with lower educational achievements. It could be useful, too, to people who do not have any, or very few opportunities to attend workshops, seminars, or other similar gatherings where information literacy is taught, learned and discussed, because of geographic, financial, government entitlement, or for other reasons. Also, those living in remote rural and isolated communities are at a distinct disadvantage, as mentioned earlier.

In other words, while most senior LIS professionals are bilingual and fluent in both English and their native language(s), many less highly educated people, including ordinary laypersons, students, non-specialists and disadvantaged persons are neither very fluent in English, nor even bilingual in a second major language other than English such as French or Spanish, but are, of course, fluent in their native language(s), which may include one or more regional languages and/or dialects. And while they may be passably fluent in speaking English, many more are neither fluent in reading nor in writing English. Many non-anglophone junior professional staff fresh from college and university training, K-

12 students, a sizeable fraction of young and middle aged adults, most older ordinary citizens (especially those with lower educational credentials such as those with only a primary or secondary school education), disabled persons, and those persons living in isolated and rural communities are often the very persons who need information literacy training the most, because they do not have ready access to the full range of readily available and accessible caregiver assistance and resources normally needed to deal with life's many crises and challenges in such areas as health, education, citizenship, employment, community life participation, governance, etc. And, as stated above, such disadvantaged persons are not in a position, for many different social, economic and geographic reasons, to search for, access and learn from senior bilingual LIS professionals who are trained in Information Literacy and who could teach them.

For all of these reasons, this kind of project is believed worthwhile. IFLA also maintains another important international Information Literacy resource, called the Information Literacy International Resources Directory - <http://infolitglobal.net/directory/en/>. That Directory database is conveniently categorized into many different sections, including advocacy toolkits and tutorials for citizens.

The author decided initially to invite perhaps six to seven dozen LIS professional colleagues in different countries, fluent and literate in most of the world's major languages, and many less widely spoken and written languages, to collaborate with him to develop a simple list of no less than a few, and no more than perhaps thirty or forty important, but selected, information literacy resources. There is a fairly wide spread in the number of entries on each list for many reasons, such as the stage of IL development and the degree to which the IL research community has been active and promoted within the country. Also, for example, since Spanish is spoken by dozens of countries throughout the world, it is to be expected that their list contains more entries because each country developed its own resources.

The maximum number of entries on a single list is about 65, but, at the other extreme, the contributors were told that even one entry on their list would be welcome, because that single resource, while just a beginning, could well make the difference in enabling and empowering young, middle aged or senior people to better deal with, or not, their many everyday life crises and challenges.

If possible, contributors of the language lists were told that they should try to include at least a few materials that are primarily pragmatic and non-technical in character, such as *tutorials*, targeted so as to be helpful to ordinary citizens. However, it is fully realized that this may not always be possible because, at this very early stage in the IL concept's development, such tutorial materials may not yet have been developed in indigenous languages, as opposed to English, which is more widely used, especially by scientists and researchers in order to increase publication and therefore career advancement opportunities. As a "last resort," some contributors may need to translate one or more existing important English language resources back into a native language.

Also, contributors were urged to utilize a "disclaimer" similar to that which appears below.

"This is a list to some important but selected Information Literacy Resources that are available and accessible from various websites and from other kinds of published sources in the (specify) language. The list contains institutional website URLs (e.g. for Information Literacy standards and guidelines, teaching methods, research underway, model lesson plan outlines, etc., often by university faculty and professional societies and government agencies) as well as Information Literacy books, journals and other kinds of publications and documents, including their ISBNs and ISSN citations and links (e.g. for journal articles, conference talks and presentations appearing in conference reports and on websites, professional society and association policy statements, etc.). Also, key dissertations may be included. The contributors wish to emphasize that no attempt has been made to produce an exhaustive, comprehensive, inclusive and authoritative listing,

but only to generate a partial list of some of the most significant IL resources that are available and accessible at this point in time from (specify) language sources and authors. We fully realize that this listing of selected items is only a "snap shot in time" and that new IL resources are being added virtually every month, and existing ones amended, updated, superseded or entirely deleted. Please bring any omissions or errors of commission to our attention. Thank you and we hope that this endeavor will be helpful and timely, not only to Information Literacy teachers, students, researchers, government agencies, professional associations, and institutions and organizations concerned with education and training, but ordinary citizens, students and non-specialists in countries with (specify) speaking populations, not only in their indigenous geographic region, but anywhere in the world where a Diaspora may exist."

Their lists, in short, would not have to be necessarily fully comprehensive and inclusive, authoritative or peer-reviewed, but they were encouraged to collaborate with their peers in developing their lists. And errors of both omission and commission of entries were encouraged to be reported back by viewers to the contributors.

Thus, this initial document contains about forty individual language lists which have been prepared to date. Additional submissions are expected in future months and uploaded online. Already in hand and included herein, or in preparation and expected soon, are Chinese, Japanese, Russian, Turkish, French, German, Dutch, Spanish, Brazilian, Korean, Arabic, English, Portuguese, Italian, Swedish, Finnish, Norwegian, Icelandic, Polish, Hungarian, Czech, Slovakian, Bulgarian, Romanian, Hindi, Bengali, Nepali, Lithuanian, Slovenian, Croatian, Albanian, Ukrainian, Bosnian, Armenian, Thai, Vietnamese, Laotian, Cambodian, Malaysian, Indonesian, Filipino, Hindi, Bengali, Turkmen, Uzbek, Azerbaijani, Greek, Amharic, Afrikaans, Swahili, Zulu, Shona, and other languages.

The following "general disclaimer template" was suggested to guide contributors, but they are encouraged to edit and tailor

it to suit their unique language circumstances as they deem appropriate.

Also, contributors in multilingual countries were told that they may wish to include in their introductory disclaimer note a few sentences such as the following:

"Of course there are many Information Literacy resources which have been created by our own citizens or others living here, but in languages such as English and French, rather than our indigenous language(s). We simply wanted to ensure here, by compiling this listing, that our own indigenous, native language Information Literacy resources are made more visible and we don't risk them being undiscovered or ignored."

Finally, some contributors are expected to place an asterisk (*) tag in front of an entry on their language list if the entry is of **primary value to laypersons, rather than professionals**. The contributors also have the option of tagging entries intended for various special-needs audiences, such as students, less literate adults, unemployed and underemployed and other economically and socially marginalized and disadvantaged groups in society, such as women and girls, senior citizens, migrant populations and persons with disabilities. Most lists at this early stage do not yet use these tags, but many eventually are expected to as lists are updated, and new lists continue to be added, and we will try to keep you advised on this feature. As more entries are continuously added to the lists, it could save considerable time for viewers to view only the items in which they are particularly interested, depending on whether they are laypersons or professionals or persons with special needs.

4. Individual Language List Contributions

Individual major language list contributions by distinguished international, regional, and country level LIS professionals who have specialized in the Information Literacy field are presented below. **Please note, very importantly, that the entries are not country-based, but rather are language-based.** The lists are usually entitled "List of Selected Information Literacy Resources Available in a (specified) Language." "Selected" means important in the view of the contributor and his/her collaborators, but not necessarily peer-reviewed. Moreover, the materials may well have been, at some point, translated into or from other languages used in that country, but may or may not be still available in all or any of those other languages, either from the contributors or from some other source. **Moreover, there should be no inference that just because this IL resource listing has been prepared in a native, indigenous language, that there are no other IL resources available that were created and are available in other languages in the same country.** Many, if not most countries are multi-lingual even though there may be one or more official languages, and it is to be expected that individuals create and publish information of all types in the several languages used in that country.

Also, please note that the contributors would very much appreciate your bringing any errors, whether omissions or commissions, to their attention. In other words, this multi-lingual database is very much still a "work in progress."

The intent is to find a way to maintain the full database of all languages so that the information can be efficiently and quickly searched and retrieved by using both country and language indexes, and resource entries updated with additions, deletions, and changes, much like a wiki is used. We will advise you if/when the wiki comes into operation so that contributors and their collaborators may plan arrangements to maintain their language list.

Presented below are the language lists received thus far. A librarian might call these lists "bibliographies" but we call them simply "lists." It should be noted that several of these lists are still being reviewed, because while the primary contributor is usually (but not always) a native of one of the language's "mother countries," not all of the countries which speak that same language may have, at least as yet, contributed to the list. If and as their contributions are received, we shall update the lists already appearing herein.

All contributions in this publication were sent between March and August 2012. Additional language lists have been promised and are encouraged, and they will be added to the database as they become available. As mentioned, the language list contributors and editorial advisors are currently exploring an appropriate online vehicle, such as a wiki, to maintain the lists and facilitate additions, deletions and changes to initial submissions efficiently so that the database is as current as possible.

Finally, just because the central thrust of this project is primarily to promote and preserve all languages, and not just the English language, that does not mean that English should be completely ignored. Especially because in many small countries in the world, such as those in the African and Caribbean regions, English is indeed the official language and is the main language spoken, written and read. And in many cases were it not for the fact that the original materials were created in English, and then translated into another language, we would have no contributions at all. So we include English as well.

Overview of Information Literacy Terms

Information Literacy Term	Language
Inligtinggeletterdheid	Afrikaans
<u>Aftësimi në Informacion</u>	Albanian
<u>مهارات المعلومات</u>	Arabic
Literasi Maklumat	Bahasa Malaysia
<u>Информационна грамотност</u>	Bulgarian
Alfabetizació Informacional	Catalan
<u>資訊素養</u>	Chinese
<u>Informacijska pismenost</u>	Croatian
<u>Informační gramotnost</u>	Czech
Informationskompetence	Danish
<u>Informatievaardigheden</u>	Dutch
Information Literacy	English
<u>Infopädevus</u>	Estonian
<u>Kaalaman sa Impormasyon</u>	Filipino
<u>Informaatiolukutaito</u>	Finnish
<u>Maitrise de l'information</u>	French
Ynformaasjebetûftens	Frisian
<u>Informationskompetenz</u>	German
<u>Πληροφοριακή Παιδεία</u>	Greek
<u>אורינות מידע</u>	Hebrew
<u>Információs műveltség</u>	Hungarian
<u>Upplýsingalæsi</u>	Islandic
Competenza informativa	Italian
<u>情報リテラシー</u>	Japanese
<u>정보활용능력</u>	Korean

<u>Informācijpratība</u>	Latvian
<u>Informacinis raštingumas</u>	Lithuanian
<u>информациска писменост</u>	Macedonian
<u>सूचना साक्षरता</u>	Nepali, Hindi, Marathi
<u>Informasjonskompetanse</u>	Norwegian
<u>سواد اطلاعاتي</u>	Persian
<u>Kompetencje informacyjne</u> <u>Edukacja Informacyjna</u>	Polish
<u>Literacia da Informação</u> <u>Literacia Informacional</u>	Portuguese
<u>Competência em Informação</u>	Portuguese (Brazil)
<u>Информационная грамотность</u>	Russian
<u>Borutegi bja tshedimošo</u>	Sepedi (Northern Sotho)
<u>Informačná gramotnosť</u>	Slovak
<u>Alfabetización informacional</u> <u>Competencia informacionale</u>	Spanish
<u>Desarrollo de Habilidades Informativas</u>	Spanish (Mexico)
<u>Destrezas de información</u>	Spanish (Puerto Rico)
<u>Informationskompetens</u>	Swedish
<u>การรู้สารสนเทศ</u>	Thai
<u>Bilgi okuryazarligi</u>	Turkish
<u>Ахборот Саводхонлиги</u>	Uzbek
<u>Năng lực thông</u>	Vietnamese
<u>Llythrennedd Gwybodaeth</u>	Welsh



Worldwide Information Literacy Resources

Languages by region

Lists of Selected Information Literacy Resources

List of Selected Information Literacy Resources Available in the Albanian Language

Prepared by
Albina Basha
Tirana, Albania

Aftësimi në Informacion

Note: This is an initial list of some of the most important Albanian Language Information Literacy Resources that are available and accessible from Albanian language websites and other sources. The list will eventually contain institutional website information (e.g. Information Literacy standards and guidelines, teaching methods, research underway, model lesson plan outlines, etc.) as well as selected Information Literacy publication and document citations or links (e.g. journal articles, conference speeches and presentations, association policy statements, government agency statements, etc.). But, currently, because of the early stage in the IL concept's development in the country, only one important resource exists (2012).

Thank you, and we hope that this endeavor will ultimately be helpful and timely, especially to Information Literacy teachers, students, researchers, government agencies, professional associations and institutions and organizations concerned with education and training in both the private and public sectors, in countries with Albanian speaking populations, not only in Albania in Europe, but elsewhere around the world.

Finally, we acknowledge that some Information Literacy resources have been created and published in Albania but are available in languages other than Albanian.

Information Literacy Resources

- Horton, Forest W. Jr., Understanding Information Literacy: a Primer; available as an e-book from UNESCO in English and French, <http://www.unesco.org/new/en/communication-and-information/resources/publications-and-communication-materials/publications/full-list/understanding-information-literacy-a-primer/>
- Horton, Forest W. Jr., Kuptimi i Aftësimit në Informacion: një Fillese Botimi në shqip u realizua nga Shoqata e Punonjësve të Bibliotekave të Shqipërise, e licensuar për këtë botim nga UNESCO.
(Publication authorized by UNESCO in the Albanian Language by the Albanian Library Association)

List of Selected Information Literacy Resources Available in the Amharic Language

Prepared by
Kebede Gessesse
Independent Information Specialist
President, KG Information Research and Library Consultancy, LLC
Lawrenceville, Georgia, USA

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Note: This is a list of some selected but important information literacy resources available in the Amharic Language and no attempt has been made to be comprehensive. The preparer invites viewers to bring any errors of omission or commission to his attention.

It should also be realized that this is only a “snapshot in time” because information resources that might be in existence could not be easily accessed for verification and authenticity at the time when this preliminary list was prepared for submission. Moreover, there are many information resources which have been created in Ethiopia but most of them published in languages other than Amharic, primarily English.

Information Literacy Resources

1. Medications for the Treatment of TB – Amharic: **ለሳንባ ነቀርሳ የሚወሰዱ መድኃኒቶች**; A 3 page public health document (scanned) about the medications for TB.

<http://ethnomed.org/>

Author: Public Health Seattle & King Count, Seattle, Washington, 1995.

2. Control Your Diabetes (Diet and Exercise)- Amharic **የስኳር ህመም ምን ይቆጣጠሩ** (Health Information in Amharic – **Video and Handout**)

Author: National Library of Medicine, NIH (USA)

IL Tutorial

1. Amharic Language Tutorial Programs

Amharic 101

Amharic 102

Amharic 103

Amharic 104

<http://Africanlanguage.com>

2. How to download and install Amharic Keyboard

አማርኛ በየትኛውም ቦታ ለመጻፍ የሚያስችል የአማርኛ ሶፍትዌር -- Youtube/Video

<http://ethiopiaforums.com/ethioforum>

Auhtor/Publisher: Ocean 1oc (USA)

Handouts

(Student Health Packet) **የተማሪ ጤና ቅጽ**

Author/Publisher: District of Columbia Public Schools

<http://www.k12.dc.us>.

List of Selected Information Literacy Resources Available in the Arabic Language

Prepared by

Dr. Drissia CHOUIT

Associate Professor of Comparative Linguistics, Communication, and Media Studies,
Faculty of Arts and Humanities, Moulay Ismail University, Meknes, Morocco,
Vice-Chair of the International Forum on Media and Information Literacy (IFMIL)

Dr. Abdelhamid NFISSI

Associate Professor of Comparative Linguistics, Communication, and Media Studies,
Faculty of Arts and Humanities Fes-Sais, Sidi Mohamed Ben Abdellah University
Fez, Morocco,
Chair of the International Forum on Media and Information Literacy (IFMIL)

Engy FAHMY

Project Manager

Egypt's Girls' Dreams and Literacy Project

Alexandria, Egypt

Information Literacy

مهارات المعلومات

ثقافة المعلومات

وعي المعلومات

التربية المعلوماتية

محو الأمية المعلوماتية

Media and Information Literacy

التربية الإعلامية و المعلوماتية

التربية على وسائل الإعلام و المعلومات

التربية على وسائل الإعلام وتكنولوجيا المعلومات الحديثة
التربية على ثقافة الإعلام و المعلومات
محو الأمية الإعلامية و المعلوماتية

Note: This is a list of some selected but important Arabic language Information Literacy and Media Literacy resources available from Arabic language sources in countries in the Middle East, North Africa and elsewhere. The contributors wish to emphasize that no attempt has been made to be completely comprehensive and authoritative, but only to generate a partial list of some of the most significant MIL resources that are accessible at this point in time from reliable sources in the Arabic language.

We fully realize that this listing of selected items is only a "snap shot in time" and that new MIL resources are being added every day, and existing ones amended, updated, superseded or entirely deleted. Please bring any omissions or errors of commission to our attention. The contributors also acknowledge that there are many resources that have been created in Arab countries in other languages such as English and French, but they are not included in this section.

I. ARTICLES, LECTURES, PAPERS, BOOKS ON MEDIA AND INFORMATION LITERACY IN ARABIC

Library and Information Science Journals in Arabic:

- Information Studies, مجلة دراسات المعلومات
<http://informationstudies.net/index.php>
- Cybrarians Journal, دورية إلكترونية محكمة في مجال المكتبات والمعلومات
<http://journal.cybrarians.info/>

Books:

- كتاب : التربية الإعلامية : كيف نتعامل مع الإعلام؟
<http://www.saudimediaeducation.org/index.php>
- كتاب : مكتب صحفي مسؤول في العصر الرقمي
<http://iipdigital.usembassy.gov/st/arabic/publication/2012/05/20120504113016x0.9017712.html#axzz1uq4b5YID>

Articles and Papers:

- التربية الإعلامية في عصر المعلوماتية
<http://www.kuwaitmag.com/index.jsp?inc=11&id=1033>
- عصر المعلوماتية \\ للطلاب والدارسين
<http://www.alrumaihi.info/?p=830>
- التربية الإعلامية ..لماذا؟
<http://www.almarefh.org/news.php?action=show&id=759>
- دور المدرسة في التربية الإعلامية

<http://socio.montadarabi.com/t2861-topic>

▪ المناهج الدراسية وتنمية ملكات النقد لوسائل الإعلام

<http://www.mohyassin.com/forum/showthread.php?t=5144>

▪ التربية ودورها في عملية التنشئة الإعلامية

http://dc182.4shared.com/doc/Tgev_9MF/preview.html

▪ دمج تقنية المعلومات في التعليم للتربية الإعلامية

http://ipac.kacst.edu.sa/edoc/1428/163411_1.pdf

II. INTERNATIONAL & REGIONAL ORGANIZATIONS

▪ UNESCO

▪ الاتصال والإعلام - وثائق ومواقع ذات صلة

<http://www.unesco.org/new/ar/unesco/themes/major-programmes/communication-information/ci/ci-links/>

برنامج الإعلام للجميع

[الإعداد للقيمة العالمية لمجتمع المعلومات.2003.](#)

[بيان الاتحاد الدولي لرابطات المكتبات و أمناء المكتبات.2003.](#)

[الهنئات العامة للاذاعة و التلفزيون. لماذا؟ و كيف؟ 2001.](#)

مواضيع أخرى

[من مجتمع المعلومات الى مجتمعات المعرفة](#)

[اليونسكو و مجتمع المعلومات للجميع، مذكرة إعلامية.1996.](#)

[تعزيز استقلال و تعددية وسائل الاعلام العربية.1996.](#)

[النصوص الأساسية في مجال الاتصال.1389-1995.](#)

[خطة عاجلة لإنقاذ وصون الوثائق الإدارية و المحفوظات.1995.](#)

[مبادئ توجيهية عامة لحماية التراث الوثائقي.1995.](#)

[بيان اليونسكو بشأن المكتبات العامة.1994.](#)

[تقرير عن الأنشطة المتعلقة بالمجالات الخمسة الخاصة ببرنامج المعلومات للجميع.](#)

منشورات

[النشرة الإعلامية لليونسكو.2002.](#)

[النشرة الإعلامية لليونسكو.1999.](#)

[تقرير الاتصالات و المعلومات في العالم.1999-2000.](#)

[تقرير المعلومات في العالم.1997-1998.](#)

▪ صعوبة الانتفاع بالمعلومات الجيدة تحد من حرية وسائل الإعلام
<http://www.unesco.org/new/ar/communication-and-information/flagship-project-activities/world-press-freedom-day/2012-themes/difficulty-in-the-access-to-quality-information-undermines-media-freedom/>

▪ تحديات وسائل الإعلام في بيئة جديدة

<http://www.unesco.org/new/ar/communication-and-information/flagship-project-activities/world-press-freedom-day/2012-themes/challenges-to-media-in-a-new-environment/>

▪ المكتبات - شريكة من أجل المعلومات والتعلم مدى الحياة في مجتمع المعرفة

http://www.unesco.org/new/ar/beirut/single-view/news/libraries_partners_for_information_and_lifelong_learning_in_the_knowledge_society-1/

▪ اليونسكو تستضيف محاضرة أكاديمية ومناقشة حول ثورة الإعلام العربي ووسائل الإعلام الاجتماعية

http://www.unesco.org/ar/amman/dynamic-content-single-view/news/unesco_hosts_scholarly_lecture_and_roundtable_on_arab_media_revolution_and_social_media/back/13935/cHash/5f12cc43bd

▪ The Arab Bureau of Education for the Gulf States (ABEGS)

مكتب التربية العربي لدول الخليج

▪ العلاقة بين التربية الإعلامية والثقافة المعلوماتية

<http://www.abegs.org/Aportal/Article/showDetails?id=3426>

▪ واحة التعلم الإلكتروني

<http://www.abegs.org/el/>

▪ كتاب : التعلم الإلكتروني : المفهوم والتطبيق اسم المؤلف : د. إبراهيم بن محمد عسيري، د. عبدالله بن يحيى المحيا الناشر : مكتب التربية العربي لدول الخليج عدد الصفحات: 132 صفحة سنة النشر : 1432هـ/

2011م

<http://www.abegs.org/Aportal/Print/Show?id=602>

- The Arab Thought Foundation

مؤسسة الفكر العربي

<http://www.arabthought.org/>

- أثر العولمة والمعلوماتية في الأنظمة التربوية العربية

<http://www.arabthought.org/content/%D8%A3%D8%AB%D8%B1-%D8%A7%D9%84%D8%B9%D9%88%D9%84%D9%85%D8%A9-%D9%88%D8%A7%D9%84%D9%85%D8%B9%D9%84%D9%88%D9%85%D8%A7%D8%AA%D9%8A%D8%A9-%D9%81%D9%8A-%D8%A7%D9%84%D8%A3%D9%86%D8%B8%D9%85%D8%A9-%D8%A7%D9%84%D8%AA%D8%B1%D8%A8%D9%88%D9%8A%D8%A9-%D8%A7%D9%84%D8%B9%D8%B1%D8%A8%D9%8A%D8%A9>

- Global Voices

الأصوات العالمية

<http://ar.globalvoicesonline.org/>

- Débat national sur médias et société au Maroc

الحوار الوطني الإعلام و المجتمع

<http://www.mediasociete.ma/>

الكتاب الأبيض

Diagnostique et feuille de route_arabe.pdf

Synthèse et recommandations-arabe.pdf

- PROGRAMME DE GENERALISATION DES TICE (GENIE) AU MAROC

- برنامج تعميم تكنولوجيا الإعلام في المغرب

<http://www.youtube.com/watch?v=eAJJrAWWxKg>

إدماج مقارنة النوع في المغرب

<http://www.social.gov.ma/Ar/index.aspx?mod=8&rub=136>

- CAWTAR: Centre for Arab Women for Training and Research

<http://www.cawtar.org/>

▪ المرأة العربية و الإعلام

<http://www.arabwomanmedia.net/>

▪ المرأة العربية في الحكم المحلي

<http://localgov.cawtar.org/>

▪ النساء و السياسة في المغرب العربي: موقع واب متخصص

<http://localgov.cawtar.org/index/Lang/ar-tn/Page/siteinstraw>

III. Important Library Websites:

- Egyptian Library Association: الجمعية المصرية للمكتبات والمعلومات
<http://www.elaegypt.com/links.aspx>
- Arab Federation for Libraries and Information (AFLI) الاتحاد العربي للمكتبات والمعلومات
<http://www.afli.info/detail.asp?InServiceID=4&intemplatekey=mainpage>
- The Arabic Portal of Librarianship and Information Science: البوابة العربية للمكتبات والمعلومات
<http://www.cybrarians.info/>
- Information and Decision Support Center Library مكتبة مركز المعلومات و دعم اتخاذ القرار
<http://www.library.idsc.gov.eg/Site/Home.aspx>
- Bibliotheca Alexandrina مكتبة الإسكندرية
http://www.bibalex.org/home/default_AR.aspx

IV. Blog Search:

الملتقى الثالث للمدونين العرب

<http://arabloggers.com/blog/2011/10/%d8%a7%d9%84%d9%85%d9%84%d8%aa%d9%82%d9%89-%d8%a7%d9%84%d8%ab%d8%a7%d9%84%d8%ab-%d9%84%d9%84%d9%85%d8%af%d9%88%d9%86%d9%8a%d9%86-%d8%a7%d9%84%d8%b9%d8%b1%d8%a8-%d8%a7%d9%84%d9%8a%d9%88%d9%85-%d8%a7/>

▪ تقنيات المعلومات

www.kauartinfo.blogspot.com/2009/04/blog-post.htm

- مدونة المكتبيين بالمنوفية
<http://librariansinmenofia.blogspot.com/>
- طريق المعلومات
<http://theinformationway.blogspot.com/>
- معايير تقييم مواقع المكتبات
http://librariansinmenofia.blogspot.com/2008/04/blog-post_582.html
- مدونة خالد المدني للمكتبات
http://almadanyk22.blogspot.com/2009_12_01_archive.html
- الأمية المعلوماتية في المجتمع الجامعي بالقاهرة
<http://www.mohyssen.com/forum/showthread.php?t=5631>
- الكتب و المكتبات و المعلومات
[/http://bklibinfo.blogspot.com](http://bklibinfo.blogspot.com)
- ثورة المعلومات و تحديثات العصر الحديث
[/http://alabbassyblogger.blogspot.com](http://alabbassyblogger.blogspot.com)
- المعلومات للجميع
[/http://arab-librarians.blogspot.com](http://arab-librarians.blogspot.com)

IV. General Information on Media and Information Literacy

- www.profvb.com/vb/t72477.html
- www.sst5.com/readArticle.aspx?ArtID=860.
- www.portaitice.ma
- www.profvb.com/vb/t31001.html
- www.khayma.com/sa3/wsaeeaa.htm
- www.khayma.com/sa3/mahiatailam.htm
- <http://www.alitthad.com/paper.php?name=News&file=article&sid=32058>
- <http://www.alwasatnews.com/2558/news/read/309650/1.html>
- http://ar.wikipedia.org/wiki/%D8%A7%D9%84%D9%88%D8%B9%D9%8A_%D8%A7%D9%84%D9%85%D8%B9%D9%84%D9%88%D9%85%D8%A7%D8%AA%D9%8A

- http://ar.wikibooks.org/wiki/%D8%A3%D8%B3%D8%A7%D9%84%D9%8A%D8%A8_%D9%88%D8%A3%D9%86%D9%88%D8%A7%D8%B9_%D8%A7%D9%84%D8%AA%D8%B9%D9%84%D9%85

List of Selected Information Literacy Resources Available in the Bangla Language

Prepared by
Dilara Begum
Librarian, Head of Library,
East West University
Dhaka, Bangladesh

তথ্য সাক্ষরতা

Note: This is a list of some selected but important Information Literacy Resources that are available and accessible from various websites and other kind of published sources in the Bengali (Bangla) language. Information Literacy is a very new concept in Bangladesh and there is not yet an Information Literacy program in the Bengali language, but some workshops and seminars have been organized and held in English by the Independent University and East West University.

Publications

গাউসুল হক, কাজী মোস্তাক । (২০০৮) বিবর্তনের ধারায় সমাজ, তথ্য ও গ্রন্থাগার, পৃ. (২২৩-২৩৮)।
আহাম্মদ, মিনহাজ উদ্দিন । (২০১২) 'তথ্য সাক্ষরতা' নিয়ে কিছু কথা, কিছু ভাবনা। জ্যোতি, পৃ. (২৩-২৪)

Selected webpages

নারায়ণগঞ্জে তথ্য সাক্ষরতা প্রশিক্ষণ

<http://ittefaq.com.bd/content/2011/03/09/news0060.htm>

'ডিজিটাল বাংলাদেশ গড়তে তথ্য-সাক্ষরতা অভিযান পূর্বশর্ত'

<http://www.prothom-alo.com/detail/news/97026>

তথ্য সাক্ষরতা হলো জীবনব্যাপী শিক্ষা

<http://www.prothom-alo.com/detail/news/126200>

Workshops and Seminars

- Workshop on Information Literacy, Organized by East West University, Bangladesh, Sponsored by INASP, 05-06 January 2010
- International Workshop on Information Literacy, Organized by Independent University, Bangladesh (IUB), Sponsored by International Federation of Library Associations and Institutions (IFLA), 22-26 June 2009
- International Workshop on Health Information Literacy, Organized by East West University, Sponsored by International Federation of Library Associations and Institutions (IFLA), 27-30 July 2011
- Seminar on media and information literacy, Organized by East West University and University of Rajshahi, Bangladesh, 13 December 2010
- International Workshop on Health Information Literacy (2nd Phase), Organized by East West University, Sponsored by International Federation of Library Associations and Institutions (IFLA), 12-13 February 2012

সেন্টার ফর ইনফরমেশন স্টাডিজ-(সিস), ঢাকা ও জাতিসংঘ তথ্য কেন্দ্র (ইউনিক)-ঢাকার
যৌথ উদ্যোগে নারায়ণগঞ্জে তথ্য সাক্ষরতা প্রশিক্ষণ, ৫-৬, মার্চ ২০১১

Individual Information Literacy Specialist

NAME	INSTITUTION
Begum, Dilara	East West University and Standing committee member, IFLA, IL section
Reza, Kazi Ali	United Nations Information Centre, Dhaka
Ahmed, Minhaj Uddin	Center for Information Studies, Bangladesh
Mejbah-ul- Islam	University of Dhaka
Gausul Haq, Kazi Mostaq	University of Dhaka

Newspaper Clippings

- Launching ceremony of EWU Digital library and International workshop on Health Information Literacy (IWHIL) was held at EWU, New Age, p. 24, July, 2011
- Workshop on Information Literacy was held at EWU, Bangladesh Today, p. 09, January 06, 2010
- Seminar on media and information literacy, The Independent, p.06, December 14, 2010
- নারায়ণগঞ্জে তথ্য সাক্ষরতা প্রশিক্ষণ, দৈনিক ইত্তেফাক, পৃ. ১৪, ১৪ মার্চ ২০১০

List of Selected Information Literacy Resources Available in the Chinese Language*

Prepared by
Professor Julia Xiaojuan Zhang and Colleagues
Wuhan University, Wuhan, China

資訊素養

以下是**部分**可以在中国大陆搜索到的重要的信息素养中文网站，包括信息素养基本情况（比如信息素养标准、教育方法、现行研究、示范课程及规划概要等），以及经过筛选的信息素养出版物、引文或链接（比如期刊文献、会议讲话和展示、协会声明等）。这里所收录的只是部分信息素养资源，而非一份详尽、综合和权威的网站清单；所提供的网站也仅限于目前所能找到的信息，因为信息素养资源随时在增加，现有的也会被修改、更新、取代或者完全删除。如有遗漏或错误之处，请告知我们，我们将非常感谢。我们希望这些资源是有益和及时的，尤其是能够对使用中文从事信息素养教育与培训的教师、学生、学者、政府机构以及专业协会、机构或组织提供帮助，无论他们身处中国大陆，或世界其他地方。

Note: This is a list of some of the most important Chinese Language Information Literacy Resources that are available and accessible from Mainland China websites and other sources. The list contains institutional website information (e.g. Information Literacy standards and guidelines, teaching methods, researches underway, model lesson plan outlines, etc.) as well as selected Information Literacy publication and document citations or links (e.g. journal articles, conference speeches and presentations, association policy statements, etc.).

The contributors wish to emphasize that no attempt has been made to produce an exhaustive, comprehensive and authoritative listing, but only to generate a partial list of some of the most significant IL resources that are available and accessible at this point in time from China Mainland sources. We fully realize that this listing of selected items is only a "snap shot in time" and that new IL resources are being added virtually every month, and existing ones amended, updated, superseded or entirely deleted. Please bring any omissions or errors of commission to our attention.

Thank you, and we hope that this endeavor will be helpful and timely, especially to Information Literacy teachers, students, researchers, government agencies, professional associations, and institutions and organizations concerned with education and training, in countries with Chinese speaking populations, not only in Mainland China but elsewhere around the world. Finally, we acknowledge that some Information Literacy resources have been created and published in China but are available in languages other than Chinese.

*Available from sources in Mainland China

信息素养网站

名称	网址	主办者
北京地区高校信息素质教育园地	http://edu.lib.tsinghua.edu.cn/index.htm	北京高教学会图书馆工作研究会信息素质教育专业委员会
开放信息素质教育服务平台	http://il.las.ac.cn/	中国科学院国家科学图书馆
大学生信息素养专题学习网站	http://210.38.207.10/index.php	广东韶关学院图书馆
信息素养教程 (BJUTILT)	http://lib.bjut.edu.cn/daohang/tilt_final/ilt_index.php	北京工业大学
信息素养协会	http://www.infolit.cn/	武汉大学信息素养协会
在线信息素质教育中心	http://lib.sytu.edu.cn/zxxsz/index.htm	江南大学图书档案馆
信息素养教学实验平台	http://219.218.118.131:8282/	山东大学
信息素养专栏	http://www.library.fudan.edu.cn/services/xsyz.htm	复旦大学图书馆
信息素养教学与培训	http://www.lib.szu.edu.cn/service/courses.php	深圳大学图书馆
信息素养培训课程	http://lib.sytu.edu.cn/xsypxkc/index.htm	江南大学
信息素质教育网站	http://lib.lzu.edu.cn/Html/xinxi-2011/	兰州大学图书馆
信息素质教育基地	http://202.204.27.242/suzhi/suzhi/index.htm	北方工业大学
信息素质在线课程	http://lib.cueb.edu.cn/web/yonghujiaoyu/xinxisuzhijiaocheng/	首都经济贸易大学图书馆
华东理工大学文献检索精品课程	http://202.120.96.104/	上海华东理工大学
信息素养论坛	http://home.373.cn/forum-108-1.html	牧野论坛

List of Selected Information Literacy Resources Available in the Bulgarian Language

Prepared by
Toshka Borisova
Access/Reference Head
Panitza Library, Sofia, Bulgaria

Информационна грамотност

Note: This is a list of some of the most important Information Literacy Resources that are available and accessible from various websites and other kinds of published sources in the Bulgarian language. The list contains institutional website information (e.g. Information Literacy standards and guidelines, teaching methods, research underway, model lesson plan outlines, etc.) as well as selected Information Literacy publication and document citations or links (e.g. journal articles, conference speeches and presentations, association policy statements, etc.).

The preparer wishes to emphasize that no attempt has been made to produce an exhaustive, comprehensive, inclusive and authoritative listing, but only to generate a partial list of some of the most significant IL resources that are accessible at this point in time from Bulgarian language sources and authors. We fully realize that this listing of selected items is only a "snapshot in time" and that new IL resources are being added virtually every month, and existing ones amended, updated, superseded or entirely deleted. Please bring any omissions or errors of commission to our attention.

Thank you and we hope that this endeavor will be helpful and timely, especially to Information Literacy teachers, students, researchers,

government agencies, professional associations, and institutions and organizations concerned with education and training, in countries with Bulgarian speaking populations, not only in Europe, but anywhere in the world. Finally, we acknowledge that some Information Literacy resources have been created and published in Bulgaria but are available in languages other than Bulgarian.

Презентации / Presentations

“Информационна грамотност за 21 век” историята и целите на проекта.
Биляна Александрова, Американски Университет в България 8 юни, 2007
<http://www.lib.bg/konferencii/nk2007/prezentacii/baleksandrova.pdf>

Информационна компетентност за учениците от средните училища.
Стандарти и ресурси. Стефка Илиева. Ключови компетентности
www.lib.bg/novini1/2010/Stefka_Ilieva.ppt

Информационна грамотност и обществените библиотеки. Румяна Койчева
http://www.glibulgaria.bg/upload/docs/Information_Literacy_BG.ppt

Ролята на академичната библиотека за формиране на информационната компетентност на студентите - опитът и практиката на библиотеката на АУБ. Тошка Борисова, Елена Лапева. XVII национална научна конференция на СБИР, София, 7 юни 2007.
<http://www.lib.bg/konferencii/nk2007/prezentacii/tborisova.pdf>

Проекти / Projects

Обучение на обучители по информационна грамотност (Център за продължаващо образование на библиотекари (ЦПОБ) на ББИА). Лектори: Елица Лозанова-Белчева, Милена Миланова
<http://www.lib.bg/train/ЦПОБ/Модули-и-курсове/Обучение-на-ползвателите/65-Обучение-на-обучители-по-информационна-грамотност>

Информационна грамотност 2.0 /Digital Literacy 2.0/ .Учене през целия живот. Хоризонтална програма ИКТ, КАЗ.
<http://www.libvar.bg/projects/dLit/index.html>

Публикации /Publications

Сборник доклади на Национална конференция "Образованието в информационното общество" Пловдив, АРИО, 26-27 май 2011, стр. 025-034

<http://sci-gems.math.bas.bg/jspui/bitstream/10525/1518/1/adis-may-2011-025p-034p.pdf>

Приложение на логото по информационна грамотност: Маркетингов наръчник.

Декември 2009, ИФЛА – Секция по информационна грамотност/ЮНЕСКО
Съставител:*Jesus Lau - Universidad Veracruzana Veracruz (Mexico).Превод на български език: доц. д-р Таня Тодорова - State University of Library Studies and Information Technology, Sofia, Bulgaria

<http://www.ifla.org/files/information-literacy/publications/infolit-logo-marketing-manual-bg.pdf>

Станчева, Силвия. ИНФОРМАЦИОННОТО ОБСЛУЖВАНЕ В УНИВЕРСИТЕТСКА БИБЛИОТЕКА "СВ. КЛ. ОХРИДСКИ" – ТРАДИЦИИ И НОВАТОРСТВО

http://www.libshumen.org/Konferencia_Prez/Silvia_Stancheva.pdf

Сотирова Калина, Красимира Иванова, Милена Добрева.
ИНФОРМАЦИОННАТА ГРАМОТНОСТ В ОБЛАСТТА НА ЦИФРОВИТЕ БИБЛИОТЕКИ:

ПРОБЛЕМИ И ПРЕДИЗВИКАТЕЛСТВА

<http://sci-gems.math.bas.bg/jspui/bitstream/10525/1518/1/adis-may-2011-025p-034p.pdf>

List of Selected Information Literacy Resources Available in the Bosnian Language

Prepared by
Professor Senada Dizdar
Faculty of Philosophy in Sarajevo, Bosnia and Hercegovina

Informacijska pismenost

Note: Although the concept of information literacy in Bosnia-Herzegovina was officially launched in 2008, it is not yet a part of the formal and official development projects and strategies for lifelong learning. However, the concept of information literacy is slowly becoming an important subject by certain key university faculties (e.g. Faculty of Philosophy, University of West Mostar and the Faculty of Criminology, Criminology and Security Studies at the University of Sarajevo). However, it is not yet an integral part of the regular curriculum, but that is the goal and intention of the University of Sarajevo.

The list of IL resources which we provide here is a partial list of just some of the currently available papers and websites on information literacy available and accessible in our language. In the future, we hope that this list will become more complete with fuller and more detailed information, because we expect additional data not only from the entire territory of Bosnia and Herzegovina, but papers which are written in Croatian and Serbian as well.

We appreciate very much the opportunity this project is providing us because, now, this small group of IL enthusiasts who are currently operating in Bosnia and Herzegovina to spread the significance and importance of information literacy, can become more visible and hopefully will be perceived to possess more credibility and authenticity in its efforts.

Information Literacy Resources

Dizdar, Senada. (2012). Informacijska pismenost u kontekstu dostizanja bolonjskih kompetencija. Pozivno predavanje za plenarne referat o VI savjetovanju o reformi visokog obrazovanja. Održano 13. 14. aprila 2012. pdf.

Dostupno na:

<http://unsa.ba/s/images/stories/AMOB/VI%20web/PROF%20DIZDAR.pdf>

(05.01. 2012).

Dizdar, Senada. (2012). Informacijska pismenost – metakompetencija za cjeloživotno učenje. Presentacija Tempus projekta Razvoj informacijske pismenosti za cjeloživotno učenje i ekonomiju zasnovanu na znanju u zemljama Zapadnog Balkana. 12. 1. 2012. Sarajevo: Univerzitet u Sarajevu.

Dostupno na:

<https://docs.google.com/viewer?a=v&q=cache:QISVdFRfuhkJ:unsa.ba/s/images/stories/pdf/a->

<ad/SD.docx+&hl=bs&gl=ba&pid=bl&srcid=ADGEEsgeOkptKubAevojXAZUjp3UYycw8XgQ4QNYNIYUNI->

Yu581TeBevhNgs3v_3Z1ZHjmn7JNmoOp02LNkRgm6w5MOG2VenYOJHtjUBNG2SYSZ4WnWYwSV1pfeIwsnA0hjZU1k2H3Z&sig=AHIEtbRf2gCIan3II5YNjCjFZu

<OnEQBlfw> (05.01. 2012.)

Dizdar, Senada, Kodrić, Lejla. (2010). Modeli redefiniranja visokoškolskih biblioteka u savremenom obrazovnom okruženju: ka informacijskoj pismenosti i digitalnim uslugama.

IV savjetovanje o reformi visokog obrazovanja - Razvoj sistema upravljanja kvalitetom u visokom obrazovanju, Sarajevo, 16-17 april 2010 : zbornik radova = Fourth Conference Higher Education Reform- Development of Systems Quality Management in Higher Education : proceedings / [uredili H. Bašić, F. Muslić, B. Dizdarević] Sarajevo : Univerzitet. Str. 271-285. ISBN: 978-9958-600-23-4

Dizdar, Senada. (2008). Informacijska pismenost i cjeloživotno učenje. II savjetovanje visokog obrazovanja - primjena Bolonjskih principa na Univerzitetu u Sarajevu, Sarajevo 11. i 12. april 2008. godine. Sarajevo : Univerzitet. Str. 47-61. ISBN 978-9958-600-12-8

Lipa, Jasna. (2006). Informacijska pismenost između teorije i prakse; uloga visokoškolskih i specijalnih knjižnica. *Bosniaca*, 11, 11. str. 104. ISSN 1512-5033

Rašidović, Beba-Ešrefa. (2011). Informacijska pismenost i visokoškolske biblioteke - edukacija korisnika. Model Univerziteta u Sarajevu : magistarski rad. / Beba-Ešrefa Rašidović. - Sarajevo : Univerzitet, Filozofski fakultet. 280 listova : ilustr. , tabele ; 30 cm (Rukopis).
Mentor: Senada Dizdar.

Rašidović, Beba-Ešrefa. (2009). Informacijska pismenost - postdiplomski studij - evaluacija = Information literacy - postgraduate studies – evaluation. III Savjetovanje Reforma visokog obrazovanja- primjena Bolonjskih principa na Univerzitetu u Sarajevu, 24-25. april 2009. Sarajevo : Univerzitet. 2010. - str. 459-469. -ISBN 978-9958-600-16-6.

Rašidović, Beba-Ešrefa. (2008). Visokoškolske biblioteke i edukacija korisnika : model Fakulteta kriminalističkih nauka = Academic libraries and information literacy : Faculty of Criminal Justice model . Kriminalističke teme. - God. 8, br. 3-4, str. 333-343. ISSN 1512-5505.

Rašidović, Beba-Ešrefa, Rožajac-Zulčić, Mirela. (2008). Bolonjska reforma - rad sa korisnicima - iskustva i preporuke. II Savjetovanje Reforma visokog obrazovanja - primjena Bolonjskih principa na Univerzitetu u Sarajevu, Sarajevo, 11. i 12. aprila 2008. godine. Sarajevo : Univerzitet. Str. 291-297. ISBN 978-9958-600-12-8

Turčilo, Lejla. (2012.) Podučavanje informacijskoj pismenosti: dileme i moguća rješenja. Prezentacija Tempus projekta Razvoj informacijske pismenosti za cjeloživotno učenje i ekonomiju zasnovanu na znanju u zemljama Zapadnog Balkana. 12. 1. 2012. Sarajevo: Univerzitet u Sarajevu. Dostupno na

<http://www.google.ba/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&ved=0CCMQFjAB&url=http%3A%2F%2Ffuns.ba%2Fs%2Fimages%2Fstories%2Fpdf%2Fa-ad%2FLT.ppt&ei=X-meT9bjM-vY4QS0ydmpDg&usg=AFQjCNFgl6zvTD6jQfibiJddu191TVIjJw> (05.01. 2012.)

Univerzitet u Sarajevu, kao jedan od partnera u realizaciji i implementaciji Tempus projekta Razvoj informacijske pismenosti za cjeloživotno učenje i ekonomiju zasnovanu na znanju u zemljama Zapadnog Balkana, organizovao je Info dan, koji je održan u četvrtak 12. januara 2012. Godine. Dostupno na: <http://efm.ba/2012/01/13/odrzan-info-dan-tempus-projekta/> (05.01. 2012.)

List of Selected Information Literacy Resources Available in the Croatian Language

Prepared by
Sonja Spiranec
Assistant Professor
Department of Information Sciences
Faculty of Humanities and Social Sciences
University of Zagreb
Croatia

INFORMACIJSKA PISMENOST

Note: This is a list of some selected but important information literacy resources in the Croatian Language. No attempt has been made to be completely comprehensive or authoritative, nor have the entries been peer-reviewed. Therefore, the preparer invites viewers to bring any errors of omission or commission to her attention. She also realizes that this is only a “snapshot in time” because information resources are being produced virtually continuously, and modifications are often made to existing ones, or some even discontinued. Moreover, there are many information resources which have been created in Croatia but published in languages other than Croatian, such as English and other languages.

Textbook

Špiranec, Sonja; Banek Zorica, Mihaela. (2008). Informacijska pismenost: teorijski okvir i polazišta. Zagreb: Odsjek za informacijske znanosti.
<http://bib.irb.hr/prikazi-rad?&rad=392162>

Selected publications

Špiranec, Sonja. (2003). Informacijska pismenost: ključ za cjeloživotno učenje (Information literacy - key to lifelong learning). *Edupoint*, 3, 17. Available at:
http://edupoint.carnet.hr/casopis/cimages/edupoint/ep_17_1.pdf

Hoić-Božić, Nataša. (2003). Razvoj informacijske pismenosti studenata kroz izradu seminarskih radova. (Developing students' information literacy by preparing seminar papers). *Edupoint*, 3, 17. Available at:
http://edupoint.carnet.hr/casopis/cimages/edupoint/ep_17_1.pdf

SVEZAK: časopis Društva knjižničara Bilogore, Podravine i Kalničkog prigorja. 12. 2010. Tema broja: Informacijska pismenost. Available at:
<http://www.drustvo-knjiznicara-bpkp.hr/svezak/svezak12/prelom.pdf>

Stričević, Ivanka. (2011). Pismenosti 21. stoljeća: učenje i poučavanje u informacijskom okruženju (21st Century literacies: learning and education in the information environment) *Zrno : časopis za obitelj, vrtić i školu*, XXII 97-98.
<http://bib.irb.hr/prikazi-rad?&rad=537888>

Špiranec, Sonja. (2011). Ishodi učenja i informacijska pismenost. Dostupno na:
http://www.smb.hr/libraries/0000/1460/Ishodi_u%C4%8Denja_i_informacijska_pismenost.pdf

Špiranec, Sonja. (2011). Predgovor hrvatskom izdanju. Smjernice za informacijsku pismenost u cjeloživotnom učenju. Zagreb: Hrvatsko knjižničarsko društvo. <http://bib.irb.hr/prikazi-rad?&rad=521043>

Information literacy courses

Information literacy. BA course at the Faculty of Humanities and Social Sciences, University of Zagreb.

<http://www.ffzg.unizg.hr/infoz/hr/index.php/preddiplomski-studij/izborni-kolegiji/135-informacijska-pismenost>

Introduction to information literacy. BA course at the Faculty of Humanities and Social Sciences, University of Zagreb.

<http://www.ffzg.unizg.hr/infoz/hr/index.php/preddiplomski-studij/izborni-kolegiji/212-osnove-informacijske-pismenosti>

Video lectures on IL

Špiranec, Sonja. (2011). Informacijska pismenost: kompetencijski okvir za učenje u novim informacijskim okruženjima. Available at:

<https://connect.srce.hr/p16716828/?launcher=false&fcsContent=true&pbMode=normal>

Špiranec, Sonja. (2011). Izgubljeni u novim obrazovnim okruženjima – pronađeni u informacijskom opismenjivanju. Available at:

<http://mod.carnet.hr/index.php?q=watch&id=1635>

IL Tutorial

Virtualna učionica NSK.

<http://www.nsk.hr/virtualna-ucionica/>

List of Selected Information Literacy Resources Available in the Czech Language

Prepared by
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Czech Technical University in Prague

Hana Landová,
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Informační gramotnost

Note: This is a list of some selected but important resources on the topic of information literacy that are available in the Czech language. The selection was aimed at more general articles and papers, rather than on the particular projects in libraries. The list contains theoretical journal articles and papers, strategic and methodological documents, as well as various surveys reports. Websites of several working groups and projects are also included. There are conferences and seminars organized every year in the Czech Republic, focusing on the topic of information literacy and information education – links to their websites are part of the following list.

There is no specialized journal focusing on information literacy published in the Czech Republic. However, there is a special IL issue of a peer-reviewed journal ProInflow that was published in 2010. We have decided to include this issue in the list as well.

Information literacy and information education have been important topics for librarians since about 1970, but this issue gained even more attention in 90's. On the beginning of 21st century first specialized working group has been established. Information Literacy Meeting of Experts taking place in

Prague in 2003 has been a very important impulse for the Czech librarians and other professionals interested in the topic of information literacy.

Since then many articles on that topic have been published, many seminars and conferences organized and teaching librarians discovered several platforms suitable for sharing information, experiences and good practices. Many master thesis and some doctoral dissertations have been focusing on the topic of information literacy or more theoretically on the educational aspects of library science and librarianship. Also, and most importantly, information literacy courses, classes and workshops became part of curriculum at many universities. There are also IL programs being implemented in to the curricula at the elementary and high schools.

The position of teaching librarian has been established on numerous universities and information literacy development became a part of long-term plans of several universities. There was a lot of work done, but there are also many tasks ahead of us. Nowadays, for example, the focus is on finding ways how to assess the outcomes of information literacy program and how to find out if our students are learning what we are trying to teach.

Records are listed in chronological order.

Theoretical journal articles and papers

Dombrovská, M. (2002). Informační gramotnost: funkční gramotnost v informační společnosti. *INORUM 2002. 8. konference o profesionálních informačních zdrojích, Praha, 20. 5. - 25. 5.2002*. ISSN 1801-2213.

<http://www.inforum.cz/archiv/inforum2002/prednaska37.htm>

Dombrovská, M. (2002). Informační gramotnost z hlediska veřejné politiky: proč je důležité definovat informační gramotnost? *Ikaros*, 6(11). ISSN 1212-5075. <http://www.ikaros.cz/node/1198>

Dombrovská, M. (2002). Informační gramotnost z hlediska veřejné politiky: jak definovat informační gramotnost? *Ikaros*, 6(12). ISSN 1212-5075.

<http://www.ikaros.cz/node/1227>

Dombrovská, M. (2003). Informační gramotnost z hlediska veřejné politiky: klíčové kompetence a informační gramotnost. *Ikaros*, 7(5). ISSN 1212-5075.

<http://www.ikaros.cz/node/1340>

Dombrovská, M., Landová, H., Tichá, L. (2004). Informační gramotnost – teorie a praxe v ČR. *Národní knihovna: Knihovnická revue*, 15(1), 7-18.

<http://full.nkp.cz/nkkkr/NKKR0401/0401007.html>

Peterka, J. (2005). Jak se měří informační gramotnost? *eArchiv.cz*.

<http://www.earchiv.cz/b05/b0412001.php3>

Tichá, L., Dombrovská, M., Landová, H. (2006). Informační gramotnost a vysokoškolské knihovny. *Podpora informační gramotnosti ve veřejných knihovnách - cesta k budoucnosti*. Praha: Národní knihovna, 21-40. ISBN 80-7050-500-1.

Medková, M. (2009). Didaktika informační výchovy na středních školách. *Ikaros*, 13(2). ISSN 1212-5075. <http://www.ikaros.cz/node/5247>.

Stůj, V. (2007). Vybrané trendy a metody výuky informační gramotnosti. *Konference Infokon. Brno: Filozofická fakulta Masarykovy univerzity, 24. 11. 2007*. <http://archiv.infokon.cz/2007/files/stuj.ppt>

Dohnálková, E., Landová, H. (2009). Infogram - nová platforma pro podporu informačního vzdělávání. *INFORUM 2009. 15. ročník konference o profesionálních informačních zdrojích, Praha, 27.-29. května 2009*. ISSN 1801-2213. <http://www.inforum.cz/archiv/inforum2009/sbornik/36/>

Stodola, J. (2011). Předmět informační vědy a informační vzdělávání. *ProInflow*, 10.02.2011. ISSN 1804–2406. <http://pro.inflow.cz/predmet-informacni-vedy-informacni-vzdelavani>

Markless, S. (2011) Nová koncepce informační gramotnosti pro digitální výukové prostředí ve vysokoškolském vzdělávání. [přel. z angl.]. *ProInflow*, 10.02.2011. ISSN 1804–2406. <http://pro.inflow.cz/nova-koncepce-informacni-gramotnosti-pro-digitalni-vyukove-prostredi-ve-vysokoskolskem-vzdelavani>

Jankovská, B. (2011). Existuje přímá vazba mezi využíváním knihovny a úspěšností studentů? [Projekt University of Huddersfield]. *Bibliotheca academica – Cíle a perspektivy vysokoškolských knihoven 2011, České Budějovice 1. - 2. 11. 2011*. Praha: AKVŠ ČR, 2011. <http://www.akvs.cz/aktivity/ba-cpvsk-2011/ba2011-jankovska.pdf>

Strategic and methodological documents:

Pražská deklarace: směrem k informační gramotné společnosti. (2004). Přel. z angl. M. Dombrovská, H. Landová. *Národní knihovna: knihovnická revue*, 15(1), 19. <http://knihovna.nkp.cz/NKKR0401/0401019.html>

Standardy informační gramotnosti vysokoškolského studenta. (2004, akt. 2007). *Odborná komise IVIG AKVŠ ČR*. <http://www.ivig.cz/standardy-student.html>

Koncepce informačního vzdělávání na vysokých školách v České republice: doporučující materiál Asociace knihoven vysokých škol ČR (2008). *Odborná komise IVIG AKVŠ ČR*. <http://knihovny.cvut.cz/ivig/dokumenty.html>

Jak rozumíme informační gramotnosti. (2010). *Odborná komise IVIG AKVŠ ČR*. <http://www.ivig.cz/informacni-gramotnost.html>

Standard lektora a knowledge mentora informačního vzdělávání. (2010). NAKLIV: Národní klastr informačního vzdělávání.

<http://digitalni.knihovna.cz/dokumenty/4-ucici-knihovnik/36-metodicke-materialy/88-standar-lektora-a-knowledge-mentora-iv/download>

Surveys

Dombrovská, M. (2006). Pilotní průzkum úrovně informační gramotnosti vysokoškolských studentů zaměřené na služby knihoven - IVIG 2004 (1. kolo) & 2005 (2. kolo). *Informační gramotnost: 4. Sborník příspěvků z konference, konané 24. listopadu 2005 v Moravské zemské knihovně*. Brno: Moravská zemská knihovna, 74-83.

Tichá, L. (2007). Pilotní průzkum informační gramotnosti vysokoškolských studentů v České republice. *Elektronické služby v znalostnej spoločnosti: medzinárodný odborný seminár. Technická univerzita vo Zvolene, 12. 9. 2007*. http://sldk.tuzvo.sk/cosmo/foto/seminar/zbornik/pdf/Ticha_Ludmila.pdf

Koukalová, K. (2010). Jak školí knihovny veřejných vysokých škol nové uživatele (výsledky průzkumu). *Ikaros*, 14(8). ISSN 1212-5075. <http://www.ikaros.cz/node/6313>

Nejezchlebová, J. (2010). Dotazník k informačnímu vzdělávání uživatelů v knihovnách ČR. *Duha* (2). ISSN 1804-4255. <http://duha.mzk.cz/clanky/dotaznik-k-informacnimu-vzdelavani-uzivatelu-v-knihovnach-cr>

Landová, Hana, Cívínová, Z. (2011). Aktivity vysokoškolských knihoven v oblasti informačního vzdělávání: vývoj v letech 2006-2010 na veřejných vysokých školách v ČR. *ProInflow*, 10. 02. 2011. ISSN 1804-2406. <http://pro.inflow.cz/aktivity-vysokoskolskych-knihoven-v-oblasti-informacniho-vzdelavani-vyvoj-v-letech-2006-2010-na-vere>

Portals, working groups, discussion groups

IVIG: Odborná komise AKVŠ pro informační vzdělávání a informační gramotnost na vysokých školách. (2000-). Praha: AKVŠ 2000. <http://www.ivig.cz/>

VYCHOVA. Neveřejná diskusní skupina členů odborné komise IVIG AKVŠ. (2000-). Praha: AKVŠ. vychova@cvut.cz

INFOGRAM: Portál pro podporu informační gramotnosti. (2008-). Centralizovaný rozvojový projekt MŠMT. <http://www.infogram.cz/>

SDRUK: Sekce pro informační vzdělávání uživatelů (2009-). Ostrava: Moravskoslezská vědecká knihovna. <http://www.svkos.cz/sdruk/odborne-sekce/sekce-pro-informacni-vzdelavani-uzivatelu/clanek/sekce-pro-informacni-vzdelavani-uzivatelu/>

NAKLIV: Národní klastr informačního vzdělávání. (2010-). Brno: Masarykova univerzita <http://www.nakliv.cz/>

Seminars and conferences

Konference Informační gramotnost - vědomosti a dovednosti pro život. (2002-). Moravská zemská knihovna. <http://www.mzk.cz/pro-knihovny/vzdelavani-knihovniku/kalendar-akci/konference-informacni-gramotnost>

Odborný seminář IVIG. (2003-). AKVŠ, ÚISK FF UK, SPRIG. <http://www.ivig.cz/seminar.html>

Národní seminář informačního vzdělávání I. a II. (2011, 2012). NAKLIV (projekt ESF). <http://www.nakliv.cz/akce/51-narodni-seminar-informacniho-vzdelavani-ii>

Journals

ProInflow: Informační vzdělávání a informační gramotnost Speciální číslo 2010, 2(2). ISSN 1804–2406. <http://pro.inflow.cz/cisla/informacni-vzdelavani-informacni-gramotnost>

List of Selected Information Literacy Resources Available in the Dutch Language

Prepared by

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Pretoria, South Africa

Formerly University of Amsterdam,

Amsterdam, The Netherlands

Informatievaardigheden

Note: Herein are some selected but important information resources relevant to Information Literacy which are available and accessible in the Dutch language. No attempt has been made to be completely comprehensive. Of course there are many Information Literacy resources which have been created by Dutch persons in other languages such as English. Most scientific publications are in English. We simply wanted to ensure here, by compiling this listing, that our own indigenous Dutch language Information Literacy resources are made more visible and we don't risk them being ignored. Please bring any errors of omission or commission to our attention.

Publications

Boekhorst, Albert; Kwast, Inge; Wevers, Diane. (3e [gew.] dr 2004)
Informatievaardigheden. Utrecht: LEMMA.

Brand-Gruwel, S., & Wopereis, I. (2010). *Word informatievaardig! Digitale informatie selecteren, beoordelen en verwerken*. Groningen: Noordhoff
<http://www.wordinformatievaardig.noordhoff.nl/sites/7550/index.htm>

Brand-Gruwel, S., Walhout, J. (2010). *Informatievaardigheden voor leraren*. Ruud de Moor Centrum en Celstec - Open Universiteit, 2010
(http://www.ou.nl/Docs/Expertise/RdMC/2010%20Rapporten/WEB_Rapport_9_Informatievaardigheden_web.pdf)

Hollander, Peter den. (2010). *Goochelen met informatievaardigheden : een didactische aanpak*. Bussum: Coutinho

Van der Kaap, Albert en Schmidt, Victor: *Naar een leerlijn informatievaardigheden*.
<http://histoforum.net/2009/informatievaardigheden.html>

Salih, Fawzi *Whitepaper Informatievaardigheden : handreiking docentenvoortgezet onderwijs*.
<http://www.scoop.it/t/schoolmediatheken/p/2180690653/whitepaper-informatievaardigheden?tmc=OwIYm8LibVpdaEkTcvOdtS7nFYIQ9Pmpnqh5MQjDKI>

Van der Kaap, Albert en Schmidt, Victor: *Naar een leerlijn informatievaardigheden*.
<http://histoforum.net/2009/informatievaardigheden.html>

Veen, Maarten van (red) (2005) *Door de bomen het bos*. Heerlen : Open universiteit Nederland, Ruud de Moor Centrum.
(http://www.ou.nl/Docs/Expertise/RdMC/RDMC_door_de_bomen.pdf)

Educational institutes

In all institutes for higher education attention for information literacy is mainly given via the libraries. Both via face-to-face and online courses (see member list LOOWI).

Websites

For secondary education students:

E-ding: <http://www.21edingen.nl/eding-12-informatievaardigheden/>

Digin: <http://www.digin.nl/>

Histoforum:

<http://histoforum.digischool.nl/informatiebo/informatievaardigheden.htm>

Infovaardig: <http://www.infovaardig.nl/>

Higher education:

Open Universiteit: <http://www.ou.nl/web/celstec/informatievaardigheden>

Organisations

Loowi. A platform for people involved in teaching and instruction on dealing with scientific information to staff and students of college and university.

<http://loowi.org/>

There is a member

list <http://392274175.webhosting.wanadoo.nl/ledenlijst2011nov.htm> with 73 members as of 1-5-2012.

Persons:

The following persons are active in research on Information Literacy

Name	Institution	e-mail address
Boekhorst, Albert	IFLA IL section	albertkb@gmail.com
Brand Gruwel, Saskia	Open Universiteit	saskia.brand-gruwel@ou.nl
Deursen, Alexander van	Universteit Twente	a.j.a.m.vandeursen@utwente.nl
Helvoort, Jos van	Haagse Hogeschool	a.a.j.vanhelvoort@hhs.nl
Hollander, Peter den	IVMI	ivmi@ivmi.nl
Hopstaken, Kees	Chair LOOWI	c.hopstaken@wanadoo.nl
Timmers, Caroline	Universteit Twente	c.f.timmers@utwente.nl
Walraven, Amber	Universteit Twente	a.walraven@utwente.nl

List of Selected Information Literacy Resources Available in the English Language (UK)

Prepared by

Jane Secker

Copyright and Digital Literacy Advisor, Centre for Learning Technology,
London School of Economics and Political Science
London, England

Nancy Graham

Subject Advisor (Medicine), Library Services, Academic Services
University of Birmingham
United Kingdom

INFORMATION LITERACY Llythrennedd Gwybodaeth (Welsh) Finnin Oot (Scottish)

NOTE: This is a listing of some selected but important Information Literacy resources available in the English language in Great Britain, Scotland and Wales. The preparers fully realize that this is only a snapshot in time because new resources are being created virtually continuously, existing ones updated, or some entirely deleted. Moreover, they also are aware that resources have been created in the UK in languages other than English, and, because English is considered a major world language, they also know that IL resources have been created in many, if not most of the other countries in the world. They would appreciate any errors of omission or commission being brought to their attention.

Definitions and frameworks

CILIP definition of information Literacy: <http://www.cilip.org.uk/get-involved/advocacy/information-literacy/pages/definition.aspx>

SCONUL 7 Pillars:

http://www.sconul.ac.uk/groups/information_literacy/seven_pillars.html

Welsh Information Literacy Project and Framework:

www.welshinformationliteracy.org (this is also available in Welsh) www.llythrenneddgywbodaethcymru.org

Scottish Information Literacy Framework <http://caledonianblogs.net/nilfs/>

NHS Scotland Information Literacy definition and framework:

<http://www.infoliteracy.scot.nhs.uk/home.aspx>

(ANCIL) A New Curriculum for Information Literacy

<http://newcurriculum.wordpress.com>

Groups and organisations

Information Literacy Website: <http://www.informationliteracy.org.uk/>

CILIP CSG - Information Literacy Group: <http://www.cilip.org.uk/get-involved/special-interest-groups/community-services/subgroups/information-literacy/Pages/default.aspx>

SCONUL Working Group on Information Literacy:

http://www.sconul.ac.uk/groups/information_literacy/

School Libraries Association <http://www.sla.org.uk>

Research Information Network: <http://www.rin.ac.uk/>

RIN Information Literacy Working Group (Coalition)

Education Librarians Group: <http://www.cilip.org.uk/get-involved/special-interest-groups/education/pages/default.aspx>

Centre for Information Literacy Research (University of Sheffield):
<http://www.sheffield.ac.uk/is/cilr>

Conferences

LILAC Conference: <http://lilconference.com>

IL Journals

Journal of Information Literacy: <http://ojs.lboro.ac.uk/ojs/index.php/JIL>

Research and reports

Information Behaviour of the Researcher of the Future ('Google Generation' project)

<http://www.ucl.ac.uk/infostudies/research/ciber/downloads/>

LLIDA report (Learning Literacies in the Digital Age) <http://www.academy.gcal.ac.uk/llida/>

Demos "Truth the Lies and the Internet" <http://www.demos.co.uk/publications/truth-lies-and-the-internet>

JISC Digital Literacies Programme:
<http://www.jisc.ac.uk/developingdigitalliteracies>

British Library: Researcher of the Future 2009-2012
http://www.efc.co.uk/projects/researchers_of_tomorrow.jsp

Mind the Skills Gap. (2007) RIN report: <http://www.rin.ac.uk/our-work/researcher-development-and-skills/mind-skills-gap-information-handling-training-researchers>

Professional development

SirLearnaLot and Lollipop: <http://informationliteracy.org.uk/moodle/>

JISC Netskills:
<http://www.netskills.ac.uk/content/products/workshops/theme/infoskills.html>

CPD 23 Things: <http://cpd23.blogspot.co.uk/>

JISCMAIL LIS-InfoLiteracy mailing list: <https://www.jiscmail.ac.uk/cgi-bin/webadmin?A0=lis-infoliteracy>

Staffordshire University Information Literacy Community of Practice: <http://www.staffs.ac.uk/suilcop/>

Blogs

Information Literacy Weblog: <http://information-literacy.blogspot.co.uk/>

Information Literacy meets Library 2.0: <http://infolitlib20.blogspot.co.uk/>

Moira's InfoLit Blog: <http://www.moirabent.blogspot.co.uk/>

Geoff Walton's Information literacy Blog: <http://geoffwalton.wordpress.com/>

Useful teaching resources / open educational resources

Jorum (National repository for learning resources but contains IL materials) <http://www.jorum.ac.uk>

Cardiff IL Resource Bank <http://ilrb.cardiff.ac.uk>

Staffordshire ASK (Assignment Survival Kit) <http://www.staffs.ac.uk/ask/>

Project DELILA (which converted information and digital literacy resources in open educational resources) : <http://delilaopen.wordpress.com/>

Open University Safari course: <http://www.open.ac.uk/safari/>

A list of teaching materials from across the UK (and internationally) is maintained at: <http://www.informationliteracy.org.uk/resources-by-theme/>

Other initiatives

Guardian Digital Literacy campaign: <http://www.guardian.co.uk/education/series/digital-literacy-campaign>

List of Selected Information Literacy Resources Available in the English Language (USA)

Prepared by
Forest Woody Horton, Jr.

Information Literacy

Note: It seems apt to the preparer that the final language contribution in this project should be for American (USA) English because, after all, the main goal of this project is to maximize the Information Literacy resource contributions of all languages, not just *English*. However, the reader will also find British English herein, and perhaps later, hopefully, English language contributions from other Commonwealth countries will also be added such as Australia and New Zealand.

Also, because the number of individual U.S. IL resources numbers in the high hundreds, if not thousands, it also seems appropriate and practical that we should only list a very few of the most important American website resources.

The first we list is the Association of College and Research Libraries (ACRL) IL Guidelines and Standards site, the second the American Library Association's Library Instruction Roundtable (LOEX) website and the third the American Association of School Librarians IL Guidelines and Standards site. Between these three key sites, library and information professionals, researchers from all disciplines, and ordinary citizens alike, from any country, can certainly find and learn a great deal about American IL resources, including what they are, where they are located (e.g. universities, government agencies, professional societies, NGOs or the private sector), and how to access them, including all

media; not just websites, but books, articles, journals, conferences, dissertations, government policies, blogs and so on.

This American English contribution should be considered as only an interim, preliminary listing, and a more detailed comprehensive listing will be forthcoming.

Websites

ACRL Guidelines and Standards site (click on and then scroll down to "Information Literacy and Instruction"):

<http://www.ala.org/acrl/standards/standardsguidelinestopic>

ALA Library Instruction Roundtable (LOEX) site:

<http://fleetwood.baylor.edu/lirt/>

AASL Standards and Guidelines site:

<http://www.ala.org/aasl/guidelinesandstandards/guidelinesandstandards>.

List of Selected Information Literacy Resources Available in the Estonian Language

Prepared by
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Infopädevus (infokirjaoskus)

Note: This is a list of some of the most important Estonian language Information Literacy Resources that are available and accessible from Estonian language websites and other sources. The list contains selected Information Literacy publication and document citations or links (e.g. e-courses and learning objects, student thesis, journal articles, presentations, blogs, etc.).

The preparer would like to emphasize that no attempt has been made to produce an exhaustive, comprehensive and authoritative listing, but only to generate a partial list of some of the most significant IL resources that are accessible at this point in time from Estonian sources in the Estonian language. It is fully realized that this listing of selected items is only a "snapshot in time" and that new IL resources are being added virtually every month, and existing ones amended, updated, superseded or entirely deleted. Please bring any omissions or errors of commission to our attention.

Thank you and we hope that this endeavor will be helpful and timely, especially to Information Literacy teachers, students, researchers, government agencies, professional associations and institutions and organizations concerned with education and training in both the private and public sectors, in countries with Estonian speaking populations around the world.

E-courses and learning objects:

Herman, E., Knoll, E. (2010). Infokirjaoskuse ABC. Tartu Kõrgem Kunstikool.
<https://e-ope.ee/repositoorium/otsing?@=6ehu>

Mets, K., Schultz, C., Pärna, H., Kaasik, T. (2011). E-kataloog ESTER ja e-andmebaas ISE. Õpiobjekt. Tallinna Ülikooli Akadeemiline Raamatukogu.
<http://www.tlulib.ee/originaalbaasid/ekoolitused/esterise/index.html>

Metsar, S. (2010). Intellektuaalomandi kaitse. Tallinna Ülikool, Infoteaduste Instituut. http://e-ope.ee/repositoorium/otsing?@=6k8s#euni_repository_10895

Uverskaja, E. (2011). Kasutajakoolitus raamatukogus. Õpiobjekt. Tallinna Ülikool, Infoteaduste Instituut.
<http://www.tlu.ee/opmat/in/Kasutajakoolitus%20raamatukogus/index.html>

Uverskaja, E., Papp, Ü-M. (2011). Infojuhtimine teabeküllases organisatsioonis. Tallinna Ülikool, Infoteaduste Instituut. http://e-ope.ee/repositoorium?@=793w#euni_repository_10890

Virkus, S., Uukkivi, A., Kuiv, A. & Uverskaja, E. (2003) *Infokirjaoskus*. [self study e-course]. Tallinna Ülikool, Infoteaduste Instituut. <http://www.hot.ee/werro24>

Virkus, S. (2010). Infokäitumise, info hankimise ja otsingu ning infopädevuse uurimise meetodid. Õpiobjekt. Tallinna Ülikool, Infoteaduste Instituut
<http://www.tlu.ee/~sirvir/Infootsingu%20teooria/Infokaitumise,%20info%20hankimise%20ja%20%20otsingu%20ning%20infopadevuse%20uurimise%20meetodid/index.html>

Virkus, S. (2010). Info hankimise ja –otsingu põhikomponendid. Õpiobjekt. Tallinna Ülikool, infoteaduste Instituut
<http://www.tlu.ee/~sirvir/Infootsingu%20teooria/Info%20hankimise%20ja%20otsingu%20pohikomponendid/>

Virkus, S. (2009). Info hankimise ja otsinguprotsessi uurimisest. Õpiobjekt. Tallinna Ülikool, infoteaduste Instituut.
<http://www.tlu.ee/~sirvir/Infootsingu%20teooria/Info%20hankimise%20ja%20o>

tsinguprotsessi%20uurimisest/index.html

Töö allikatega, viitamine ja viidete haldamine e-õppes. Wikiversity. Tallinna Ülikool.

http://beta.wikiversity.org/wiki/T%C3%B6%C3%B6_allikatega,_viitamine_ja_viidete_haldamine_e-%C3%B5ppes

Student Thesis and seminar work:

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List of Selected Information Literacy Resources Available in the Filipino Language

Prepared by
Mr. Joseph M. Yap
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Manila, The Philippines

Kaalaman sa Impormasyon

Note: This is a list of some of the most important Filipino Language Information Literacy Resources that are available and accessible from Filipino language websites and other sources. The list contains institutional website information (e.g. Information Literacy standards and guidelines, teaching methods, research underway, model lesson plan outlines, etc.) as well as selected Information Literacy publication and document citations or links (e.g. journal articles, conference speeches and presentations, association policy statements, government agency statements, etc.).

The contributor wishes to emphasize that no attempt has been made to produce an exhaustive, comprehensive and authoritative listing, but only to generate a partial list of some of the most significant IL resources that are accessible at this point in time from Filipino sources in the Filipino language. We fully realize that this listing of selected items is only a "snap shot in time" and that new IL resources are being added virtually every month, and existing ones amended, updated, superseded or entirely deleted. Please bring any omissions or errors of commission to our attention.

Thank you and we hope that this endeavor will be helpful and timely, especially to Information Literacy teachers, students, researchers, government agencies, professional associations and institutions and organizations

concerned with education and training in both the private and public sectors, in countries with Filipino speaking populations, not only in Philippines but elsewhere around the world. Finally, we acknowledge that some Information Literacy resources have been created and published in The Philippines but are available in languages other than Filipino. Some of the Information Literacy sources are written in English. Titles are written in Filipino (Tagalog or another native language) but the content is in English.

Information Literacy Resources

<http://www.slideshare.net/ramospnulisaa/ang-laybrari-ng-kasalukuyang-panahon>

Ang Laybrari, Mga Laybraryan, at DLSU Library ng Kasalukuyang Panahon Ni Roderick B. Ramos

<http://lib1000.dlsu.edu.ph/search~S1/?searchtype=t&searcharg=%09Aral+buhay+%3A+isang+etnograpihong+pag-aaral+ng+functional+literacy+sa+labin&searchscope=1&sortdropdown=-&SORT=D&extended=0&SUBMIT=Search&searchlimits=&searchorigarg=Xd%3A%28functional+literacy%29%26SORT%3DD>

Aral buhay: isang etnograpihong pag-aaral ng functional literacy sa labing-apat na pamayanang Pilipino.

<http://ilib.upd.edu.ph/servlet/template/opac%2CDetails.vm/type/brief/from/search?marcid=255623>

Literasi : konteksto, limitasyon at posibilidad : isang etnograpihong pagsusuri ng functional literacy sa mga maralitang komunidad sa Pilipinas / ni Maria Luisa Canieso-Doronila ; isinalin ni Carolina S. Malay.

<http://ilib.upd.edu.ph/servlet/template/opac%2CDetails.vm/type/brief/from/search?marcid=228706>

Batayang adult literasi at numerasi / sinulat nina Maria Luisa C. Doronila, Cielito C. Calvelo, Cecilia C. Sipin ; disenyo ni, Tess P. Manzo ; kontribusyon nina, Larry Cervales ... [et al.].

<http://ilib.upd.edu.ph/servlet/template/opac%2CDetails.vm/type/brief/from/search?marcid=228703>

Paggun-ub sa kultura sa kahilum : manwal sa pagbansay sa pangsinugdanang pagbasa, pagsulat ug pag-ihap alang sa magbabansay sa Education Forum / Maria Luisa C. Doronila, Flora G. Cruz, Bert Peeters ; kauban ang mga salmot nila, Virgilio B. Esguerra ; hinubad sa Cebuano ni Chris Bruza.

<http://ilib.upd.edu.ph/servlet/template/opac%2CDetails.vm/type/brief/from/search?marcid=266393>

Ang aklat ng mamamayan.

<http://ilib.upd.edu.ph/servlet/template/opac%2CDetails.vm/type/brief/from/search?marcid=315978>

Pagtu-on gikan sa pangabuhi : isa ka etnograpike nga pagtu-on sang Functional Literacy sa trese ka komunidad nga Pilipino / Maria Luisa Canieso-Doronila at Jasmin Espiritu Acuna ; pinalip-ot nanday, Patricia B. Arinto, Patrick Flores ; ginbalhin sa Hiligaynon nanday: Raymond E. Piccio ... [et al.] .

<http://ilib.upd.edu.ph/servlet/template/opac%2CDetails.vm/type/brief/from/search?marcid=315979>

Adal-buhay : sarong etnograpike pag-aadal kan Functional Literacy sa katrorseng Pilipinong komunidad / Maria Luisa Canieso-Doronila at Jasmin Espiritu Acuna ; pinalipot ninda Patricia B. Arinto, Patrick Flores ; translasyon sa Bicolano ni Gil Rodriguez ; pigbasa ni Rommel Reyes .

<http://ilib.upd.edu.ph/servlet/template/opac%2CDetails.vm/type/brief/from/search?marcid=357066>

Adal-biag : maysa nga panagadal etnograpike ti functional literacy ti sangapulo ket uppat nga ili ti Pilipinas / Maria Luisa Canieso-Doronila ken Jasmin Espiritu Acuna ; inyababa de Patricia B. Arinto, Patrick Flores ; impatarus ti Ilocano da Donna L. Caloza.

<http://ilib.upd.edu.ph/servlet/template/opac%2CDetails.vm/type/brief/from/search?marcid=478397>

Magagamit na kakayahan sa pagbasa't pagsulat ng kababaihan : praymer ng mag-aaral antas I (Tagalog)

<http://www.ugnayan.com/ph/DavaodelNorte/Tagum/article/QYT>

Cebuano news: UNESCO award for literacy na-angkon sa Tagum City

<http://www.ugnayan.com/ph/AgusandelNorte/Butuan/article/WR3>

Cebuano News: Literacy Coordinating Council mupahigayon sa Annual Literacy Conference

<http://angtitserngbayan.multiply.com/>

Titser ng Bayan

<http://anglaybraryan.blogspot.com/search/label/INFORMATION%20LITERACY>

ANG LAYBRARYAN SA KASALUKUYANG PANAHOON

<http://paarl.wikispaces.com/Articles#InformationLiteracy>

Aklat at Aklatan: Kaagapay sa Aktibong Karunungan Tungo sa Pambansang Kaunlaran ni Milagros Santos Ong

<http://paarl.wikispaces.com/file/view/Kelvin%20Samson.pdf>

Information literacy competencies of English 10 and Komunikasyon 2 Students and their perceptions towards information literacy as a GE course ni Kelvin B. Samson

http://www.unesconatcom.ph/comm_ifapphilcomm.html

IFAP Philippines' Accomplishment Report

Based on the programme's medium term strategy for 2008-2013, its priority areas are as follows: (1) Information for development; (2) Information literacy; (3) Information preservation; (4) Information ethics; and (5) Information accessibility.

http://lcc.deped.gov.ph/lcc/index.php?option=com_content&view=category&layout=blog&id=37&Itemid=66

2011 National Literacy Conference Souvenir Program

The Conference, with the theme "Pursuing Community Development through Peace Literacy" was participated in by local government units officials, DepEd Alternative Learning System officials and teachers, non-government organizations representatives, Council representatives and technical advisory and working groups, and literacy stakeholders and advocates from all over the Philippines.

List of Selected Information Literacy Resources Available in the Finnish Language

*Valikoitus listaus suomenkielisistä informaatiolukutaitoa
käsittelevistä aineistoista*

Prepared by

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Tampere, Finland

Informaatiolukutaito

Note: This is a list to some important but selected Information Literacy Resources that are available and accessible from various websites and from other kinds of published sources in the Finnish language. The list contains institutional website URLs (e.g. for Information Literacy standards and guidelines, teaching methods, research underway, model lesson plan outlines, etc., often by university faculty and professional societies) as well as Information Literacy books, journals and other kinds of publications and documents, including their ISBNs and ISSN citations or links (e.g. for journal articles, conference talks and presentations appearing in conference reports and websites, professional association policy statements, etc.). Also, key dissertations may be included.

The contributors wish to emphasize that no attempt has been made to produce an exhaustive, comprehensive, inclusive and authoritative listing, but only to generate a partial list of some of the most significant IL resources that are available and accessible at this point in time from Finnish language sources and authors. We fully realize that this listing of selected items is only a "snap shot in time" and that new IL resources are being added virtually every month, and existing ones amended, updated, superseded or entirely

deleted. Please bring any omissions or errors of commission to our attention.

Thank you and we hope that this endeavor will be helpful and timely, not only to Information Literacy teachers, students, researchers, government agencies, professional associations, and institutions and organizations concerned with education and training, but ordinary citizens in countries with Finnish speaking populations, not only in their indigenous geographic region, but anywhere in the world where Finnish language speaking populations are located. Finally, we acknowledge that some Information Literacy resources have been created and published in Finland but are available in languages other than Finnish.

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Kansallinen IL-verkosto: <http://www.helsinki.fi/infolukutaito/index.htm>

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<http://ojs.tsv.fi/index.php/signum/article/view/3422/3172>

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Informaatiolukutaidon mallit uudistuksen tarpeessa. Signum 2:2012.
<http://ojs.tsv.fi/index.php/signum/article/view/6409/5267>

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<http://ojs.tsv.fi/index.php/signum/article/view/3505/3255>

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Signum 2:2009 <http://ojs.tsv.fi/index.php/signum/article/view/3503/3253>

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<http://ojs.tsv.fi/index.php/signum/article/view/3454/3204>

Ruhanen, Tuula (2009) Informaatiolukutaito vaikuttaa tutkimuksen laatuun. Signum 2:2009. <http://ojs.tsv.fi/index.php/signum/article/view/3502/3252>

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<http://ojs.tsv.fi/index.php/signum/article/view/3455/3205>

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<http://ojs.tsv.fi/index.php/signum/article/view/3526/3276>

SEMINARS

IL uusiksi – korkeakouluille yhteinen suositus? -seminaari
<http://www.stks.fi/asiakirjat/koulutustenmateriaalit/materiaalit-informaatiolukutaito>

WORKING GROUPS

Informaatiolukutaito –työryhmä/ Suomen tieteellinen kirjastoseura
<http://www.stks.fi/tyoryhmat/informaatiolukutaito>

List of Selected Information Literacy Resources Available in the French Language

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Bernard Pochet
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Belgium

Maitrise de l'information

Note: This is a list of some of the most important French Language Information Literacy resources that are available and accessible from Francophone countries. The list contains institutional website information (e.g. Information Literacy standards and guidelines, teaching methods, research underway, model lesson plan outlines, etc.) as well as selected Information Literacy publication and document citations or links (e.g. journal articles, conference speeches and presentations, professional society and association policy statements, government agency statements, etc.).

The contributors wish to emphasize that no attempt has been made to produce an exhaustive, comprehensive and authoritative listing, but only to generate a partial list of some of the most significant IL resources that are accessible at this point in time from Francophone country sources in the French language. We fully realize that this listing of selected items is only a "snap shot in time" and that new IL resources are being added virtually every month, and existing ones amended, updated, superseded or entirely deleted. Please bring any omissions or errors of commission to our attention.

Thank you and we hope that this endeavor will be helpful and timely, especially to Information Literacy teachers, students, researchers, government agencies, professional associations and institutions and organizations concerned with education and training in both the private and public sectors, in countries with French speaking populations, not only in France but elsewhere in Europe and around the world. Finally, we acknowledge that some Information Literacy resources have been created and published in France or other Francophone countries but are available in languages other than French.

France

- For secondary education: Fédération des enseignants documentalistes de l'Éducation nationale (FADBEN):
<http://www.fadben.asso.fr/>
- Savoirs CDI. Des ressources professionnelles pour les enseignants documentalistes
<http://www.cndp.fr/savoirscdi/>
- For higher education: Unités régionales de formation à l'information scientifique et technique (URFIST):
<https://www.sup.adc.education.fr/bib/info/format/urfist/urfist.htm>
(for an overview each one has its own site; there is a blog for their network: <http://urfistinfo.hypotheses.org/>)
- At ADBS secteur Education - enseignement – Pédagogie
http://www.adbs.fr/education-enseignement-pedagogie-27185.htm?RH=1225383462422&RF=SECT_EDUCATION
(chaired by Mireille Lamouroux, mireille.lamouroux@laposte.net)
- Searching for "culture de l'information" on the "federated" search engine of the Ministry of Education:
<http://www.education.gouv.fr/cid50125/le-moteur-de-recherche-de-l-education.html?cx=015736019646580121802%3Ajyr7ihhj5ui&cof=FORID%3A10&ie=ISO-8859-1&q=culture+de+l%27information&sa=Rechercher>
- ERTé "Culture informationnelle et curriculum documentaire": la naissance du projet scientifique:
http://geriico.recherche.univ-lille3.fr/erte_information/?/01/

(but apparently discontinued)

- FORMIST (FORMation à l'Information Scientifique et Technique) at ENSSIB (National school of librarianship):
<http://www.enssib.fr/formist>
- "Repères pour la mise en oeuvre du Parcours de formation à la culture de l'information" (an official publication of the Ministry of Education), prepared by:

Julie Anne, professeur documentaliste, collège Jean Giono, Marseille

Pierric Bergeron, professeur documentaliste, LP2I, Jaunay-Clan

Evelyne Bévort, directrice déléguée, CLEMI

Marie France Blanquet, Maître de conférences, Université Bordeaux III

Nicole Boubée, Maître de conférences, Université de Toulouse II

Didier Bouillon, inspecteur d'académie-inspecteur pédagogique régional, Versailles

Michèle Caine, inspecteur d'académie-inspecteur pédagogique régional, Dijon

Ghislain Chasme, professeur documentaliste, IUFM, Rouen

Anne-Sophie Closet, professeur documentaliste, collège Jean Delacour, Clères

Michèle Degardin, professeur documentaliste, Lycée Doisneau, Corbeil-Essonnes

Marina Dinot-Dumas, professeur documentaliste, collège Saint-Exupéry, Jaunay-Clan

Isabelle Fructus, professeur documentaliste, Université Panthéon-Sorbonne

Agnès Guesnon, professeur documentaliste, Université de Reims

Anne Jumelet, professeur documentaliste, CRDP de l'académie de Versailles

Didier Koenig, professeur documentaliste, collège Saint-Gatien, Joué-les-Tours

Laurence Lévy-Delpla, inspecteur d'académie-inspecteur pédagogique régional, Paris

Charles Pucheu-Planté, professeur documentaliste, Université d'Évry

Gérard Puimatto, directeur adjoint du CRDP de l'académie d'Aix-Marseille

Blandine Raoul-Réa, professeur documentaliste, Lycée Simone Signoret, Melun

Pierre Rivano, inspecteur d'académie-inspecteur pédagogique régional, Toulouse

Jean-François Rouet, directeur de recherche au CNRS, Poitiers

Brigitte Simonnot, Maître de conférences, Université Paul Verlaine – Metz

Denis Tuchais, professeur documentaliste, Lycée Clémenceau, Montpellier

Jean-Pierre Véran, inspecteur d'académie-inspecteur pédagogique régional, Montpellier

Jean-Louis Durpaire, Inspecteur général de l'Éducation nationale, Président des capes de Documentation, et

Mireille Lamouroux, chargée d'études documentaires principal, CRDP de l'académie de Versailles Direction générale

<http://eduscol.education.fr/cid53581/reperes-pour-mise-amp-oelig-uvre-parcours-formation-culture-information.html>

or directly the pdf file :

http://media.eduscol.education.fr/file/Pacifi/85/4/Reperes_Pacifi_157854.pdf

- URFIST de Strasbourg
http://urfist.u-strasbg.fr/infosphere/sciences_humaines/

Canada/Quebec

- Profil TIC des étudiants du collégial
<http://reptic.qc.ca/dossiers/profil-tic-eleves/le-profil.html>
- French online version : Exploiter les TIC pour apprendre et collaborer
http://www.scribd.com/fullscreen/81841515?access_key=key-27wm37fsvj2bilud4d85

English online version : Learning and collaborating with ICT
http://www.scribd.com/fullscreen/83528182?access_key=key-2jj4pds86m8zcs41j34e

Other formats - pdf or EXCEL:

<http://reptic.qc.ca/dossiers/profil-tic-eleves/le-profil.html>

- InukTIC : Exploiter les TIC pour apprendre et collaborer
<http://inuktic.qc.ca/>

- Groupe de travail du Programme de développement des compétences informationnelles (GT-PDCI) du réseau de l'Université du Québec : "infographie des compétences informationnelles"
<http://tribuneci.wordpress.com/2012/04/04/infographie-et-competences-informationnelles/>

- Tableau des compétences informationnelles et du niveau recommandé à l'entrée au 1er cycle universitaire, 29 juillet 2008
<http://www.crepuq.qc.ca/spip.php?article1034&lang=fr>
<http://www.crepuq.qc.ca/IMG/pdf/Comp-informat-niveau-recommande-2008-07-28.pdf>

- Cegep à distance. Trousse de recherche d'information dans Internet
<http://ccfd.crosemont.qc.ca/cours/trousse/introduction/index.html>

- Chercher pour trouver
<http://www.ebsi.umontreal.ca/jetrouve/>

- InfoSphere
Universtié du Québec à Montréal
<http://www.bibliotheques.uqam.ca/InfoSphere/>
Universtié de Montréal
<http://www.bib.umontreal.ca/infosphere/>
Université Laval
http://www.bibl.ulaval.ca/infosphere/sciences_humaines/

Belgium

There is no centralized policy about IL in French-speaking Belgium. Until 2010, the group EduDOC brought together librarians, researchers and teachers around the IL - see archives of the website:

<http://www.bsa.ulg.ac.be/edudoc/www.edudoc.be/>

The latest research conducted: <http://hdl.handle.net/2268/421>

(fr) & <http://hdl.handle.net/2268/15799> (en)

Training and research are mainly conducted in universities:

UCL

- a common information literacy tool adapted from Quebec :
<http://sites.uclouvain.be/infosphere/>

ULB

- the web site : <http://www.bib.ulb.ac.be/fr/formations-et-visites/formations/index.html>
- publications :
[http://difusion.academiewb.be/vufind/Search/Home?lookfor="information+literacy"](http://difusion.academiewb.be/vufind/Search/Home?lookfor=)

ULg

- IL tools : <http://infolit.be/ULg>
- publications : <http://orbi.ulg.ac.be/simple-search?query=information+literacy>

List of Selected Information Literacy Resources Available in the German Language

*Liste ausgewählter Ressourcen zu Informationskompetenz in
deutscher Sprache*

Prepared by
Gerlinde Maxl,
Heike vom Orde
Michaela Lindhardt
Franziska Wein

Informationskompetenz

Note: This is a list to some important but selected Information Literacy Resources that are available and accessible from various websites and from other kinds of published sources in the German language. The list contains institutional website URLs (e.g. for Information Literacy standards and guidelines, teaching methods, research underway, model lesson plan outlines, etc., often by university faculty and professional societies) as well as Information Literacy books, journals and other kinds of publications and documents, including their ISBNs and ISSN citations or links (e.g. for journal articles, conference talks and presentations appearing in conference reports and websites, professional association policy statements, etc.). Also, key dissertations may be included.

The contributors wish to emphasize that no attempt has been made to produce an exhaustive, comprehensive, inclusive and authoritative listing, but only to generate a partial list of some of the most significant IL resources that are available and accessible at this point in time from German language sources and authors. We fully realize that this listing of selected items is only

a "snap shot in time" and that new IL resources are being added virtually every month, and existing ones amended, updated, superseded or entirely deleted. Please bring any omissions or errors of commission to our attention.

Thank you and we hope that this endeavor will be helpful and timely, not only to Information Literacy teachers, students, researchers, government agencies, professional associations, and institutions and organizations concerned with education and training, but ordinary citizens in countries with German speaking populations, not only in their indigenous geographic region, such as Germany, Austria and Switzerland in Europe, but anywhere in the world where German language speaking populations are located. Finally, we acknowledge that some Information Literacy resources have been created and published in Germany but are available in languages other than German.

Selected Websites:

For Germany:

<http://informationskompetenz.de/>

Informationskompetenz in Schulen. Ein Subportal des Deutschen Bildungsservers:

<http://www.bildungserver.de/Informationskompetenz-in-Schulen-6055.html>

For Switzerland:

<http://informationskompetenz.ch>

For Austria:

(no general website as of late 2012)

Selected publications and documents (in alphabetical order):

Bibliothek & Information Deutschland (BID) : Medien- und Informationskompetenz – immer mit Bibliotheken und Informationseinrichtungen! Empfehlungen von Bibliothek & Information Deutschland (BID) für die Enquete-Kommission ‚Internet und digitale Gesellschaft‘ des Deutschen Bundestages. (2011)

http://www.bideutschland.de/download/file/BID_Positionspapier_Medien-%20und%20Informationskompetenz_Enquete_Internet.pdf

Deutsche Gesellschaft für Informationswissenschaft und Informationspraxis (DGI e.V.): Denkschrift der Deutschen Gesellschaft für Informationswissenschaft und Informationspraxis (DGI e.V.) zur Förderung der Informationskompetenz im Bildungssektor. In: Information: Wissenschaft und Praxis, Heft 6-7 (2008), S. 391-392.

<http://www.dgd.de/Userfiles/DenkschriftInfokompetenzBildung.pdf>

Dienstleistungskommission im Deutschen Bibliotheksverband e.V. (dbv): Standards der Informationskompetenz für Studierende. (2009)

http://www.bibliotheksverband.de/fileadmin/user_upload/Kommissionen/Kom_Dienstleistung/Publikationen/Standards_Infokompetenz_03.07.2009_endg.pdf

Gapski, Harald; Tekster, Thomas: Informationskompetenz in Deutschland. Überblick zum Stand der Fachdiskussion und Zusammenstellung von Literaturangaben, Projekten und Materialien zu einzelnen Zielgruppen, Düsseldorf: Landesanstalt für Medien Nordrhein-Westfalen. (2009)

http://lfmpublikationen.lfm-nrw.de/catalog/downloadproducts/Informationskompetenz_in_Deutschland.pdf

Homann, Benno: Standards der Informationskompetenz: Eine Übersetzung der amerikanischen Standards der ACRL als argumentative Hilfe zur Realisierung der Teaching Library. In: Bibliotheksdienst, H. 5 (2002), S. 625-638.

http://bibliotheksdienst.zlb.de/2002/02_05_07.pdf

Hütte, Mario: Zur Vermittlung von Informationskompetenz an Hochschulbibliotheken – Entwicklung, Status quo und Perspektiven. Masterarbeit, Köln (2008).

<http://eprints.rclis.org/bitstream/10760/8824/1/MT- Mario- Huette.pdf>

Ingold, Marianne: Das bibliothekarische Konzept der Informationskompetenz: ein Überblick. Berlin: Institut für Bibliothekswissenschaft der Humboldt-Universität zu Berlin (2005), (Berliner Handreichungen zur Bibliothekswissenschaft, 128), ISSN 1438-7662

<http://www.ib.hu-berlin.de/~kumlau/handreichungen/h128/>

Krauß-Leichert, Ute (ed.): Teaching Library - eine Kernaufgabe für Bibliotheken. Frankfurt am Main: Lang (2008), ISBN 978-3-631-57762-2

Lux, Claudia; Sühl-Strohmer, Wilfried: Teaching Library in Deutschland. Vermittlung von Informations- und Medienkompetenz als Kernaufgabe für

Öffentliche und Wissenschaftlichen Bibliotheken. Wiesbaden: Dinges & Frick (2004), ISBN 3-934997-11-2

Sühl-Strohmenger, Wilfried (ed.): Handbuch Informationskompetenz. Berlin: de Gruyter Saur. (to be published in May 2012), ISBN 978-3-11-025473-0

Sühl-Strohmenger, Wilfried; Hanke, Ulrike; Straub, Martina:
Informationskompetenz professionell fördern: Praxiswissen. Berlin: de Gruyter Saur (to be published in May 2012),
ISBN 978-3-11-027371-7

List of Selected Information Literacy Resources Available in the Greek Language

Prepared by
Dr. Anthi Katsirikou
University of Piraeus Library
Greece

Πληροφοριακή Παιδεία

NOTE: This is a selected list of some of the most important Information Literacy resources which are available and accessible in the Greek language. No attempt has been made to be completely comprehensive, authoritative, or seek peer-reviewed approval for the entries. Please bring any errors of omission or commission to the attention of the preparer. Also, there are many Information Literacy resources which have been produced in Greece in languages other than Greek, such as English and other languages.

Information Literacy Resources

1. Πληροφοριακή παιδεία και εκπαίδευση χρηστών στην Κεντρική Βιβλιοθήκη ΕΜΠ/ by Διονύσης Κόκκινος, Ελένη Παπαδάτου, Νίνα Σισαμάκη,. Article.
http://users.ntua.gr/dennis/pubs/il_ntua_paper.pdf
2. Διδάσκοντας πληροφοριακή παιδεία/ by Μιχάλης Νικητάκης. Article.
<http://eprints.rclis.org/bitstream/10760/10667/1/nikitakisLiteracy.pdf>
3. Συμβολή των βιβλιοθηκονόμων στην πληροφοριακή παιδεία/ by Κορομπίλη, Στέλλα; Μάλλιαρη, Αφροδίτη; Χριστοδούλου, Γιώργος. Article. <http://195.251.240.254:8080/handle/10184/1270>
4. Πληροφοριακή Παιδεία στην Πρωτοβάθμια και Δευτεροβάθμια Εκπαίδευση: Σύντομη επισκόπηση και προτάσεις/ by Αναστασία Αναστασιάδου, Ιωάννα Δημοπούλου, Αλεξάνδρα Στούμπη. Article.
<http://www2.e-yliko.gr/htmls/arctles/pliroforiakipaideia.doc>
5. Πληροφοριακή παιδεία και αυτοδύναμη μάθηση/ by Μιχαήλ Νικητάκης, Ανέστης Σίτας, Γιώργος Παπαδουράκης, Θωδωρής Πιτηκάρης. Article.
<http://conferences.ionio.gr/palc2004/pdfs/Nikitakis.pdf>
6. Πληροφοριακή Παιδεία στα πλαίσια του προγράμματος σπουδών της τριτοβάθμιας εκπαίδευσης και των Εικονικών Περιβαλλόντων Μάθησης/ by Ανέστης Σίτας. Article.
<http://www.openedu.gr/share/downloads/previous/teyxos-3/3-3.pdf>
7. Πληροφοριακή Παιδεία: Έρευνα στους πρωτοετείς φοιτητές του Α.Π.Θ./ by Λαφτσίδου Μαρία, Σαρηγιαννίδου Βαρβάρα, Κώτσιος

Παναγιώτης, Χατζηχρήστος Αντώνης, Ζιώγα Χριστίνα, Δέρβου Κλωντίνη. Article <http://17conf.lib.uoi.gr/files/a9.ltraining.pdf>

8. Πληροφοριακή παιδεία στις Ελληνικές Ακαδημαϊκές Βιβλιοθήκες : η περίπτωση του Πανεπιστημίου Μακεδονίας και του ΑΤΕΙΘ/ by Καρανίκια, Σοφία; Χατζηγευσταθίου, Γεωργία. Graduate thesis. <http://hdl.handle.net/10184/1800>

9. Συμβολή προγραμμάτων πληροφοριακής παιδείας στην εκπαιδευτική διαδικασία/ by Αφροδίτη Μάλλιαρη, Ηλίας Νίτσος. Article. http://eureka.lib.teithe.gr:8080/bitstream/handle/10184/1268/papei_mall_nits.pdf?sequence=3

10. Ψηφιακή παιδεία και κοινωνική δικτύωση στις Ακαδημαϊκές βιβλιοθήκες/ by Κωνσταντίνος Κυπριανός, Δομνίκη-Μαρκησία Ρουγγέρη, Πανωραία Γαϊτάνου.

List of Selected Information Literacy Resources Available in the Hindi Language

Prepared by

Dr. Ram Gopal Garg

Associate Professor, School of Studies in Library and Information Science, University
Librarian (I/C), Central Library, Jiwaji University, Gwalior, (M.P.)
India

सूचना साक्षरता

NOTE: Because of its high English fluency, virtually all of the Information Literacy resources created by Indian professionals in India and other Hindi speaking countries have been created in English rather than Hindi. Even poorly educated Indians speak some English. Moreover, Hindi speaking people extensively utilize both UK and American English websites, and read their Information Literacy publications in print, attend their conferences and workshops, and so on. And most of their IL workshops, seminars, and conferences are also in English. Therefore this list is very short. However, it has a few suggested resources which utilize Hindi.

Notwithstanding the preceding, IL professionals are planning to create more materials in Hindi for the less well educated persons. Please bring any errors of omission or commission to our attention.

Websites

[http:// hi.wikipedia.org](http://hi.wikipedia.org)

[http:// www.gwalior .nic.in /janmitra/ janmitra hindi](http://www.gwalior.nic.in/janmitra/)

Publications

वर्धमान महावीर ओपन युनिवर्सिटी : एम्. लिब. आई. एस. सी. पाठ्य सामग्री (Study material),
कोटा, राजस्थान (Rajasthan)

कौशिक, पूर्णिमा और मिश्र, शेष "उच्च शिक्षा में सूचना साक्षरता की आवश्यकता" (Role of
Information Literacy in higher Education). ग्रंथालय विज्ञान, Vol. 40, 2009, pp. 86 -
93 (ISSN-0973-564).

List of Selected Information Literacy Resources Available in the Hungarian Language

Prepared by
Professor Tibor Koltay
Szent István University, Jászberény, Hungary

Információs műveltség

Note: This is a selected list of some of the most important Information Literacy (IL) Resources that are available and accessible from various websites and other kinds of published sources in the Hungarian language. As there are no known websites as yet which are dedicated to Information Literacy in Hungary, our list exclusively presents citations to selected IL publications (books and journal articles) accessible also in an online form.

The preparer wishes to emphasize that no attempt has been made to produce an exhaustive, comprehensive, inclusive and authoritative listing, but only to generate a partial and highly selective list of some of the most significant IL resources that are accessible at this point in time in Hungarian language from Hungarian authors. Let us add that IL literature in Hungarian LIS resources also contains some conference papers and a relatively high number of abstracts reflecting international IL developments and viewpoints. Please bring any omissions or errors of commission to our attention.

Thank you and we hope that this endeavor will be helpful and timely, especially to Information Literacy teachers, students, researchers, government agencies, professional associations, and institutions and organizations concerned with education and training, both in Hungary and in countries with Hungarian speaking populations. Finally, we acknowledge that some Information Literacy resources have been created and published in Hungary but are available in languages other than Hungarian.

Information Literacy Resources

Csík, T. (Szerk.) (2006). Információs műveltség és oktatásügy. Nemzetközi szemle. Budapest: Országos Pedagógiai Könyvtár és Múzeum
<http://www.opkm.hu/download/ImOk.pdf>

Csörge, Á. (2011). Az információs műveltség fejleszthetősége könyvtári környezetben. Könyv és Nevelés 13 (2),
http://olvasas.opkm.hu/portal/felso_menusor/konyv_es_neveles/az_informacios_muveltseg_fejleszthetosege_konyvtari_kornyezetben

Dömsödy, A. (2011). Az információs műveltségről alkotott nézetek. Könyvtári Figyelő, 21 (1), 40-58.
<http://ki.oszk.hu/kf/2011/04/az-informacios-muveltsegről-alkotott-nezetek/>

Koltay, T. (2004). A könyvtáros és az információs írástudás. Könyv, Könyvtár, Könyvtáros 13 (4), 37-39.
<http://epa.oszk.hu/01300/01367/00053/pdf/04fiatalromak.pdf>

Koltay, T. (2007). Információs műveltség: pedagógiai forradalom a könyvtárban? Könyvtári Figyelő 53 (2), 278-288.
<http://epa.oszk.hu/00100/00143/00063/contentbeb6.html>

Koltay, T. (2007). Információs műveltség: fogalmak, mítoszok, kommunikáció. Iskolakultúra. 17 (11-12), 119-129.
<http://epa.oszk.hu/00000/00011/00118/pdf/2007-11-12.pdf#page=119>

Koltay, T. – Boda, I. (2010). Írástudások az információs társadalomban amatőröknek és szakembereknek. Információs Társadalom 10 (1), 57-76.
http://epa.oszk.hu/01900/01963/00032/pdf/infotars_2010_1_057-076.pdf

Koltay, T. (2011). Információs műveltség. Adalékok egy sokarcú fogalom fejlődéstörténetéhez. Könyv és Nevelés 12 (2), 70-76.

http://olvasas.opkm.hu/portal/felso_menusor/konyv_es_neveles/informacios_muveltség

Sipos, A. M. (2008). Információs kompetencia – realitás vagy frázis? Tudásmenedzsment 9 (2), 8-20.

<http://feek.pte.hu/tudasmenedzsment/full/92szam.pdf>

Varga, K. (Szerk.) (2008). A 21. század műveltsége: E-könyv az információs műveltségről Pécs: PTE FEEK Könyvtártudományi Intézet, 2008.

<http://mek.oszk.hu/06300/06355>

Z. Karvalics, L. (1997). Az információs írástudástól az Internetig. Educatio 6 (4), 681-698.

http://www.hier.iif.hu/hu/educatio_reszletes.php?id=81

List of Selected Information Literacy Resources Available in the Icelandic Language

Prepared by

Pia Viinikka

Project Manager

Bókasafn Háskólans á Akureyri - Sólborg, Norðurlóð 2 - IS-600 Akureyri, Ísland,
Iceland

Upplýsingalæsi

Note: This is a list of some selected but important Information Literacy resources available in the Icelandic Language. No attempt has been made to be completely comprehensive or authoritative, and the entries have not been peer-reviewed. The preparer fully realizes that this listing of selected items is only a "snap shot in time" and that new IL resources are being added virtually every month, and existing ones amended, updated, superseded or entirely deleted.

Please bring any errors of omission or commission to the attention of the preparer. The preparer also realizes that some resources have been created and are available in Iceland in languages other than Icelandic.

Homepages:

Kennsluvefur í upplýsingalæsi

<http://www.upplysing.is/upplysingalaesi/>

Prag yfirlýsingin um eflingu upplýsingalæsis í samfélaginu

<http://www.upplysing.is/FileLib/skjalasafn/Pragyfirlýsing.pdf>

Alexandríuyfirlýsingin um upplýsingalæsi og símenntun

<http://www.upplysing.is/FileLib/skjalasafn/alexandria.pdf>

Printed material:

Pórdís T. Þórarinsdóttir. (2008). Upplýsingalæsi - forsenda þátttöku í upplýsingaþjóf félaginu?. Í Gunnar Þór Jóhannesson og Helga Björnsdóttir (Ritstj.), *Rannsóknir í félagsvísindum IX*; (bls. 103-114). Reykjavík: Félagsvísindastofnun Háskóla Íslands.

Jón Ingvar Kjaran og Sólveig Friðriksdóttir. (2010). *Upplýsingafræði : upplýsinga- og menningarlæsi(Próað læsi)*. S.l. : s.n.

Sveinn Ólafsson. (2002). *Upplýsingaleikni*. Reykjavík: Mál og menning.

Articles:

Ingibjörg St. Sverrisdóttir . (2001). Upplýsingalæsi. *Bókasafnið*.

http://timarit.is/view_page_init.jsp?pageId=2407447

Ásdís Hafstað og Stefanía Arnórsdóttir.(2003). Upplýsingalæsi og kennarahlutverk bókasafnsfræðingsins. *Bókasafnið*.

http://timarit.is/view_page_init.jsp?pageId=2407633

Astrid Margrét Magnúsdóttir. (2002). Mat á kennslu í upplýsingalæsi á háskólastigi.

Bókasafnið.

http://timarit.is/view_page_init.jsp?pageId=2407532

Guðrún Reynisdóttir. (2006). Upplýsinganotkun framhaldsskólanema á Íslandi.

Bókasafnið.

http://timarit.is/view_page_init.jsp?pageId=2407878

The National Guide for Compulsory School:

Aðalnámskrá grunnskóla: upplýsinga- og tæknimennt. (2007).
Reykjavík: Menntamálaráðuneytið

List of Selected Information Literacy Resources Available in the Indonesian Language

Prepared by

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Chairperson of the Association of Indonesia School Information Professionals (Asosiasi Pekerja Informasi Sekolah Indonesia/Apisi)

Indonesia

Literasi Informasi

NOTE: This is a list of some of the most important Indonesian Language Information Literacy Resources that are available and accessible from Indonesian language websites and other sources. The list contains institutional website information (e.g. Information Literacy standards, guidelines, teaching methods, research underway, etc.) as well as selected Information Literacy publication and document citations or links (e.g. journal articles, conference speeches and presentations, association policy statements, government agency statements, etc.). Although some of them are in English language, the content are about information literacy development in Indonesia therefore it is important to be included in this list.

The contributor wishes to emphasize that no attempt has been made to produce an exhaustive, comprehensive and authoritative listing, but only to generate a partial list of some of the most significant IL resources that are accessible at this point in time from sources in the Indonesian language. We fully realize that this listing of selected items is only a "snap shot in time" and that new IL resources are being added virtually every month, and existing ones amended, updated, superseded or entirely deleted. Please bring any omissions or errors of commission to our attention.

Thank you and we hope that this endeavor will be helpful and timely, especially to Information Literacy teachers, students, researchers, government agencies, professional associations and institutions and organizations concerned with education and training in both the private and public sectors, in countries with Indonesian speaking populations, not only in Indonesia, but elsewhere around the world.

Books

APISI & IFLA/ ALP. (2008, 7-11 Juli). *Aplikasi literasi informasi dalam kurikulum nasional (KTSP) : contoh penerapan untuk tingkat SD, SMP dan SMA*. Hasil diskusi INDONESIAN Workshop on Information Literacy (INDONESIAN – WIL). Bogor: APISI.

Diao Ai Lien, et al. (2010). *Literasi informasi : tujuh langkah knowledge management*. Jakarta: Penerbit Universitas Atma Jaya.

Perpustakaan Nasional R. I. 2007. *Literasi Informasi (information literacy): Pengantar untuk Perpustakaan Sekolah*. Jakarta: Perpustakaan Nasional R. I.

Theses and Dissertations (Skripsi, Tesis dan Disertasi)

Skripsi

Apriyanti, Mega. (2010). *Literasi informasi pemustaka : studi kasus di Perpustakaan Umum Daerah Provinsi DKI Jakarta*. Depok: Fakultas Ilmu Pengetahuan Budaya, Universitas Indonesia.

Source :

<http://lontar.ui.ac.id/opac/themes/green/detail2.jsp?id=20160987&lokasi=lokal>

Aryani, Dini (2012). *Evaluasi library induction dalam menulis Extended Essays Siswa Yer 12 di The British International School, Tangerang*. Depok :Fakultas Ilmu Budaya, Universitas Indonesia.

Azhar, Nabila. (2007). *Pengaruh program information literacy dalam penulisan esai : suatu studi kasus di sekolah International Stella Maris*. Depok: Fakultas Ilmu Pengetahuan Budaya, Universitas Indonesia.

Source :

<http://lontar.ui.ac.id/opac/themes/green/detail2.jsp?id=20159928&lokasi=lokal>

Aziz, Mirza Imanudin. (2009). *Dampak program pendidikan pemakai (IT4U) terhadap pengetahuan mahasiswa Fakultas Kedokteran Unika Atma Jaya Angkatan 2008*. Depok: Fakultas Ilmu Pengetahuan Budaya, Universitas Indonesia.

Source :

<http://lontar.ui.ac.id/opac/themes/green/detail2.jsp?id=20160477&lokasi=lokal>

Firmansyah, Muhammad. (2011). *Kemampuan penelusuran sumber informasi online oleh dosen inti penelitian Fakultas Ilmu Pengetahuan Budaya Universitas Indonesia*. Depok: Fakultas Ilmu Pengetahuan Budaya, Universitas Indonesia.

Source :

<http://lontar.ui.ac.id/opac/themes/green/detail2.jsp?id=20170321&lokasi=lokal>

Putri, Savira Anchatya. (2010). *Peningkatan minat dan budaya baca masyarakat : upaya forum Indonesia membaca dalam bersinergi menuju masyarakat melek informasi*. Depok: Fakultas Ilmu Pengetahuan Budaya, Universitas Indonesia.

Source :

<http://lontar.ui.ac.id/opac/themes/green/detail2.jsp?id=20160927&lokasi=lokal>

Ramadiati, Michelia Puspaseruni. (2009). *Literasi informasi di kalangan siswa sekolah rumah : studi kasus pada Sandi Kerlip*. Depok: Fakultas Ilmu Pengetahuan Budaya, Universitas Indonesia.

Source :

<http://lontar.ui.ac.id/opac/themes/green/detail2.jsp?id=20160615&lokasi=lokal>

Rindyasari. (2008). *Literasi informasi guru : studi kasus SMA Perguruan Islam Al-Izhar Pondok Labu*. Depok: Fakultas Ilmu Pengetahuan Budaya, Universitas Indonesia.

Source :

<http://lontar.ui.ac.id/opac/themes/green/detail2.jsp?id=20160366&lokasi=lokal>

Sofa, Nuruls. (2010). *Penerapan literasi informasi di sekolah alam Indonesia Rawa Kopi*. Depok: Fakultas Ilmu Pengetahuan Budaya, Universitas Indonesia.

Source :

<http://lontar.ui.ac.id/opac/themes/green/detail2.jsp?id=20160916&lokasi=lokal>

Tesis

Alam, Umar Falahul. (2009). *Kajian program literasi informasi studi kasus di Program Studi Bahasa Inggris Jurusan Tadris Fakultas Tarbiyah IAIN Walisongo Semarang*. Depok: Fakultas Ilmu Pengetahuan Budaya, Universitas Indonesia.

Source :

<http://lontar.ui.ac.id/opac/themes/green/detail2.jsp?id=20251317&lokasi=lokal>

Utami, Vita Putri. 2011. *Kompetensi Literasi Informasi Peneliti (Studi Kasus di Balai Pengkajian dan Pengembangan Komunikasi dan Informatika (BPPKI) Bandung*. Magister Ilmu Komunikasi, Universitas Padjadjaran, Bandung.

Disertasi

Damayani, Ninis Agustini. 2011. *Komunitas Literer Bandung (Studi Fenomenologi pada Individu yang Terlibat dalam Pergerakan Literasi Informasi)* Bandung. Universitas Padjadjaran, Doktoral Ilmu Komunikasi,

Websites and Blogs

Pengujian Hasil Pencarian di Internet oleh Umi Proboyekti
<http://lecturer.ukdw.ac.id/othie/index.php?itemid=43&catid=15>

Menggunakan mesin pencari Google oleh Umi Proboyekti
<http://lecturer.ukdw.ac.id/othie/index.php?itemid=42&catid=15>

Evaluasi Blog dan Wiki oleh Umi Proboyekti
<http://lecturer.ukdw.ac.id/othie/index.php?itemid=71&catid=15>

Pedoman Perpustakaan Sekolah IFLA/UNESCO
<http://archive.ifla.org/VII/s11/pubs/SchoolLibraryGuidelines-id.pdf>

Papers and Presentations in Seminars and Workshops

Diao, Ai Lien, PhD and Dra Titi Chandrawati, M.Ed. 2004. *Current State of Information literacy awareness and practices in Indonesian Primary and Secondary Public Schools*. Jakarta. Unpublished

Diao, Ai Lien, PhD (2005). *Information Literacy in Indonesia*. Unpublished.

Diao, Ai Lien, Ph.D, Proboyekti, Umi, S.Kom, MLIS dan Latuputty, Hanna S.S. 2010. Information literacy in School and Higher Education: Indonesia Experience. Disampaikan di ICOLIS, Kuala Lumpur, Malaysia.

Latuputty, Hanna. 2006. Information literacy in Indonesia: a challenge to make a brighter future. Disajikan pada International Workshop on Information Literacy (IWIL) di Kuala Lumpur, Malaysia. Unpublished

Latuputty, Hanna. 2010. The smart way of learning in Information Age. Pengantar Pelatihan Praktik Literasi Informasi bagi Pustakawan dan Praktisi Perpustakaan Sekolah. Pertemuan Informal Pustakawan Sekolah. Jakarta.[ppt]

Latuputty, Hanna dan Mulkan, Dede. (2012). Developing a Media and Information Literacy Program: a Media and Information Literacy Guide for Teachers and Librarians in Elementary School in Indonesia. Bali: CONSAL XV.

Journals

Baskoro, Dhama Gustiar. 2011. Pengaruh Program Pelatihan Literasi Informasi terhadap Proses, Hasil, Sikap dan Motivasi dalam Penulisan Karya Tulis dalam *Visi Pustaka*. Vol. 13, No. 1, April.

List of Selected Information Literacy Resources Available in the Italian Language

Prepared by

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Rome, Italy

Competenza informativa Cultura dell'informazione

NOTE: This is a selected list of some of the most relevant Information Literacy resources which are available and accessible in the Italian language. No attempt has been made to be completely comprehensive, authoritative, or seek peer-reviewed approval for the entries.

Please bring any errors of omission or commission to the attention of the preparer. Also, there are many Information Literacy resources which have been produced in Italy in languages other than Italian, such as English, French and other languages.

The material is organized by year of publication so as to reflect the evolution of language and thinking used by researchers and experts in the Information Literacy field over the last several decades.

Information literacy Resources

Main source: *La Bibliografia italiana delle biblioteche, del libro e dell'informazione (BIB) (1970-2011)*

1998

Carosella, Maria Pia. *DECID: sviluppo di competenze di informazione e documentazione a livello europeo*, «AIDA informazioni», 16 (1998) n. 1/, p. 20.

1999

Baldazzi, Anna. *Competenze e cultura informazionale*, «AIDA informazioni», 17 (1999), n. 1, pp. 36-38.

Basili, Carla. *La Cultura dell'Informazione: opportunità e strategie*, «AIDA informazioni», 17 (1999) n. 2, p. 11-12

Carosella, Maria Pia. *DECIDoc: Develop European Competencies in Information and Documentation*, review of a meeting in Francoforte, 21-22 May 1999, «AIDA informazioni», 17 (1999), n. 3/4, pp. 14-15.

Fjällbrant, Nancy. *Biblioteche e apprendimento a distanza: alcuni progetti europei nell'ambito della information literacy*. (La biblioteca amichevole). «Biblioteche oggi», 17 (1999) n. 10, p. 54-59 . Paper presented at the Conference "La biblioteca amichevole: nuove tecnologie per un servizio orientato all'utente", Milano, 11-12 marzo 1999 – translated into Italian from the original English version.

2001

Basili, Carla. *La società dell'informazione: "information literacy": un concetto solo statunitense?* (Opinioni). «AIDA informazioni», 19 (2001) n. 2, p. 10-13

Abilità di ricerca e di uso dell'informazione, a cura di D. Lombello e V. Marzi, Padova, CLEUP, 2001.

2003

Innocenti, Piero. Presentazione del volume *Information literacy in Europe: a first insight into the state of the art of information literacy in the European Union* / edited by Carla Basili. Roma: Consiglio Nazionale delle Ricerche, Istituto di studi socio-economici sull'innovazione e le politiche della ricerca, 2003. XIV, 315 p. (Note di bibliografia e di documentazione scientifica; 66).

Ballestra, Laura. *E-learning e information literacy: un connubio vincente: indicazioni metodologiche a partire da un'esperienza sul campo*. (Formazione degli utenti). «Biblioteche oggi», 21 (2003) n. 10, p. 11-23

2004

Basili, Carla. *Verso una patente europea dell'informazione: il progetto EnIL (European Network on Information Literacy)*. (Nuovi progetti). «Biblioteche oggi», 22 (2004) n. 5, p. 45-51

Content management: un aspetto innovativo della gestione dell'informazione: atti del seminario AIDA svoltosi al CNR, Roma, 31 marzo 2004 / a cura di Lucia Maffei. (Il dossier). «AIDA informazioni», 22 (2004) n. 1/2, p. 27-78

Brunella Longo. Review of: *Information literacy in Europe: a first insight into the state of the art of information literacy in the European Union* / Carla Basili. Roma: Consiglio Nazionale delle Ricerche, 2003, «Biblioteche oggi», 22 (2004) n. 10, p. 73-75

Renditiso, Alina. *La Sezione IFLA sulla Competenza informativa al congresso di Buenos Aires 2004*. (Note e discussioni). «Bibliotime», n.s. 7 (2004) n. 3,

Minsenti, Pierfranco. *Information literacy al Salone di Torino*. (Sezione Piemonte). «AIB notizie», 16 (2004) n. 8, p. 15-16. A seminar organised by Sezione Piemonte of Associazione Italiana Biblioteche (AIB), Torino, 10 maggio 2004

2005

Vezzosi, Monica – Sora, Maria Letizia – Bevilacqua, Fabrizia. *Evidence Based Librarianship and information literacy: an experience at the University of Parma (Italy)*. In: *EAHIL Workshop Implementation of quality systems and certification of biomedical libraries, Palermo, June 23-25, 2005*

Basili, Carla. *EnIL: una rete per la "Cultura dell'Informazione" in Europa*, «Arbido», 20(2005), n.3, marzo 2005

2006

Piccinini, Sabrina. *Valutare il grado di comprensione delle information literacy skills da parte degli studenti universitari: dall'esperienza della Biblioteca universitaria di Lugano una riflessione sulle tecniche di ricerca*. (Casi di studio). «Biblioteche oggi», 24 (2006), n. 3, p. 17-27: ill.
Con la *Guida per le interviste individuali agli studenti*, p. 26-27.

Vezzosi, Monica. *LILAC: Librarians' Information Literacy Annual Conference, Leeds (UK), 27-29 marzo 2006*. (Manifestazioni-dopo). «AIDA informazioni», 24 (2006) n. 1/2, p. 95-96

Mondini, Ivo. *Le competenze informative: predisporre un curriculum delle information literacy: indicazioni per iniziare*. (Biblioteche scolastiche). <<LiBeR>>, n. 72 (ott.-dic. 2006), p. 58-61

2007

Mondini, Ivo. *Le competenze informative: si conclude la riflessione sulla predisposizione di un curriculum delle information literacy*. (Biblioteche scolastiche). <<LiBeR>>, n. 73 (gen.-mar. 2007), p. 64-66 Seconda parte

Zani, Maurizio. *Le competenze informative degli studenti di scienze e ingegneria*. <<Bibliotime>>, n.s. 10 (2007), n. 1, <<http://didattica.spbo.unibo.it/bibliotime/num-x-1/zani.htm>>

2008

Biblioteche & formazione: dall'information literacy alle nuove sfide della società dell'apprendimento / a cura di Claudio Gamba e Maria Laura Trapletti. Milano: Editrice Bibliografica, 2008. 341 p.: ill. (Il cantiere biblioteca; 18).

Rolfo, Secondo. Presentazione del volume *Information Literacy at the crossroad of Education and Information Policies in Europe* / edited by Carla Basili. Roma: Consiglio Nazionale delle Ricerche, 2008, 301 pp.

2009

Campos Cervera, Gimena. *Spring event 2009: uno sguardo all'information literacy tra l'Italia e gli Stati Uniti*. (Contributi). <<AIB notizie>>, 21 (2009), n. 5, p. 25

2010

Fiorentini, Barbara. *Quando l'Information literacy incontra il Web 2.0: per la formazione dell'utente il bibliotecario può oggi disporre di efficaci strumenti di comunicazione e condivisione*. (Nuovi servizi). <<Biblioteche oggi>>, 28 (2010), n. 10, p. 39-46

Biblioteche che educano: l'educazione informale nello scacchiere euromediterraneo / a cura di Waldemaro Morgese e Maria A. Abenante. Roma: Associazione italiana biblioteche, 2010. 242 p. ISBN 978-88-7812-209-3 - Atti del 13° workshop di Teca del Mediterraneo "La biblioteca che fa educazione informale: alfabetizzazione, informazione, formazione, aggiornamento", Bari, 24-25 giugno 2010.

2011

Filograsso, Ilaria. *Literacy, lettura e letteratura nel contesto digitale: l'influenza dei media sulla scrittura*. (Studi e ricerche). <<Il pepeverde>>, n. 48/50 (2011), p. 46-48

Ballestra, Laura. *Information literacy in biblioteca: teoria e pratica*. Milano : Bibliografica, 2011. 271 p. (Bibliografia e biblioteconomia; 99). ISBN 978-88-7075-701-9

Chiara Pincioli. Review of *Biblioteche che educano: l'educazione informale nello scacchiere euromediterraneo* / a cura di Waldemaro Morgese e Maria A. Abenante. Roma: Associazione italiana biblioteche, 2010. <<Biblioteche oggi>>, 29 (2011), n. 3, p.62-63

List of Selected Information Literacy Resources Available in the Japanese Language

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情報リテラシー

Note: This is a list of selected but important Information Literacy Resources in the Japanese language which are available and accessible as both printed and digital materials, including webpages, and which was published during the 2000 – 2011 period. This list consists of four parts: (1) books; (2) special issues of journals; (3) institutional website information; and (4) other printed and/or digital materials. Certain kinds of resources (e.g. journal articles, book chapters, case studies, presentations, etc.) are not included in the list at this time.

According to the background and policy for this project, items have been mainly selected from resources relating primarily to the management, services, and professional activities in the field of library and information science studies. In Japanese, "情報リテラシー (information literacy)" is sometimes used, perhaps confusingly, as a synonym for computer literacy, ICT literacy, media literacy, etc.

The resources available for all of these fields are the same or very similar, however those different but related topics are not contained herein. Meanwhile, the contributors intend to collect information on other, closely related concepts to information literacy, e.g. "情報活用能力 (competency of information use)" and "課題解決能力 (competency for information problem-solving)".

The contributors realize that no attempt has been made to produce an exhaustive, comprehensive and authoritative bibliography/directory, but only to generate a "partial" or "snap shot in time" list of core resources. We sincerely expect that new resources should, and will be added in the future, and existing ones included herein amended, updated, superseded or entirely deleted.

We also would appreciate any omissions or errors of commission be brought to our attention: m-oda@ephs.aoyama.ac.jp and tnozue@ephs.aoyama.ac.jp

(1) Books

Textbooks/Handbooks/Manuals

日本図書館協会図書館利用教育委員会図書館利用教育ハンドブック学校図書館（高等学校）版作業部会編著『問いをつくるスパイラル：考えることから探究学習をはじめよう！』東京，日本図書館協会，2011，123p.
ISBN 978-4-8204-1104-8

藤田節子『図書館活用術：情報リテラシーを身につけるために』新訂第3版，東京，日外アソシエーツ，2011，225p. ISBN 978-4-8169-2343-2

日本図書館協会図書館利用教育委員会編『情報リテラシー教育の実践：すべての図書館で利用教育を』東京，日本図書館協会，2010，180p. ISBN 978-4-8204-0925-0

堀田龍也，塩谷京子共編『学校図書館で育む情報リテラシー：すぐ実践できる小学校の情報活用スキル』東京，全国学校図書館協議会，2007，126p. ISBN 978-4-7933-0078-3

鎌田和宏『小学生の情報リテラシー：教室・学校図書館で育てる』東京，少年写真新聞社，2007，175p. ISBN 978-4-87981-233-9

日本図書館協会図書館利用教育委員会編『図書館利用教育ハンドブック』大学図書館版，東京，日本図書館協会，2003，209p. ISBN 4-8204-0230-7

海野敏，田村恭久『情報リテラシー』東京，オーム社，2002，236p.
ISBN 4-274-13261-7：

Translations

アメリカ公教育ネットワーク，アメリカ・スクール・ライブラリアン協会『インフォメーション・パワーが教育を変える！：学校図書館の再生から始まる学校改革』（*The Information Powered School*），足立正治，中村百合子監訳，東京，高陵社書店，2003，211p. ISBN 4-7711-0039-X

アメリカ・スクール・ライブラリアン協会編『インフォメーション・パワー：学習のためのパートナーシップの構築：計画立案ガイド2』（A

Planning Guide for Information Power), 同志社大学学校図書館学研究会
訳, 京都, 同志社大学学校図書館学研究会, 2003, 116p. ISBN 4-8204-
0232-3

アメリカ・スクール・ライブラリアン協会, 教育コミュニケーション工学
協会共編『インフォメーション・パワー：学習のためのパートナーシップ
の構築：最新のアメリカ学校図書館基準』 (*Information Power*), 同志社
大学学校図書館学研究会訳, 京都, 同志社大学, 2000, 234p. ISBN4-
8204-0030-4

Association of College and Research Libraries 『高等教育のための情報リテラ
シー能力基準』 (*Information Literacy Competency Standards for Higher
Education, 2000*), 野末俊比古ほか訳, American Library Association.
[http://www.ala.org/acrl/sites/ala.org.acrl/files/content/standards/InfoLiteracy-
Japanese.pdf](http://www.ala.org/acrl/sites/ala.org.acrl/files/content/standards/InfoLiteracy-Japanese.pdf)

Bundy, Alanほか編『私たちの暮らしにとって情報リテラシーとは何か：オ
セアニア地区大学図書館における取り組みに即して』第2版 (*Australian
and New Zealand Information Literacy Framework, 2nd ed.*), 高橋隆一郎編
訳, 東京, 大学図書館問題研究会出版部, 2008, 75p. ISBN no

(2) Special Issues of Journals

「探究学習と学校図書館」『図書館雑誌』105(10), 2011, p.677-691.
ISSN 0385-4000

「情報リテラシー」『情報の科学と技術』59(7), 2009, p.315-352. ISSN
0913-3801

「大学図書館と利用教育」『図書館雑誌』102(11), 2008, p.761-780.
ISSN 0385-4000

「図書館利用教育」『短期大学図書館研究』(28), 2008, p.1-43. ISSN
0388-3663

「情報リテラシーの育成と図書館サービス」『現代の図書館』45(4),
2007. p.183-233. ISSN 0016-6332

「図書館員のための情報リテラシー講座」『図書館雑誌』99(6), 2005, p.369-384. ISSN 0385-4000

「情報リテラシー・サービス」『医学図書館』52(1), 2005, p.14-58. ISSN 0445-2429

「利用指導体系表の展開」『学校図書館』(643), 2004, p.14-52. ISSN 0435-0405

「情報リテラシー」『情報の科学と技術』52(11), 2002, p.549-591. ISSN 0913-3801

(3) Institutional Websites

Guidelines/Standards

日本図書館協会図書館利用教育委員会「図書館利用教育ガイドライン」
<http://www.jla.or.jp/portals/0/html/cue/gl-a.html>

全国学校図書館協議会「情報メディアを活用する学び方の指導体系表」
<http://www.j-sla.or.jp/material/taikeihyou.pdf>

Tutorial Systems

慶應義塾図書館「KITIE (Keio Interactive Tutorial on Information Education)」
<http://project.lib.keio.ac.jp/kitie/>

東京大学情報基盤センター「ネットでアカデミック on Web」
<http://literacy.dl.itc.u-tokyo.ac.jp/wack/>

Bibliographies/Databases

日本図書館協会図書館利用教育委員会「図書館利用教育文献一覧」
<http://www.jla.or.jp/portals/0/html/cue/title/cueDB.html>

東京学芸大学学校図書館運営専門委員会「学校図書館活用データベース」

(4) Other Materials

Dissertations

金沢みどり『図書館利用教育における情報教育と情報活用能力の育成に関する研究』（学位論文），東京学芸大学，2009

河西由美子『初等中等教育における情報リテラシーの育成に関する研究』（学位論文），東京大学，2008

DVD/CD-ROMs

河西由美子，堀田龍也監修『まかせて！学校図書館：図書館利用指導用提示ソフト』[CD-ROM] 浜松，スズキ教育ソフト，2011，小学校低学年用 2vols，小学校高学年 2vols. ISBN no

仁上幸治，野末俊比古監修『情報の達人』[DVD+テキストブック] 東京，紀伊國屋書店，2007，3vols. ISBN978-4-86271-050-5 (set)

笠原良郎，紺野順子監修『学校図書館の達人』[DVD] 東京，紀伊國屋書店，2010，3vols. ISBN 978-4-86271-404-6 (set)

Literature Reviews

野末俊比古「情報リテラシー教育：図書館・図書館情報学を取り巻く研究動向（研究文献レビュー）」『カレントアウェアネス』(302)，2009.
<http://current.ndl.go.jp/ca1703>

野末俊比古「利用者教育：「情報リテラシー」との関わりを中心に（研究文献レビュー）」『カレントアウェアネス』(278)，2003.
<http://current.ndl.go.jp/ca1514>

List of Selected Information Literacy Resources Available in the Korean Language

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정보활용능력

Note: This is a list to some selected but important Information Literacy Resources that are available and accessible from various websites and from other kinds of published sources in the Korean language. The list contains institutional website URLs (e.g. for Information Literacy standards and guidelines, teaching methods, research underway, model lesson plan outlines, etc., often by university faculty and professional societies) as well as Information Literacy books, journals and other kinds of publications and documents, including their ISBNs and ISSN citations or links (e.g. for journal articles, conference talks and presentations appearing in conference reports and websites, professional association policy statements, etc.). Also, key dissertations may be included.

The preparer wishes to emphasize that no attempt has been made to produce an exhaustive, comprehensive, inclusive and authoritative listing, but only to generate a partial list of some of the most significant IL resources that are available and accessible at this point in time from Korean language sources and authors. We fully realize that this listing of selected items is only a "snap shot in time" and that new IL resources are being added virtually every month, and existing ones amended, updated, superseded or entirely deleted. Please bring any omissions or errors of commission to our attention.

Thank you and we hope that this endeavor will be helpful and timely, not only to Information Literacy teachers, students, researchers, government agencies, professional associations, and institutions and organizations concerned with education and training, but ordinary citizens in countries with Korean speaking populations, not only in Korea but elsewhere around the world. Finally, we acknowledge that some Information Literacy resources have been created and published in Korea but are available in languages other than Korean.

In Korean, at least three terms are used for "Information literacy":

정보 리터러시

or

정보활용능력

or

정보문해

Information Literacy Resources

국립중앙도서관 디지털도서관 정보광장 > 교육 프로그램 > 정보 리터러시
http://125.61.101.141/program/lnb_0401.aspx

경기도사이버 다문화도서관 > 도서관교육콘텐츠 > 열려라 도서관
http://global.library.kr/Korea/04_edu/edu_03.aspx

제1회 다문화사회 모든 이를 위한 정보포럼: 다문화가정의 정보활용
http://www.unesco.or.kr/upload/data_center/200912_다문화정보포럼_한글.PDF

정보 리터러시 기준 및 모형
<http://librarynet.nahey.net/tc/leejeongsoo/169>

Lau, J. (2006). *평생교육을 위한 정보활용능력 가이드라인* (이정연, Trans.). Veracruz, Mexico: IFLA.
<http://www.ifla.org/files/information-literacy/publications/ifla-guidelines-ko.pdf>

고영만. (2010). *정보문해론*. 서울: 한국도서관협회. ISBN 9788976781338

김순희. (2008). *정보문해 Information Literacy*. 서울: 한국학술정보. ISBN 9788953483262

김연례. (2007). *학교도서관 중심의 정보활용능력 교육 수용 및 확산의 영향 요인에 관한 연구 = A Study on the Influence Factors for Acceptance and Diffusion of Information Literacy Instruction of School Libraries*. 박사, 전남대학교 대학원, 광주.
<http://dc.jnu.ac.kr/jsp/common/DcLoOrgPer.jsp?sItemId=000000024509>

김지은. (2011). Kuhlthau의 ISP 모델에 기반한 대학의 정보활용능력 교육과정 모델 개발 연구. *한국비블리아학회지*, 22(2), 101-122. ISSN 1229-2435
http://ocean.kisti.re.kr/is/mv/showPDF_ocean.jsp?method=download&pYear=2011&ko=KISTI1.1003%2FJNL.JAKO201123563640784&sp=101&CN1=JAKO201123563640784&poId=kbslis&kojic=BBROBV&sVnc=v22n2&sFree=

변우복. (2007). 학교의 교육과정과 연계한 정보문해 서비스 (Providing Information Literacy Service in Liaison with School Curriculum) *한국도서관정보학회지*, 38(4), 19-44. ISSN 1225-0902

송기호. (2011). 국가 수준 교육과정에서 범 교육과정으로서의 정보 활용 능력 위상 강화 방안 (Alternative Measures for Improvement of Information Literacy as Cross

Curricula under the National Curriculum in Korea). *한국도서관정보학회지*, 42(2), 29-55.

윤상림. (2005). 정보활용능력 교육을 위한 온라인 튜토리얼 모형에 관한 연구 (*A Study on Modeling an Online Tutorial for Information Literacy Instruction*). 석사, 연세대학교 대학원, 서울. <http://jkpm.yonsei.ac.kr/fulltext/v5n1a5.pdf>

이수상, 장임숙. (2010). 다문화사회의 이주노동자의 정보리터러시 격차. *한국도서관정보학회지*, 41(3), 391-419.

정민화. (2011). 대학도서관의 정보활용교육 (Information Literacy Instruction) 실시 사례. *사대도협회지*, 12, 21-39. ISSN 1598-1355
<http://kpula.or.kr/public/societypaper/view.php?oid=198&loid=16>

조미아. (2007). 평생교육과 연계한 공공도서관의 정보활용 교육 적용 방안에 관한 연구 (*A Study on Application of Information Literacy Education of Public Library Connected Lifelong Education*). *한국도서관정보학회지*, 38(4), 187-213.
<http://211.185.63.7:7942/tt/cma/attachment/1343214534.pdf>

List of Selected Information Literacy Resources Available in the Laotian Language

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ການຮູ້ຂໍ້ມູນຂ່າວສານ: ໂຄງບົດກ່ຽວກັບການຮູ້ຂໍ້ມູນຂ່າວສານພາສາລາວ

NOTE: Included here are mainly some selected lesson topics which the preparer uses to teach Information Literacy to university students and library staff in Laos, as there are so very few Information Literacy resources in the Laotian language. Please bring any errors of omission or commission to the preparer's attention. There are some Information Literacy resources which have been created in Laos in languages other than Laotian, and a few are included herein.

Chapter 1. ແນວຄວາມຄິດການຮູ້ຂໍ້ມູນຂ່າວສານ (Concept of Information Literacy)

- ❖ **ນິຍາມຂໍ້ມູນຂ່າວສານ**
 - ຂໍ້ມູນຂ່າວສານແມ່ນຫຍັງ? (What is information)?
 - ຄວາມສໍາຄັນຂອງຂໍ້ມູນຂ່າວສານ.
 - ການຮູ້ຂໍ້ມູນຂ່າວສານ (Information Literacy)
 - ຄວາມໝາຍ (What is Information Literacy)?
- ❖ **ອົງປະກອບຂອງການຮູ້ຂໍ້ມູນຂ່າວສານ.**
 - ຄວາມສາມາດໃນການຄິດ
 - ການເຂົ້າເຖິງຂໍ້ມູນ
 - ການປະເມີນຂໍ້ມູນຂ່າວສານ
 - ຄວາມສາມາດໃນການໃຊ້ຂໍ້ມູນຂ່າວສານ
- ❖ **ທັກສະທີ່ຈໍາເປັນໃນການຮູ້ຂໍ້ມູນຂ່າວສານ**
 - ການຮູ້ຫ້ອງສະໝຸດ (Library literacy)
 - ການຮູ້ເຄືອຂ່າຍ (Network literacy)
 - ການຮູ້ຄອມພິວເຕີ (Computer literacy)
 - ການຮູ້ກ່ຽວສິ່ງທີ່ເຫັນ (Visual literacy)
 - ການຮູ້ສື່ (Media literacy)
 - ການມີຄວາມຮູ້ດ້ານພາສາ (Language literacy)
 - ການມີຈະຣິຍະທໍາທາງຂໍ້ມູນຂ່າວສານ (Information Ethic)

Chapter 2. ການຮູ້ຂໍ້ມູນຂ່າວສານ: ຕົວແບບມາດຕະຖານ

- ❖ **ຕົວແບບມາດຕະຖານ**
 - ຕົວແບບການຮຽນຮູ້ຂໍ້ມູນຂ່າວສານຂອງສະມາຄົມຫ້ອງສະໝຸດໂຮງຮຽນທີ່ປະເທດອອດສເຕຣເລັຍ.
 - ຕົວແບບບິກຊິກ (Big6)
 - ຕົວແບບເອມພາວເວຣິງ 8 (Empowering 8)

Chapter 3.

ມາດຕະຖານການຮູ້ຂໍ້ມູນຂ່າວສານສໍາລັບການຮຽນຮູ້ຂອງນັກສຶກສາ

- ❖ **ມາດຕະຖານການຮຽນຮູ້ຂໍ້ມູນຂ່າວສານ**
 - **ມາດຕະຖານທີ 1**
ການເຂົ້າເຖິງຂໍ້ມູນຂ່າວສານຢ່າງມີປະສິດທິພາບ ແລະ ປະສິດທິຜົນ.
 - **ມາດຕະຖານທີ 2**
ຄວາມສາມາດໃນການປະເມີນຂໍ້ມູນຂ່າວສານໄດ້ເປັນຢ່າງດີ
 - **ມາດຕະຖານທີ 3**
ຄວາມສາມາດໃຊ້ຂໍ້ມູນຂ່າວສານໄດ້ຢ່າງຖືກຕ້ອງ ແລະ ສ້າງສັນ.

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- **ມາດຕະຖານທີ 4**
ການສະແຫວງຫາຂໍ້ມູນຂ່າວສານເພື່ອສະໜອງຄວາມສົນໃຈຂອງຕົນ.
- **ມາດຕະຖານທີ 5** ຄວາມເຂົ້າໃຈຄຸນຄ່າຂອງວັດທະນະທຳ ແລະ ງານສ້າງສັນອື່ນໆ.

- **ມາດຕະຖານທີ 6**
ຄວາມພະຍາຍາມເພື່ອຄວາມເປັນເລີດໃນການຄົ້ນຫາຂໍ້ມູນຂ່າວສານ ແລະ ສ້າງຄວາມຮູ້.

- **ມາດຕະຖານທີ 7**
ການມີສ່ວນຮ່ວມໃນການສ້າງຄຸມຊົນ ແລະ ສັງຄົມແຫ່ງການຮຽນຮູ້ ຄືຜູ້ຮູ້ຂໍ້ມູນຂ່າວສານ ແລະ ເໝາະເຖິງຄວາມສຳຄັນ ຂອງຂໍ້ມູນຂ່າວສານຕໍ່ສັງຄົມປະຊາທິປະໄຕ.

- **ມາດຕະຖານທີ 8**
ການມີສ່ວນຮ່ວມໃນການສ້າງຄຸມຊົນ ແລະ ສັງຄົມແຫ່ງການຮຽນຮູ້ ຄືຜູ້ຮູ້ຂໍ້ມູນຂ່າວສານ ແລະ ປະພຶດ ປະຕິບັດຢ່າງມີຈຳນິຍະທຳທາງຂໍ້ມູນຂ່າວສານ ແລະ ເຕັກໂນໂລຊີຂໍ້ມູນຂ່າວສານ.

- **ມາດຕະຖານທີ 9**
ການມີສ່ວນຮ່ວມໃນການສ້າງຄຸມຊົນ ແລະ ສັງຄົມແຫ່ງການຮຽນຮູ້ ຄືຜູ້ຮູ້ຂໍ້ມູນຂ່າວສານ ແລະ ເຂົ້າຮ່ວມກັບກຸ່ມຕ່າງໆ ໃນການຊອກສະແຫວງຫາ ແລະ ສ້າງຂໍ້ມູນຂ່າວສານຢ່າງມີປະສິດທິຜົນ.

ເອກະສານອ້າງອີງ (Reference)

ການຮູ້ຂໍ້ມູນຂ່າວສານ (Information Literacy). (2007)

<http://popofblog.blogspot.com/>

ກົມແຜນການສັງລວມ, ຄະນະກຳມະການແຜນການ ແລະ ການລົງທຶນ. (2005, ມິຖຸນາ).

ກົມແຜນການສັງລວມ, ຄະນະກຳມະການແຜນການ ແລະ ການລົງທຶນ. ຢຸດທະສາດເພື່ອຄວາມເຕີບໂຕ ແລະ ລົບລ້າງຄວາມທຸກຍາກແຫ່ງຊາດ. ໜ້າ 119 - 127.

Kathleen L. Spitzer with Michael B. Eisenberg and Carrie A. Lowe. *Information Literacy: Essential Skills for the Information Age*.

ສະໜາບູລີ ລອຍຟ້າ. (2001, ຕຸລາ-ທັນວາ). ການຮູ້ຂໍ້ມູນຂ່າວສານ:

“ທັກສະທີ່ຈຳເປັນສຳລັບຍຸກຂໍ້ມູນ ຂ່າວສານ,” ມະນຸດສາດ ແລະ ສັງຄົມສາດ ມ. ຂອນແກ່ນ.

American Library Association. 2005: Online

<http://www.ala.org/>

American Library Association, 2009

University of Idaho, 2009)

³ ALA, 2009

(The Association of College and Research Libraries, 2000).

List of Selected Information Literacy Resources Available in the Latvian Language

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Scientific Library
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Informācijpratība

Note: This is a list of some selected but important Latvian language Information Literacy Resources that are available and accessible from Latvian language websites and other sources. The list contains institutional website information (e.g. teaching methods, research underway, model lesson plan outlines, etc.) as well as selected Information Literacy publication and document citations or links (e.g. journal articles, presentations, etc.).

The preparers wish to emphasize that no attempt has been made to produce an exhaustive, comprehensive and authoritative listing, but only to generate a partial list of some of the most significant IL resources that are accessible at this point in time from Latvian sources in the Latvian language. We fully realize that this listing of selected items is only a "snap shot in time" and that new IL resources are being added virtually every month, and existing ones amended, updated, superseded or entirely deleted. Please bring any omissions or errors of commission to our attention.

Thank you and we hope that this endeavor will be helpful and timely, especially to Information Literacy teachers, students, researchers, government agencies, professional associations and institutions and organizations

concerned with education and training in both the private and public sectors, in countries with Latvian speaking populations, not only in Latvia in Europe, but elsewhere around the world.

Selected Websites:

Eiropas Kopienas iniciatīvas EQUAL projekts "Apmācība datoru un interneta lietošanā Latvijas bezdarbniekiem". Mācību materiāli (2005-2010)

<http://www.latvijapasaule.lv/generic/show/24>

E-prasmju nedēļas materiālu saraksts (2010).

<http://www.likta.lv/LV/Aktivitates/Lapas/materiali.aspx>

LIIS Mācību materiāli. Materiāli ir izstrādāti Latvijas izglītības informatizācijas sistēmas projekta ietvaros ar Izglītības un zinātnes ministrijas atbalstu.

https://www.mykoob.lv/?index/liis_macibu_materiali

Valsts aģentūra "Kultūras informācijas sistēmas". Mācību materiāli.

<http://www.kis.gov.lv/agentura/macibu-materiali/>

Selected Publications and Documents:

Apmācību kursa „Informācijas tehnoloģiju pamatiemaņu apmācība lietotājiem” mācību materiāls.

http://www.biblioteka.lv/ekursi/Cilvekiem_ar_ierobezotu_socialo_aktivitati/PDF_materiali/3_2_Biblioteku_piedavatie_pakalpojumi_Ventspils.pdf

Baumgarte, Dace. Informācijpratības apguves pieejamība cilvēkiem ar īpašām vajadzībām

http://www.likta.lv/LV/Aktivitates/Documents/Informacijpratiba_cilvekiem_ar_ipasam_vajadzibam.pdf

Dankova, M., Sniedze, E., Sausiņa, R. Austrālijas pieredzes analīze informācijpratības veidošanā.

<http://lbbjss.wordpress.com/2012/05/25/australijas-pieredzes-analize-informacijpratibas-veidosana/>

Datorprasmju un informācijpratības apguve sākumskolas vecuma bērniem.

Metodiskais materiāls. Valsts aģentūra „Kultūras informācijas sistēmas”, 2010.

http://www.kis.gov.lv/download/Datorprasmju_un_informacijpratibas_apguve_sakumskolas_vecuma_berniem.pdf

Dreimane, Jana. Pētījums par google paaudzes informācijpratību. *Bibliotēku Pasaule*, Nr.44, 2008, 56.-57.lpp. ISSN 1407-6799.

http://www.lnb.lv/lv/bibliotekariem/Izdevumi/pielikumi/biblioteku-pasaule/bp-44-Dreimane_Petijums.pdf

Equal programma "Informācijas sabiedrības pamatprasmes".

<http://www.latvijapasaule.lv/generic/view/generic/50/resource/2286>

Gudakovska, Iveta (2012). Informācijpratības attīstība – universitātes bibliotēkas darbības nozīmīgs virziens.

http://www.lu.lv/fileadmin/user_upload/lu_portal/biblioteka/par/konferences_un_seminari/LU_70_konf_bibl_sede/LU_70_konference_Gudakovska.pdf

Gudakovska, I., Putniņa, A. LU Bibliotēkas darbība studentu informācijpratības veicināšanā.

http://www.lu.lv/fileadmin/user_upload/lu_portal/biblioteka/par/konferences_un_seminari/LU_70_konf_bibl_sede/A_Putnina_I_Gudakovska_Informacijpratibas_veicinasana_LU_Biblioteka.pdf

Gudakovska, Iveta. No informācijprasmēm līdz informācijpratībai / Iveta Gudakovska. Bibliogr.: 82.lpp. Kopsav. angļu val. Bibliotēka un Sabiedrība / LU. Bibliotēkzinātnes un inform. zinātnes nod., Nr.3 (2002), 74.-83.lpp. : sh., tab. ISSN 1407-2157. (Zinātniskie raksti / LU ; 646.sēj.).

<http://dspace.lu.lv/dspace/bitstream/7/515/1/Gudakovska,%20Iveta%20-%20No%20inform%C4%81cijprasm%C4%93m%20l%C4%ABdz%20inform%C4%81cijprat%C4%ABbai.pdf>

Informācijas lietotāja rokasgrāmata / [sast.: Iveta Gudakovska, Iveta Ikauniece, Lita Cvetkova]. Rīga : Pētergailis, 2001. 95, [2] lpp. ISBN 9984673510.

http://dspace.lu.lv/dspace/bitstream/7/503/1/Informacijas_lietotaja_rokasgramata.pdf

Informācijpratības kurss ķīmijā (Rīgas Tehniskā universitāte, Zinātniskā bibliotēka). <http://omega.rtu.lv/dedicate/sample/cilc/Latvcilc.htm>

Lattelecom sadarbībā ar Baltijas Datoru Akadēmiju un v/a Kultūras informācijas sistēmas. Apmācības visiem ieinteresētajiem iedzīvotājiem par dažādām informācijas komunikāciju tehnoloģiju tēmām.

<http://www.piesledzieslatvija.lv/>

Levinoka, Larisa (2010). Informācijpratības apmācība RTU Zinātniskajā bibliotēkā

http://www.rtu.lv/component/option,com_docman/task,doc_download/gid,4910/inform3Fcijprat3Fba_rtu_zb.pdf

Like, Birgita. Spirālveida mācību programma lasīšanas kompetences un informācijpratības veicināšanai.

<http://www.goethe.de/ins/lv/rig/kul/mag/bib/lef/deu/lv7062326.htm>

LU Bibliotēkas lietotāju apmācība, ceļvedis un e-kurss.

<http://www.lu.lv/biblioteka/pakalpojumi/apmaciba/>

MVU digitālās prasmes - mācību materiāls maziem un vidējiem uzņēmumiem datora un interneta efektīvai izmantošanai /LIKTA/.

<http://www.latvijapasaule.lv/uploads//MVUgramata.pdf>

Rēriha, Aiva (2010). Studentu informācijpratība akadēmisko bibliotēku kontekstā.

http://www.lu.lv/fileadmin/user_upload/lu_portal/68konference/bibliotekzinatne/Studentu%20inform%C4%81cijprat%C4%ABba%20akad%C4%93misko%20bibliot%C4%93ku.pps

RSU bibliotēkas apmācību ceļvedis kursam „Informācijpratība un elektroniskie resursi medicīnā”.

http://www.netvibes.com/resursimed#Att%C4%93li_medic%C4%ABn%C4%81

RTU Zinātniskās bibliotēkas Informācijpratības ceļvedis.

<https://moodle.rtu.lv/public/course/view.php?id=60984>

Spila, Daiga (2012). Informācijpratība medicīnas studentiem un veselības aprūpes speciālistiem.

<http://academia.lndb.lv/xmlui/bitstream/handle/1/966/daiga-spila-informacijpratiba-medicinas-studentiem-un-veselibas-aprupes-specialistiem.pdf>

Valsts aģentūra „Kultūras informācijas sistēmas”. Publisko bibliotēku attīstības projekta „Trešais tēva dēls” ietvaros izstrādāti mācību un metodiskie materiāli IT pamatiemaņu un informācijpratības apguvei.

<http://www.kis.gov.lv/agentura/metodiskie-materiali/>

Vēvere, Lita. Informācijpratības teorētiskās nostādnes: skolas bibliotēku aspekts = Application of the concept of information literacy in the work of school libraries / Lita Vēvere.. Bibliogr.: 259.-260.lpp. Kopsav. angļu val. Bibliotēkzinātne : bibliotēka un sabiedrība, (2006), [248.]-260.lpp. : sh. ISSN 1407-2157. ISBN 9984-783-46-4. (Latvijas Universitātes raksti ; 699.sēj.).

<http://www.lu.lv/materiali/apgads/raksti/699.pdf>

Žukovska, Gunta. Lasitprasme.flv - No rakstītprasmes uz multimēdiju prasmēm.

<http://www.nakotnesskola.lv/video/lasitprasme-flv>

List of Selected Information Literacy Resources Available in the Lithuanian Language

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Institute of LIS
Lithuania

Informacinis raštingumas

Note: This is a list of some very important Lithuanian Language Information Literacy sources. The resources can be available in different databases and other places at Lithuanian libraries as well as in databases worldwide, accessible from different websites etc. The list contains books, articles (peer reviewed), doctoral theses, conference proceedings (printed conference papers), and website information etc. on IL in Lithuania. The list covers the period 1999-2012.

Many of these sources were prepared on the basis of carried out scientific research, both national and international in scope. All preparers are actually Lithuanian specialists, mostly professors, lecturers etc. at different Lithuanian universities, doctoral students, as well as academic libraries specialists.

The list presented isn't treated as an exhaustive and final listing, but at this time is intended to be a positive and actual attempt to generate a partial list

of some of the very significant IL sources that are created and accessible in this time in Lithuania and in the Lithuanian language. It is obvious that new IL resources are being added virtually continuously, existing ones are updated, and outdated sources are even entirely abolished, as IL nowadays is one of the very important subjects in Lithuania too.

We are grateful for this initiative to create a worldwide information literacy languages database and are willing to contribute to this project with our Lithuanian experiences and endeavors in this field.

Doctoral theses:

- TAUTKEVIČIENĖ, Gintarė. *Studentų mokymosi aplinkų susiformavimui iš universiteto bibliotekos edukacinės aplinkos įtaką darantys veiksniai: daktaro disertacija : socialiniai mokslai, edukologija (07S)* [manuscript]. Kaunas: Kauno technologijos universitetas, 2004. 238 p.
- VAIČIŪNIENĖ, Vilhelmina. *Informacinis raštingumas modernizuojant universitetines studijas: daktaro disertacija: socialiniai mokslai, edukologija (07 S)*. Kaunas: Vytauto Didžiojo universiteto leidykla, 2007. 205 p. ISBN 9789955122371.

Books:

- DUOBINIENĖ, Genė. Akademinės bibliotekos vaidmuo ugdant informacinį raštingumą. In *Atvirojo ir distancinio mokymosi vaidmuo informacinėje visuomenėje*. Kaunas : Technologija, 1999, p. 86-94. ISBN 9986137195.
- ERENTAITĖ, Rasa. *Akademinio raštingumo pagrindai: metodinė priemonė*. Vilnius: Mykolo Romerio universitetas, 2011. 105 p. ISBN 9789955193579.
- LAMANAUSKIENĖ, Gintarė. *Akademinė biblioteka studijų procese*. Šiauliai, 2006. 202 p. ISBN9986386969.
- MAŽEIKIENĖ, Natalija et al. *Informacinių gebėjimų ugdymas: mokomoji knyga* / Authors: Natalija Mažeikienė, Laima Liukinevičienė, Diana Šaparnienė, Jolita Lukšytė, Stasys Paulauskas, Audronė Glosienė, Jurgita Rudžionienė, Vita Mozūraitė. Šiauliai, 2008. 400 p. ISBN 9789986388845.
- STONKIENĖ, Marija. Skaitmeninis informacinis raštingumas į studentą orientuotose studijose: kitas požiūris į plagiato prevenciją . In *Elektroninis mokymasis, informacija ir komunikacija: teorija ir praktika*. Vilnius, 2012, p. 133-153. ISBN 9786094590306.
- TAUTKEVIČIENĖ, Gintarė et al. *Naudojimas elektroniniais mokslo informacijos šaltiniais (duomenų bazėmis): mokomoji knyga* / Authors: Gintarė Tautkevičienė, Loreta Burbaitė, Vilija Dzingienė, Rita Jakutienė, Džeinara Kaunaitė, Meilutė Kretavičienė, Irena Kuzminskienė, Gražina Lamanauskienė, Julija Niauraitė, Žibutė Petrauskienė, Lina Šarlauskienė [interactive]. Vilnius, 2010. 460 p. [cited 2012 May 31]. ISBN9786099514918. Available: <http://www.lmba.lt/node/8178>
- TAUTKEVIČIENĖ, Gintarė et al. *Mokslininkų ir kitų tyrėjų naudojimosi elektroniniais mokslo informacijos šaltiniais ugdymo poreikio apimties ir*

sudėties mokslinis tyrimas: mokslo studija / Authors: Gintarė Tautkevičienė, Genė Duobinienė, Meilutė Kretavičienė, Irena Krivienė, Žibutė Petrauskienė [interactive]. Lietuvos mokslinių bibliotekų asociacija, 2010. 211 p. [cited 2012 May 31]. ISBN 9786099514901. Available: http://vddb.laba.lt/fedora/get/LT-eLABa-0001:B.03~2010~ISBN_978-609-95149-0-1/DS.001.0.01.BOOK

Peer review articles:

- DUOBINIENĖ, Genė; TAUTKEVIČIENĖ, Gintarė. Informacinio raštingumo ugdymo integravimo į universitetinių studijų galimybės programas. *Pedagogika*, No. 52, 2001, p. 84-92. ISSN 1392-0340.
- DUOBINIENĖ, Genė; TAUTKEVIČIENĖ, Gintarė. Informacinis raštingumas - kelias į informacinę visuomenę. *Informacijos mokslai*, No. 11-12, 1999, p. 200-207. ISSN 1392-0561.
- DUOBLIENĖ, Lilija. Medijų raštingumo ugdymas: globaliosios tendencijos ir lietuviškojo kelio paieškos. *Santalka. Filologija. Edukologija*, No. 18(2), 2010, p. 16-28. ISSN 1822- 430X.
- GEDVILIENĖ, Genutė. Informacinio raštingumo kompetencijos - universitetinių studijų kokybės prielaida. *Aukštojo mokslo kokybė*, No. 3, 2006, p. 123-140. ISSN 1822-1645
- GLOSIENĖ, Audronė. Akademinės bendruomenės informacinės kompetencijos ugdymas: po dvidešimt metų. *Knygotyra*, No. 47, 2006, p. 186-203. ISSN 0204-2061.
- GRIGAS, Vincas. *Bibliotekininko edukatoriaus ugdymo galimybės: Lietuvos atvejis*. *Informacijos mokslai*, No. 58, 2011, p. 74-93. ISSN 1392-0561.
- JAKUTIENĖ, Rita. Naujas bibliotekininko-konsultanto vaidmuo informacinio raštingumo mokymo procese ŠU Edukaciniame - konsultaciniame punkte. *Jaunųjų mokslininkų darbai*, No. 5(16), 2007, p. 35-39. ISSN 1648-8776.
- LIUKINEVIČIENĖ, Laima. Priemonių kompleksškumas siekiant efektyvaus informacinių gebėjimų ugdymo aukštojoje mokykloje. *Jaunųjų mokslininkų darbai*, No. 5(16), 2007, p. 63-75. ISSN 1648-8776.
- STEIBLYTĖ, Inga; PEČIULIAUSKIENĖ, Palmira. Aukštųjų mokyklų dėstytojų ir padalinių vadovų informacinis raštingumas kaip IKT kompetencijos pagrindas. *Pedagogika*, No. 87, 2007. ISSN 1392-0340.

- TAUTKEVIČIENĖ, Gintarė. Tyrėjų informacinė kompetencija ir jos ugdymo strategijos. *Socialiniai mokslai*, No. 2(68), 2010, p. 94—102. ISSN 1392-0758.
- TAUTKEVIČIENĖ, Gintarė; CHREPTAVIČIENĖ, Virginija. Informacijos vartotojų gebėjimų naudotis informacijos ištekliais tyrimas akademiinių bibliotekų pokyčių kontekste. *Socialiniai mokslai*, No. 4(30), 2001, p. 65-72. ISSN 1392-0758.
- TAUTKEVIČIENĖ, Gintarė; ŠARLAUSKIENĖ, Lina. Informacinio raštingumo ugdymo nuotolinio mokymosi metodais vadyba: patirtis ir perspektyvos. *Jaunųjų mokslininkų darbai*, No. 5(16), 2007, p 90-101. ISSN 1648-8776.
- VAIČIŪNIENĖ, Vilhelmina; GEDVILIENĖ, Genutė. Informacinio raštingumo kompetencijos – universitetinių studijų kokybės prielaida [interactive]. *The Quality of Higher Education*, No. 3, 2006, p. 123-140. Available:
<http://www.ceeol.com/aspx/getdocument.aspx?logid=5&id=da7d2ea07bef4dfd8308b9a1091119dc>
- VAIČIŪNIENĖ, Vilhelmina. Informacinio raštingumo dimensija siekiant mokymosi kokybės universitetinėse studijose. *Pedagogika*, No. 95, 2009, p. 105-111. ISSN 1392-0340.
- VAIČIŪNIENĖ, Vilhelmina. Informacinio raštingumo fenomenas universitetinėje aplinkoje: dėstytojų ir bibliotekininkų požiūris. *Socialinių mokslų studijos*, No. 3(3), 2011, p. 915-928. ISSN 2029-2236.
- VAIČIŪNIENĖ, Vilhelmina. Informacinio raštingumo kompetencija aukštojo mokslo sistemoje. *Profesinis rengimas: tyrimai ir realijos*, No. 9, 2005, p. 122-129. ISSN 1392-6241
- VAIČIŪNIENĖ, Vilhelmina. Socialinių gebėjimų ir informacinio raštingumo sąsajos universitetinėse studijose. *Tiltai*, No. 2, 2011, p. 149-162. ISSN 1392-3137.
- VAIČIŪNIENĖ, Vilhelmina. Informacinio raštingumo fenomenas informacinėje aplinkoje: bibliotekininkų ir dėstytojų požiūris. *Socialinių mokslų studijos*, No. 3(3), 2011, p. 915-928. ISSN 2029-2244.

Conference proceedings:

- GRIGAS, Vincas. VU Komunikacijos fakulteto Bibliotekininkystės ir informacijos studentų informacinio raštingumo lygis. In *Vilniaus universiteto Komunikacijos fakulteto studentų mokslinės draugijos konferencijos rinktiniai darbai*, No. 1, 2010, p. 154-168. ISSN 2029 – 3267.

- KASPERIŪNIENĖ, Judita. Informacinis raštingumas ir MS Office profesiniai įgūdžiai (DM kursas aukštųjų mokyklų studentams. In *Informacinės technologijos 2000: konferencijos pranešimų medžiaga*, 2000 m. vasario 2-3. Kaunas: Technologija, 2000, p. 396 – 398.
- TAUTKEVIČIENĖ, Gintarė. Informacinio raštingumo kursas virtualioje aplinkoje: patirtis ir vertinimai. In *Advanced Learning Technologies and Applications ALTA'2007*, p. 214-224. ISBN 9789955751079.

Websites:

- Bibliotekos informacijos sistema [interactive]. In Kaunas: Kauno technologijos universiteto biblioteka, 2012 [cited 2012 May 25]. Available: <http://biblioteka.ktu.edu/kursai/>
- Informacinis raštingumas [interactive]. In Vilnius: Vilniaus universiteto biblioteka, 2012 [cited 2012 May 25]. Available: <http://www.ir.mb.vu.lt/>
- Informacinio raštingumo kursai bibliotekoje [interactive]. In Kaunas: Vytauto Didžiojo universiteto biblioteka, 2012 [cited 2012 May 31]. Available: <http://biblioteka.vdu.lt/node/133>

List of Selected Information Literacy Resources Available in the Norwegian Language

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Bergen, Norway

Informasjonskompetanse

Note: This is a list of some important but selected Norwegian Information Literacy Resources that are available and accessible from various websites and from other kinds of published sources in the Norwegian language. The list contains institutional website URLs (e.g. for Information Literacy standards and guidelines, teaching methods, research underway, model lesson plan outlines, etc., often by university faculty and professional societies) as well as Information Literacy books, journals and other kinds of publications and documents, including their ISBNs and ISSN citations or links (e.g. for journal articles, conference talks and presentations appearing in conference reports and websites, professional association policy statements, etc.). Also, key dissertations may be included.

The contributors wish to emphasize that no attempt has been made to produce an exhaustive, comprehensive, inclusive and authoritative listing, but only to generate a partial list of some of the most significant IL resources that are available and accessible at this point in time from Norwegian language sources and authors. We fully realize that this listing of selected

items is only a "snap shot in time" and that new IL resources are being added virtually every month, and existing ones amended, updated, superseded or entirely deleted. Please bring any omissions or errors of commission to our attention.

Thank you and we hope that this endeavor will be helpful and timely, not only to Information Literacy teachers, students, researchers, government agencies, professional associations, and institutions and organizations concerned with education and training, but ordinary citizens, students and non-specialists in countries with Norwegian speaking populations, not only in their indigenous geographic region, but anywhere in the world. Finally, we acknowledge that some Information Literacy resources have been created and published in Norway but are available in languages other than Norwegian.

Information Literacy Resources

Søk & Skriv

Dette er et nettbasert kurs som har som mål å hjelpe deg som student i oppgaveskriving. Vi viser deg måter å komme i gang med skriving og hvordan gjøre gode informasjonssøk knyttet til akkurat din oppgave.

<http://www.sokogskriv.no/>

VIKO

Dette er et interaktivt kurs i informasjonskompetanse laget for studenter ved NTNU. Det består av syv ulike moduler eller deler og skal kunne brukes til hjelp i informasjonssøking og oppgaveskriving.

Det finnes fagVIKO-moduler for en rekke fag. fagVIKO gir oversikt over informasjonskilder (databaser, tidsskrifter, bøker osv.) i faget/emnet.

<http://www.ntnu.no/viko/>

Information Management for Knowledge Creation: Information Management for PhD-candidates

Prosjektet er et samarbeid mellom biblioteket ved Høgskolen i Bergen, Norges Handelshøyskoles bibliotek, Universitetsbiblioteket i Bergen, Universitetsbiblioteket i Oslo og Universitetsbiblioteket i Aalborg. Det har som mål å utvikle nettbaserte moduler. Modulene skal gi støtte til Ph.d.-kandidater i deres arbeid med å håndtere vitenskapelige informasjonskilder i forskningsprosessen.

<http://www.ub.uio.no/om/prosjekter/information-management/>

Studiehjelp/referanseliste ved Høgskolen Stord/Haugesund

Informasjon om hvordan oppgi kilder, skrive sitater, lage referanseliste.

<http://www.hsh.no/biblioteket/studiehjelp/referanseliste.htm>

Nasjonal digital læringsarena: Søke og hente informasjon

Nasjonal digital læringsarena har faget "digital kompetanse", og der er "søke og hente informasjon" et av kapitlene. Laget av bibliotekarer i vgs. i Buskerud.

<http://ndla.no/nb/node/16381#tema=80954>

Infojakten

Dette er et modulbasert undervisningsopplegg i informasjonskompetanse for barneskolen.

<http://www.infojakten.hiof.no/>

Jaokurs – en blogg av Jan-Arve Overland

blogg laget av en lærere i mediefag ved Kongsberg vgs. med leksjoner og oppgaver i informasjonskompetanse

<http://jaokurs.wikispaces.com/Informasjonskompetanse>

Informasjonskompetanse-wikived Mailand videregående skole

Dette er en blogg laget av bibliotekarer på Mailand vgs., også med oppgaver.

<http://mailandvgs.wikispaces.com>

Studiehjelp ved Høgskolen i Hedmark

Dette er side med informasjon om referanseteknikk, oppgaveskriving og informasjonskompetanse.

<http://www.hihm.no/Hovedsiden/Bibliotek/Studiehjelp>

Nordic Journal of Information Literacy in Higher Education

ISSN: 1890-5900

Dette er et fagfelleurdert tidsskrift som utgis ved Universitetsbiblioteket i Bergen.

<https://noril.uib.no/index.php/noril/index>

Scandinavian Library Quarterly

(until 2012 Scandinavian Public Library Quarterly)

ISSN 2001-2268. Electronic ISSN: 2001-3051

Volume 37 No. 3 (2004) har Informasjonskompetanse som tema.

<http://slq.nu/?cover=volume-37-no-3-2004>

Maria-Carme Torras i Calvo og Tove PemmerSætre: Information literacy education: a process approach: Professionalising the pedagogical role of academic libraries.

Chandos Publishing 2009 (ISBN 184334386X)

Paul Sturges and Almuth Gastinger: Information Literacy as a Human Right.

Libri (Copenhagen) 2010. Volum 60 (3)

http://www.ugr.es/~alozano/Translations/InformationLiteracy_en.pdf

List of Selected Information Literacy Resources Available in the Polish Language

Prepared by
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Poland

Kompetencje informacyjne Edukacja Informacyjna

Note: This is a list of some of the most important Polish Language Information Literacy Resources that are available and accessible from Polish language websites and other sources. The list contains institutional website information (e.g. Information Literacy standards and guidelines, guidelines, teaching methods, research underway, etc.) as well as selected Information Literacy publication and document citations or links (e.g. journal articles, conference speeches and presentations, association policy statements, government agency statements, etc.).

The contributor wishes to emphasize that no attempt has been made to produce an exhaustive, comprehensive and authoritative listing, but only to generate a partial list of some of the most significant IL resources that are accessible at this point in time from Polish sources in the Polish language. We fully realize that this listing of selected items is only a "snap shot in time" and that new IL resources are being added virtually every month, and existing ones amended, updated, superseded or entirely deleted.

Please bring any omissions or errors of commission to our attention. Thank you and we hope that this endeavor will be helpful and timely, especially to

Information Literacy teachers, students, researchers, government agencies, professional associations and institutions and organizations concerned with education and training in both the private and public sectors, in countries with Polish speaking populations, not only in Poland but elsewhere around the world. Finally, we acknowledge that some Information Literacy resources have been created and published in Poland but are available in languages other than Polish.

Information Literacy Resources

Website of Information Literacy Committee within Polish Librarians' Association: <http://www.sbp.pl/kei>

Information Literacy Logo in Polish version:
<http://infolitglobal.net/logo/en/download>

Busse-Turczyńska, E., Szczepańska, B. (2006). Kształcenie użytkowników naukowej informacji medycznej – koncepcje i doświadczenia. Lublin – Kazimierz Dolny, 12-14 czerwca 2006. Retrieved April 21, 2012, from: <http://www.ebib.info/publikacje/matkonf/25kpbm/index.php>

Cisek, S., Próchnicka, M. (2010). Kształtowanie kultury informacyjnej w szkolnictwie wyższym [presentation]. Retrieved April, 21, 2012, from: <http://www.slideshare.net/sabinacisek/ksztatowanie-kultury-informacyjnej-14-122010>

Cisek S., Próchnicka, M. (2011). Metoda studium przypadku (case study) w badaniach kultury informacyjnej (Information Literacy) na przykładzie projektu EMPATIC [presentation]. Retrieved April 21, 2012, from: <http://www.slideshare.net/sabinacisek/metoda-studium-przypadku-w-badaniach-kultury-informacyjnej-final>

Derfert-Wolf, L. (2005). Information literacy – koncepcje i nauczanie umiejętności informacyjnych. Biuletyn EBIB 1(62). Retrieved April 21, 2012, from: <http://ebib.oss.wroc.pl/2005/62/derfert.ph>

Derfert-Wolf, L. (2009). Kształcenie umiejętności informacyjnych – rola bibliotekarzy [presentation]. Retrieved April 21: http://bg.uwb.edu.pl/download/bialystok_information_literacy_2009.pdf

“Edukacja informacyjna” – Blog of Ewa Rozkosz, the chair of IL Committee
<http://www.edukacjainformacyjna.pl>

International Federation of Library Association and Institutions. (2012).
Rekomendacje IFLA w sprawie kompetencji informacyjnych i medialnych (Polish
translation of IFLA Media and Information Literacy Recommendations).
Retrieved April, 21, 2012, from:
http://www.sbp.pl/repository/SBP/sekcje_komisje/komisja_ds_educacji_informacyjnej/Rekomendacje_IFLA.pdf

Jankowska, M. A. (2005). Powszechna edukacja informacyjno-komunikacyjna
jako atrybut bibliotekarstwa akademickiego. Biuletyn EBIB 1(62). Retrieved April
21, 2012, from:
<http://ebib.oss.wroc.pl/2005/62/jankowska.php>

Lau, J. (2011). Kompetencje informacyjne w procesie uczenia się przez całe
życie (Polish translation of Guidelines for Information Literacy for Lifelong
Learning). Retrieved April 21, 2012, from:
http://www.sbp.pl/repository/SBP/sekcje_komisje/komisja_ds_educacji_informacyjnej/Wytyczne.pdf

Lipszyc, J. (ed.). (2011). Cyfrowa Przyszłość. Edukacja medialna i informacyjna
w Polsce – raport otwarcia. Retrieved April 21, 2012, from:
<http://nowoczesnapolska.org.pl/wp-content/uploads/2012/01/Raport-Cyfrowa-Przysz%C5%82o%C5%9B%C4%87-.pdf>

Niedźwiedzka, B. & Hunskar, I. (ed.). (2010). MedLibTrain : zostań lepszym
nauczycielem kompetencji informatycznych : przewodnik nie tylko dla
bibliotekarzy medycznych. Krakow. Retrieved April 21, 2012, from:
http://jbc.bj.uj.edu.pl/dlibra/dlibra/docmetadata?id=21288&from=&dirids=1&ver_id=419605&lp=1&QI=A60D222A9AE983B2D6B9F05CE4B8527F-1

Rozkosz, E. (2010). Information literacy w bibliotekach akademickich. Standardy [presentation]. Retrieved April 21, 2012, from:

<http://www.slideshare.net/12KonferencjaBWSN/rozkosz-ewa-informationliteracy>

Rozkosz, E. (2010). Otwarte repozytorium InfoLit Global. W kierunku rozwoju idei Information Literacy [presentation]. Retrieved April 21, 2012, from:

<http://www.slideshare.net/sarna/infolit-global-3228583>

Wiorogórska, Z. (2011). Poland, Information Literacy State of the Art Report. Retrieved April 21, 2012, from:

http://www.sbp.pl/repository/SBP/sekcje_komisje/komisja_ds_educacji_informacyjnej/Poland_State_of_the_Art_Report_July2011.pdf

List of Selected Information Literacy Resources Available in the Portuguese Language (Portugal)*

Prepared by
Professor Ana Ramalho Correia
Independent International Information Literacy Expert

Literacia informacional

Note: At the request of Professor Forest Woody Horton Jr., Professor Ana Maria Ramalho Correia of Portugal has prepared this partial listing of selected but important Portuguese language Information Literacy websites, publications and documents. Dr. Horton acknowledged that Professor Correia is an international information literacy expert and is demanded to teach, conduct workshops and seminars, speak at conferences, and perform research in the Information Literacy and related fields, which she has done internationally, not only Portuguese-speaking countries, but many others as well.

She would be the first to emphasize that this is a partial listing of resources and is in no way intended as either an authoritative or comprehensive review of all available resources. Therefore, she would greatly appreciate viewers bringing important omissions or other errors to her attention, not only for resources produced in Portugal but by other countries in Africa, Asia, Latin America (e.g. Brazil) and elsewhere as well. Also, if viewers have difficulty accessing the publications and documents, perhaps they can email her and request assistance. Her email is acorreia@isegi.uni.pt

Finally, she acknowledges that some Information Literacy resources have been created and published in Portugal but are available in languages other than Portuguese.

* *See also Brazilian Portuguese listing.*

Selected Websites:

1. Alfabetización informacional en iberoamérica. Estado del arte:
<http://alfiniberoamerica.wikispaces.com/PORTUGAL>
2. A Literacia Informacional no Espaço Europeu do Ensino Superior: Estudo da Situação das Competências da Informação em Portugal (project concluded - 2007 to 2010):
<http://www.cetacmedia.org/index.php?q=project/literaciainf>

Selected Publications and Documents:

1. Tomé, Maria da Conceição Dinis Alves Ferreira. (2008). A Biblioteca Escolar e o Desafio da Literacia da Informação. Um estudo empírico no Distrito de Viseu. Dissertação apresentada para obtenção de Grau de Mestre em Gestão da Informação e Bibliotecas Escolares, Universidade Aberta; Lisboa
Orientadora: Professora Doutora Glória Maria Lourenço Bastos
Lisboa, Setembro de 2008:
<http://hdl.handle.net/10400.2/1222>
2. Mendinhos, Isabel Maria G. B. Silva (2009). A Literacia da Informação em Escolas do Concelho de Sintra. Dissertação apresentada para obtenção de Grau de Mestre em Gestão da Informação e Bibliotecas Escolares, Universidade Aberta; Lisboa.
Orientadora: Professora Doutora Glória Maria Lourenço Bastos
Lisboa, Abril de 2009:
<http://hdl.handle.net/10400.2/1382>
3. IL-HUMASS – Instrumento de Avaliação de Competências em Literacia da Informação: um Estudo de Adaptação à População Portuguesa (Parte I)
Carlos Lopes
Instituto Superior de Psicologia Aplicada
Rua Jardim do Tabaco
1149-041 Lisboa
Tel: 218811753
E-mail: carlos.lopes@ispa.pt

Maria Pinto
Universidade de Granada
Facultad de Comunicación y Documentación
18071 Universidad de Granada
Tel: 0034 958 243 933
E-mail mpinto@ugr.es

4. GOMES, Inês & LIMA SANTOS Nelson
E-LEARNING E LITERACIA: DA INFORMAÇÃO AO CONHECIMENTO. Working
paper. Universidade Fernando Pessoa, Porto, Portugal
E-mails igomes@ufp.pt
& limasant@ufp.pt

5. DECLARAÇÃO DE MACEIÓ SOBRE A COMPETÊNCIA EM INFORMAÇÃO
(2011). Maceió, Brasil.
<http://www.dignow.org/post/declara%C3%A7%C3%A3o-de-macei%C3%B3-sobre-a-compet%C3%Aancia-em-informa%C3%A7%C3%A3o-2764262-68672.html>

6. Malheiro da Silva, A. (2008). Inclusão Digital e Literacia Informacional em
Ciência da Informação. Revista Prisma.COM (7), 16-43. (ISSN: 1646 – 3153)
<http://repositorio-aberto.up.pt/bitstream/10216/25490/2/armandomalheiroinclusao000101504.pdf>

7. Malheiro da Silva, A. (2010). Modelos e modelizações em Ciência da
Informação: o modelo eLit.pt e a investigação em literacia informacional.
Revista Prisma. COM (13), pp. 1-56. ISSN: 1646 - 3153
<http://revistas.ua.pt/index.php/prismacom/article/viewFile/785/710>

8. Fernández Marcial, V.; Azevedo Pinto, M.M. & Silva, L. (2009). Information literacy in Portugal: A perspective from European Higher Education Area. In: BOBCATSSS 2009 symposium, Porto.

<http://eprints.rclis.org/bitstream/10760/12953/2/52.pdf>

9. Rodrigues, Anabela da Conceição Afonso (2010). A importância da Biblioteca Escolar para a Literacia da Informação: As bibliotecas escolares do 2º e 3º ciclo do Distrito de Bragança. Dissertação apresentada á Universidade Fernando Pessoa como parte dos requisitos para a obtenção do grau de Mestre em Ciências da Informação e da Documentação.

<http://hdl.handle.net/10284/1682>

10. Veríssimo, Joaquim Manuel Domingues. (2012) As bibliotecas universitárias face ao desafio do Google Scholar: ameaça ou oportunidade?

Dissertação de Mestrado em Informação, Comunicação e Novos Media apresentada à Faculdade de Letras da Universidade de Coimbra

<https://estudogeral.sib.uc.pt/handle/10316/18222>

List of Selected Information Literacy Resources Available in the Portuguese Language (Brazil)*

Prepared by
Professor Elisabeth Adriana Dudziak
Director of Innovation and Development Division
Integrated Library System - Central Administration
University of Sao Paulo
Brazil

Competência em informação

Note: At the request of Professor Forest Woody Horton, Jr., Professor Elisabeth Dudziak of the University of Sao Paulo in Brazil has prepared this partial listing of selected but important Brazilian Portuguese language Information Literacy websites, publications and documents.

Professor Dudziak was a delegate to the important UNESCO Information Literacy and Lifelong Learning meeting held at the Biblioteca Alexandrina in Alexandria, Egypt, and is an expert who has attended many international, regional and national Brazilian meetings to advance the concept of Information Literacy in a very inclusive way. She wishes to emphasize that this is a partial listing of resources and is in no way intended as either an authoritative or comprehensive review of all available resources. Therefore, she would greatly appreciate viewers bringing important omissions or other errors to her attention.

Finally, she acknowledges that some Information Literacy resources have been created and published in Brazil but are available in languages other than Portuguese.

*See also Portugal listing

Thesis and Dissertations

[pt] A Information Literacy e o Papel Educacional das Bibliotecas
[en] Information Literacy and the libraries educational role_ Autor: Elisabeth Adriana Dudziak. Instituição de Defesa: Universidade de São Paulo. 2001.

Full text: <http://www.teses.usp.br/teses/disponiveis/27/27143/tde-30112004-151029/pt-br.php>

[pt] A information literacy e os deficientes visuais: um caminho para a autonomia?

[en] Information Literacy and visually handicapped: a path to autonomy?_ Autor: Jeane dos Reis Passos. Instituição de Defesa: Universidade de São Paulo. 2010.

Full text: <http://www.teses.usp.br/teses/disponiveis/27/27151/tde-04112010-151448/pt-br.php>

[pt] Information literacy: aspectos conceituais e iniciativas em ambiente digital para o estudante de nível superior. Autor: Maria Helena de Lima Hatschbach. Instituição de Defesa: Universidade Federal do Rio de Janeiro. 2002.

Full text: http://tede-dep.ibict.br/tde_busca/arquivo.php?codArquivo=37

[pt] Letramento informacional no Brasil: práticas educativas de Bibliotecários em escolas de ensino básico. Autor: Bernadete Santos Campello. Instituição de Defesa: Universidade Federal de Minas Gerais. 2009.

Full text: <http://www.bibliotecadigital.ufmg.br/dspace/handle/1843/ECID-7UUPJY>

[pt] A formação do pesquisador juvenil: um estudo sob enfoque da competência informacional. Autor: Janaina Ferreira Fialho. Instituição de Defesa: Universidade Federal de Minas Gerais. 2004. Full text:

<http://www.bibliotecadigital.ufmg.br/dspace/handle/1843/ECID-67FJ59>

Papers and Articles

BELLUZZO, Regina Célia; FERES, Gloria Georges. Competência em informação: um diferencial da qualidade em publicações científicas. *Revista Brasileira de Biblioteconomia e Documentação*, v. 5, n. 1, 2009. Disponível em: <http://rbbd.febab.org.br/rbbd/article/view/143/149>

CAMPELLO, Bernadete. O movimento da competência informacional: uma perspectiva para o letramento informacional. *Ciência da informação*, v. 32, n. 3, p. 28-37, set./dez. 2003.

DUDZIAK, Elisabeth Adriana. Competência Informacional: análise evolucionária das tendências da pesquisa e produtividade científica em âmbito mundial. *Informação & Informação*, Londrina, v. 15, n. 2, p. 1 – 22, jul./dez. 2010. Disponível em: <http://www.uel.br/revistas/uel/index.php/informacao/article/view/7045/6994>

DUDZIAK, Elisabeth Adriana. Information literacy education: integração pedagógica entre bibliotecários e docentes, visando a competência em informação e o aprendizado ao longo da vida. In: SEMINÁRIO NACIONAL DE BIBLIOTECAS UNIVERSITÁRIAS, 12., Recife, 2002. *Anais...* Recife: UFPE, 2002.

DUDZIAK, Elisabeth Adriana. Information literacy: princípios, filosofia e prática. *Ciência da Informação*, v.32, n.1, Apr. 2003. Disponível em: http://www.scielo.br/scielo.php?script=sci_arttext&pid=S0100-19652003000100003&lng=en&nrm=iso

LECARDELLI, J.; SCHOFFEN, N.S. Competência informacional no Brasil: um estudo bibliográfico no período de 2001 a 2005. *Revista Brasileira de Biblioteconomia e Documentação: Nova Série*, São Paulo. 2:2 21-46. <http://rbbd.febab.org.br/rbbd/article/%20view/16/4>

SILVA, Helena et al . Inclusão digital e educação para a competência informacional: uma questão de ética e cidadania. **Ciência da Informação**, v. 34, n. 1, 2005. Disponível em:

http://www.scielo.br.ez67.periodicos.capes.gov.br/scielo.php?script=sci_arttext&pid=S0100-19652005000100004&lng=pt&nrm=iso&tlng=pt

BLOGS

Competência Informacional para Bibliotecários. <http://competencia-informacional.blogspot.com.br/?view=flipcard>

Cursos abertos

Curso "Aprender a Aprender"

http://www.miniwebcursos.com.br/curso_aprender/apresentacao/apresentacao.html

List of Selected Information Literacy, Information Culture and Media Education Resources Available in the **Russian Language**

Prepared by
Professor Natalia Gendina
Kemerovo State University of Culture and Arts
Kemerovo, Russian Federation

Информационная грамотность

Note: The contributor would like to emphasize that this list is not complete and extensive. This is a selected list of some of the most important resources for information literacy, personal information culture, and media education in Russian, which are available and accessible on Russian web sites and from other sources. The list includes the sites from the system of basic federal educational portals, such as information and communication technologies in education, sites of the Russian academy of education, portals and sites of regional educational and scientific centers, portals and sites of social organizations that promote ideas of information literacy and information culture.

The preparer will be very grateful for any remarks and notes from viewers. She hopes that this endeavor will be helpful and useful especially to teachers and librarians who promote information literacy, as well to students and researchers, not only in Russia and CIS but elsewhere around the world, for Russian-speaking populations.

Finally, she acknowledges that some Information Literacy resources have been created and published in the Russian Federation but are available in languages other than Russian.

Information Literacy Resources

Список порталов и сайтов по информационной и компьютерной грамотности, информационной культуре и медиаобразованию

Название ресурса Адрес ресурса

Ассоциация кинообразования и медиапедагогике России -Russian Association for Film and Media Education

<http://edu.of.ru/mediaeducation/>

Открытая электронная библиотека «Медиаобразование» - Russian Open Web Library «Media Education»

<http://edu.of.ru/medialibrary>

Портал «Информационно-коммуникационные технологии в образовании»

<http://www.ict.edu.ru/>

Медиаобразование

http://www.ict.edu.ru/lib/index.php?a=elib&c=sendForm&r=resSearch&d=mod&search_str=%EC%E5%E4%E8%E0%EE%E1%F0%E0%E7%EE%E2%E0%ED%E8%E5&id_node=&id_lib_type=&last_n_day=&rows_on_page=20

Библиотека по информационно-коммуникационным технологиям в образовании <http://www.ict.edu.ru/lib/>

Лаборатории медиаобразования Института содержания и методов обучения РАО

<http://www.mediaeducation.ru/>

Лаборатория экранных искусств

с проблемной группой информационных технологий в составе Института художественного образования РАО.

<http://art-education.ioso.ru/otd-dop-ekran.htm>

Научно-исследовательский институт информационных технологий социальной сферы Кемеровского государственного университета культуры и искусств

<http://www.nii.kemguki.ru/>

Портал «Информационная грамотность и медиаобразование для всех»

<http://www.mediagram.ru/>

Уральский научно-методический центр медиакультуры и медиаобразования <http://www.urfomediacycenter.ru/>

Региональный центр медиаобразования Министерства общего и профессионального образования Свердловской области (г.Екатеринбург)

<http://www.omo-ps.ru/>

Российский комитет Программы ЮНЕСКО «Информация для всех»

<http://www.ifapcom.ru/>

Информационный портал школьных библиотек России Русской школьной библиотечной ассоциации

<http://www.rusla.ru/rsba/>

List of Selected Information Literacy Resources Available in the Shona Language*

Prepared by
Collence Takaingehamo Chisita
Harare Polytechnic School of Information Sciences
Zimbabwe

Ruzivo rwekushandisa mashoko ne muchinayechizvinozvino

Note: This is a list of some of the most important Shona Language Information Literacy Resources that are available and accessible from Zimbabwe Mainland websites and other sources. I would like to emphasise that the list is not exhaustive and that it excludes material in other equally important national Languages such as Ndebele, Ndau, Korekore, Budya among others. Most of the material is mainly centered on Computer Literacy which is of great importance in the Information/Knowledge Age.

The preparer wishes to emphasize that no attempt has been made to produce an exhaustive, comprehensive and authoritative listing, but only to generate a partial list of some of the most significant IL resources that are available and accessible at this point in time from Zimbabwean sources. We fully realize that this listing of selected items is only a "snap shot in time" and that new IL resources are being added virtually all the time. Please bring any omissions or errors of commission to our attention.

Thank you, and we hope that this endeavor will be helpful and timely, especially to Information Literacy teachers, students, researchers, government agencies, professional associations, and institutions and organizations concerned with education and training, not only in Zimbabwe, but elsewhere in Africa and around the world.

*Available from sources in Zimbabwe

Information Literacy Resources

[PDF] [Final- Shona Version](#)

[Edited](#) www.learningpartnership.org/docs/shonaltcmanual.pdf Tayipi yefile: PDF/Adobe Acrobat - [Ona Nekukasika](#) Chidzidzo Chechipfumbamwe 9: Tinosimudzira Sei **Kugona** Kwedu Uye. Matarenda Edu? WSPM iri kuda kuvhura pekudzidzisira **ma** Computer ne Internet pekutanga kuti ... vamwewo **kushandisa** simba renyama pane vari pagakava zvinogona kutaridza New World. **Library**, 2000, p77 and <http://www.grameen.org/>.

[PDF] [TOTAL WILBERT 28 may FML](#) ledepot.wur.nl/16348 Tayipi yefile:

PDF/Adobe Acrobat occupation movement of **Zimbabwe**, it was obviously normal to have **my** own biases but **mass** movement through which occupations spread like a veldt fire across the Most of the books in Wampoa **library** were **Zvidzidzo** izvi ... kwakaitwa newejambanja kuita **zvekushandisa** (technology) zvingoendesera mberi

[PDF] [Shona](#)

[version.pmd](#) www.mmpz.org/sites/.../News%20Monitor%20Shona%20fadzi.pdf
f

Tayipi yefile: PDF/Adobe Acrobat - [Ona Nekukasika](#)

ma kana makore maviri akwana **computer** asi izvi zviri kukanganiswa ... chashandisa **ruzivo** rwavanenge vawa- bira kuti dambudziko **rekushandisa** ...

[PDF] [Nzira dzekufambiswa kweruzivo dzemazuva ano \(Information ...](#)

www.safireweb.org/dmdocuments/.../ICT%20BOOKLET.pdf

Tayipi yefile: PDF/Adobe Acrobat - [Ona Nekukasika](#)

munezvebudiriro nemagariro evanhu **muZimbabwe**, veSAFIRE vanodavira kuti SAFIRE inoona kukosha kwekukurudzira **kushandiswa kwema**computer ...

[PDF] [Nzira dzekufambiswa kweruzivo dzemazuva ano \(Information ...](#)

www.safireweb.org/dmdocuments/.../ICT%20BOOKLET.pdf

Tayipi yefile: PDF/Adobe Acrobat - [Ona Nekukasika](#)
munezvebudiriro nemagariro evanhu **muZimbabwe**, veSAFIRE vanodavira kuti
.... muzvikoro vakatoumba **zvidzidzo zvemacomputer** zvinotonyorerwa ...

[kugadzira ebook books Download](#)

www.edu-doc.com/ebook/kugadzira.html - Zvakachengetwa kare

Kuita kuti vanhu vemunharaunda vakwanise **kushandisa macomputer** kunyora
maripoti, rondedzero dzemisangano, □kugadzira□ maposita nemabhajeti ...

[PDF] [Nzira dzekufambiswa kweruzivo dzemazuva ano \(Information - Safire\)](#)

www.safireweb.org/.../ICT%20Booklet/ICT%20BOOKLET.pdf

File Format: PDF/Adobe Acrobat - [Quick View](#)

INFORMATION COMMUNICATION TECHNOLOGIES. Zviri Mukati ...

Permaculture Centre, ORAP ne **Zimbabwe** Freedom From Hunger Campaign. (ZFFHC). ... SADNET inoda kutenda ve International Fund For **Agriculture** Development (IFAD), ...

List of Selected Information Literacy Resources Available in the Slovakian Language

Prepared by
Milan Kubiato
Assistant Professor, Institute for Research in Education
Faculty of Education
Masaryk University
Brno, Czech Republic

Informačná gramotnosť

NOTE: This is a list of some of the most important Slovakian Language Information Literacy Resources that are available and accessible from Slovakian language websites and other sources. The list contains institutional website information (e.g. Information Literacy standards, guidelines, teaching methods, research underway, etc.) as well as selected Information Literacy publication and document citations or links (e.g. journal articles, conference speeches and presentations, association policy statements, government agency statements, etc.).

The contributor wishes to emphasize that no attempt has been made to produce an exhaustive, comprehensive and authoritative listing, but only to generate a partial list of some of the most significant IL resources that are accessible at this point in time from Slovakian sources in the Slovakian language. We fully realize that this listing of selected items is only a "snap shot in time" and that new IL resources are being added virtually every month, and existing ones amended, updated, superseded or entirely deleted. Please bring any omissions or errors of commission to our attention.

Thank you and we hope that this endeavor will be helpful and timely, especially to Information Literacy teachers, students, researchers, government agencies, professional associations and institutions and organizations concerned with education and training in both the private and public sectors, in countries with Slovakian speaking populations, not only in Slovakia and the Czech Republic, but elsewhere around the world.

Information Literacy Resources

Návrh štandardov informačnej gramotnosti

<http://www.spgk.sk/?navrh-standardov-informacnej-gramotnosti>

Turek, I. (2002). Informačná gramotnosť. *Technológia vzdelávania*, 10(4), 3-9. ISSN 1335-003X

<http://technologiovzdelavania.ukf.sk/index.php/tv/article/view/1153>

Džuganová, D. (2011). Informačná gramotnosť jako klíčová kompetencia vzdelávania na slovenských vysokých školách. *ProInflow* [online]. ISSN 1804–2406. <http://pro.inflow.cz/informacna-gramotnost-jako-klucova-kompetencia-vzdelavania-na-slovenskych-vysokych-skolach>

Hrdináková, L., Sakálová, E. (2006). Problémy čitateľskej a informačnej gramotnosti detí: východiská, problémy a hypotézy výskumu. In *Information Use in Information Society*. zborník z medzinárodnej konferencie , ktorá sa konala v Bratislave v dňoch 10. –11. októbra 2006 v Bratislave. Bratislava : Centrum VTI SR. 97-108.

<http://old-kkiv.fphil.uniba.sk/viis/VIISzbornikkomplet.pdf>

Steinerová, J. (2006). Informačná gramotnosť vo svetle trendov práce s informáciami. *Knižnica*, 7(9), 3-8. ISSN 1335-7026

Bellérová, B. a kol. (2010). Informačné vzdelávanie v podmienkach slovenských vysokých škôl – analytická štúdia. Bratislava: Equilibria, 116s. ISBN 978-80-89284-69-6

<http://www.sakba.sk/dokumenty/2010/informacne-vzdelavanie-kniha.pdf>

Steinerová, J. Informačná gramotnosť a relevancia: človek v informačnej spoločnosti

www.infolib.sk/index/open_file.php?file=INFOS2007/steinerova.rtf

Hrdináková, L. Modely informačnej gramotnosti
<http://www.cvtisr.sk/itlib/itlib113/hrdinakova.htm>

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<http://www.euractiv.sk/lisabonska-strategia/analyza/informacna-gramotnost-a-jej-vyznam-v-kontexte-budovania-znal>

Horáková, S. (2011). Rozšírenie chápania informačnej gramotnosti z pohľadu informačnej chudoby, *Itlib Informačné technológie a knižnice* [online]. 3. ISSN 1336-0779
http://www.cvtisr.sk/itlib/itlib113/s_horakova.htm

Mikušová, M. (2007). Informačná gramotnosť a informačné vzdelávanie používateľov akademických knižníc. 5s.
<http://194.160.125.66/zbornik2007/data/Mikusova.pdf>

Lavrin, A.; Zelko, M. (2000). Cez informačnú gramotnosť k manažmentu znalostí. 8s.

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<http://isis.spgk.sk/kniznice/Hrdinakova.rtf>

Informačná gramotnosť v štátnej správe
<http://www.svet-komunikacie.sk/index.php?ID=2470>

List of Selected Information Literacy Resources Available in the Spanish Language

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Alfabetización informacional Competencias informacionales Desarrollo de habilidades informativas Destrezas de información

Note: At the request of Professor Forest Woody Horton, Jr., Professor Alejandro Uribe Tirado of Colombia has taken the lead to prepare this partial listing of selected but important Spanish language Information Literacy websites, publications and documents, with the collaboration of Andoni Calderon and Felicidad Campal. No attempt was made to be fully comprehensive, inclusive, or authoritative. Please bring any errors of omission or commission to the attention of the contributors.

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Selected Websites

1. Repositorio-Wiki. Alfabetización informacional en Iberoamérica. Estado del arte. (*Information about information literacy: articles, papers, books, thesis, presentations, videos, events, experiences and courses, etc., organized for 20 Spanish-speaking countries plus Brazil and Portugal*):
<http://alfiniberoamerica.wikispaces.com/>
2. Blog. Alfabetización Informacional –ALFIN / Iberoamérica (*Included are more than 20 blogs on IL, the different Hispanic American countries plus Brazil and Portugal*):
<http://alfiniberoamerica.blogspot.com/>
3. Mapa. ALFIN Iberoamérica/Bibliotecas y Proyectos (*Included are more than 170 websites on IL, the different Hispanic American libraries plus Brazil and Portugal*):
<http://bit.ly/9hu80u>
4. Portal. ALFARED (*Collect all the information on IL, of different types of libraries –both in Spain and other Spanish-speaking countries–, and outside and other languages: best practices, key documents, conferences ... also has a blog*):
<http://www.alfared.org/>
5. Grupo de Trabajo de ALFIN (GTALFIN) en España, dentro del Consejo de Cooperación Bibliotecaria del Ministerio de Cultura. (*Different Spanish institutions working together developments IL*):
http://www.mcu.es/bibliotecas/MC/ConsejoCB/GruposTrabajo/GT_Alfabetizacion.html
6. Talleres sobre ALFIN desde la plataforma Moodle. Facultad de Psicología Universidad de Granada (Taller “Formación de formadores de ALFIN”. UNESCO, 2008 – Taller: “Competencia informacional y Educación Superior: Materiales de reflexión/acción para autoridades académicas y formadores” CRUE-REBIUN, 2010 – Taller: “Alfin y bibliotecas públicas municipales. Formación FAMP, 2010): <http://medina-psicologia.ugr.es/biblioteca/course/category.php?id=7>
7. CI2: competencias informáticas e informacionales (Comisión mixta intersectorial CRUE-TIC –Comisión Sectorial de las Tecnologías de la Información y las Comunicaciones– y REBIUN –Red de Bibliotecas Universitarias–: <http://ci2.innn.es> (*Network of Spanish universities working in information literacy projects*)

8. Plan ALBA - Proyectos de la Consejería de Cultura de la Junta de Andalucía para la alfabetización digital:
<http://planalba.pbworks.com/w/page/1799594/P%C3%A1gina%20inicial>
9. Recursos Web. Competencia informacional en el aula (*Information literacy from the school library*): <http://bibliotecaescolarinfo.blogspot.com.es> (In Spanish) - <https://sites.google.com/a/xtec.cat/cinfo-aula/home> (In Catalan)
10. Proyecto Documental Integrado: <http://cpsjphue.educa.aragon.es/proyectos-documentales-integrados>
11. Portal Eduteka. Competencia para Manejar Información-CMI (*Information literacy for primary and secondary education*):
<http://www.eduteka.org/modulos.php?catx=1>
12. Tutoriales: ALFIN-EEES y Alfamedia:
<http://www.mariapinto.es/alfineees/AlfinEEES.htm> -
<http://www.mariapinto.es/alfamedia/>
13. Tutorial-Curso: *Competencias informativas para el aprendizaje*:
<http://www.jesuslau.com/cia/index.html>
14. Instrumentos y Metodologías de evaluación de ALFIN-Competencias informacionales ALFINHUMASS - INFOLITTRANS:
<http://www.mariapinto.es/alfin-humass/> -
<http://www.infolitrans.edu.es/infolitrans.php>
15. Netvibes. Alfabetización Informacional Hispanoamérica:
<http://www.netvibes.com/alfinenlatinoamerica#Alfabetizaci%C3%B3nInformacionalHispanoamerica>
16. Lista de discusión: ALFAINFOR.
<http://listserv.rediris.es/cgi-bin/wa?A0=ALFAINFOR>
17. Lista-Grupo: DHI.
<http://mx.groups.yahoo.com/group/dhi-uacj/>
18. Página en Facebook. Alfabetización Informacional:
<http://www.facebook.com/pages/Alfabetizacion-InfomacionalIberoamerica/161416354073?ref=mf>

19. Grupo en Facebook. ALFIN. Alfabetización Informacional:
<https://www.facebook.com/groups/347127501985354/>

20. EXIT. (*Directory of Experts in IL*):
http://www.directorioexit.info/lista.php?directorio=exit&relacion=materia&campos%5B%5D=directorios_exit_materia1.VALOR%3A%3AEducaci%F3n%2C+formaci%F3n%2C+alfin&campos%5B%5D=&campos%5B%5D=

Selected Publications and Documents: Journals and Monographs on information literacy

21. Educación y Bibliotecas (2006). Monográfico: *Practicando ALFIN*
<http://gredos.usal.es/jspui/handle/10366/108928>

22. Boletín Asociación Andaluza de Bibliotecarios (2010). Monográfico:
Multialfabetización, aprendizaje a lo largo de la vida y bibliotecas
http://www.aab.es/aab/index.php?option=com_content&view=article&id=237%3Aboletin-asociacion-andaluza-de-bibliotecarios-98-99&catid=27&Itemid=65

23. RUSC. Revista de Universidad y Sociedad del Conocimiento (2010).
Monográfico: *Competencias informacionales y digitales*.
<http://rusc.uoc.edu/ojs/index.php/rusc/issue/view/v7n2>

24. Teoría de la Educación: Educación y Cultura en la Sociedad de la Información (2011). Monográfico: *La Red como recurso de información en la educación*
http://dialnet.unirioja.es/servlet/listaarticulos?tipo_busqueda=EJEMPLAR&revista_busqueda=5880&clave_busqueda=274034

25. ALFARED. (2012) Monográfico: *Veintitantas experiencias ALFIN y una canción esperanzada*. <http://www.alfared.org/content/veintitantas-experiencias-alfin-y-una-canci-n-esperanzada/1287>

Declarations

26. Declaración de Desarrollo de Habilidades Informacionales. Ciudad Juárez, México, 1999-2000.
27. <http://bivir.uacj.mx/dhi/DocumentosBasicos/Docs/Declaratorias/DeclaratoriaPrimerDHI.pdf>
28. Declaración de Toledo sobre la alfabetización informacional (ALFIN): Biblioteca, aprendizaje y ciudadanía” (Seminario), 2006.
<http://www.webcitation.org/5NrAiGhSS>
29. Declaración-Conclusiones II Seminario Biblioteca, aprendizaje y ciudadanía – Vilanova, 2009 <http://www.alfared.org/blog/informacion-general/516>
30. Conclusiones. I Jornada de Trabajo de Responsables de ALFIN en las Bibliotecas Universitarias Españolas. En: REBIUN-Ministerio de Cultura, 2009.
http://www.rebiun.org/export/docReb/jornada_trabajo_alfin.doc
31. Declaración de Lima "Taller UNESCO. Alfabetización Informacional: Formando a los Formadores", 2010. <http://taller.pucp.edu.pe/alfabetizacion/#declaracion>
32. Conclusiones. II Jornada de Trabajo de Responsables de ALFIN en las Bibliotecas Universitarias Españolas. En: REBIUN-CRUE, 2010
http://www.rebiun.org/export/docReb/Conclusiones_IIALFIN.doc
33. Declaración de Paramillo por la Alfabetización Informacional, 2010.
https://docs.google.com/file/d/0B8nzryP1iqFIMGQ3N2I5YmYtNDYwNi00MjdjLWFmMjEtOWNiZmU2ZGQ0OGMz/edit?hl=en_US&pli=1
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http://www.rebiun.org/handle404?exporturi=/export/sites/Rebiun/Resu_3JALFIN.pdf
35. Declaración de La Habana. 15 acciones por la Alfabetización Informacional en Iberoamérica, 2012
<https://docs.google.com/open?id=0BweUYcipCswRQjhxNnhITGEzOW8>

Some key documents (books and reports)

36. Área Moreira, M. (2007). *Documento marco de REBIUN para la CRUE: adquisición de competencias en información, una materia necesaria en la formación universitaria*. La Laguna, España
http://rebiun.org/export/docreb/resumen_adquisicion_41FF98.doc
37. Area Moreira, M.; Gros, B.; Marzal, M.A. (2008). *Alfabetizaciones y tecnologías de la información y la comunicación*. Madrid: Editorial Síntesis.
38. Blasco Olivares, A. y Durban Roca, G. (2011). *Competència informacional del currículum a l'aula*. Barcelona: Associació de Mestres Rosa Sensat, 208 p.
39. Calderón Rehecho, A. (2010). *Informe APEI sobre alfabetización informacional*. Gijón: Asociación Profesional de Especialistas en Información. 108 p.
<http://eprints.rclis.org/bitstream/10760/14972/1/Informeapeialfin.pdf>
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http://bivir.uacj.mx/dhi/PublicacionesUACJ/Docs/Libros/Memorias_Primer_DHI.pdf
41. Cortés, J. y Lau, J. (2004). *Normas de alfabetización informativa para el aprendizaje*. México: UACJ, 269p.
http://bivir.uacj.mx/dhi/PublicacionesUACJ/Docs/Libros/Memorias_Tercer_Encuentro_DHI.pdf
42. Cortés, J. y Mears, B. (2006). *Implementación de programas de alfabetización informativa: contextos y experiencias*. México: UACJ., 265 p.
43. CRUE-TIC y REBIUN (2009). *Competencias informáticas e informacionales en los estudios de grado (España)*.
http://www.rebiun.org/doc/documento_competencias_informaticas.pdf
44. Cuevas Cerveró, A. (2007). *Lectura, alfabetización en información y biblioteca escolar*. Gijón: Ediciones TREA, S.L., 254 p.
45. Durban Roca, G.; Cid Prolongo, A. y García Guerrero, J. (2012). *Programas para el desarrollo de la competencia informacional articulados desde la biblioteca escolar*. Sevilla: Junta de Andalucía, Consejería de Educación,

Dirección General de Evaluación y Ordenación Educativa
<http://cepronda.org/libroabierto/wp-content/uploads/2012/03/DR4BECREA.pdf>

46. Esteban Ruiz, N.; González Briones, E. y Rosales Páez, A. (2011). *Alfabetización mediática y competencias básicas*. Proyecto Mediascopio Prensa. La lectura de la prensa escrita en el aula. Publicaciones del Ministerio de Educación de España.
<https://www.educacion.gob.es/mediascopio/IrASubSeccionFront.do?id=237>
https://www.educacion.gob.es/documentos/mediascopio/archivos_secciones/156/ccbb.pdf
47. Figueras Álvarez, C.; Centeno Alayón, P. y Flores Rivera, E. (2007). *Guía para integrar las destrezas de información al currículo*. San Juan: Departamento de Educación de Puerto Rico. 230p.
<http://www.pucpr.edu/facultad/edctv/GuiaCurricularBiblioteca.pdf>
48. Gómez Hernández, J.A. *et al.* (2000) *Estrategias y modelos para enseñar a usar la información*. Murcia: KR. 266 p.
<http://eprints.rclis.org/archive/00004672/>
49. Grupo de trabajo ALFIN (2008). *Guía de buenas prácticas para el desarrollo de las competencias informacionales*.
http://rebiun.org/export/docReb/guia_buenas_practicas.doc
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51. Marti Lahera, Y. (2007). *Alfabetización informacional: análisis y gestión*. Buenos Aires: Alfagrama. 108 p.
52. Ministerio de Educación de España (2011). Competencia mediática. Investigación sobre el grado de competencia de la ciudadanía en España. <http://www.ite.educacion.es/es/inicio/noticias-de-interes/414-competencia-mediatica>
53. Naranjo Vélez, E. *et. al.* (2006). *Evolución y Tendencias de la Formación de Usuarios en un Contexto Latinoamericano*. Medellín: CICINF-EIB Universidad de Antioquia, 43 p.
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54. Pinto, M.; Sales, D. y Osorio, P. (2008). *Biblioteca universitaria, CRAI y alfabetización informacional*. Gijón: Ediciones TREA, 246 p.
55. Pinto, M. et al. (2009). *Alfabetización múltiple desde la biblioteca pública*. Buenos Aires: Alfagrama. 224 p.
56. Proyectos documentales integrados:
<http://cpsjphue.educa.aragon.es/proyectos-documentales-integrados>
57. Simeño, E. y Cuevas, A. (2011). *Alfabetización informacional e inclusión digital. Hacia un modelo de infoinclusión social*. España: Ediciones Trea. 176 p.
58. Salas Lamadrid, C. (2007). *Alfabetización informacional en la educación básica: el concepto adaptado a la realidad chilena*. Santiago: Serie Bibliotecología y Gestión de Información, 52 p.
http://eprints.rclis.org/bitstream/10760/9172/1/Serie_22_Salas.pdf
59. Lau, J. y Pinto, M.; Sales, D. (2007). INFOLIT in Latin America, and Spain (Charter III and VI). *Information Literacy: An international state-of-the art report*. UNESCO-IFLA.
http://www.infolitglobal.info/media/UNESCO_IL_state_of_the_art_report_-_Draft070803.doc
60. Uribe-Tirado, A. (2010). La Alfabetización Informacional en Iberoamérica. Una aproximación a su pasado, presente y futuro desde el análisis de la literatura publicada y los recursos web. IBERSID: revista de sistemas de información y documentación. Universidad de Zaragoza, 165-176.
<http://eprints.rclis.org/handle/10760/15060>
61. Uribe-Tirado, A. (2011). Los recursos web ALFIN/Iberoamérica. Un camino para generar aprendizajes colaborativos y benchmarking en torno a la alfabetización informacional. En: *Séptimo Encuentro Internacional de Desarrollo de Habilidades Informativas-DHI Universidad Autónoma de Ciudad Juárez*: <http://eprints.rclis.org/handle/10760/15532>

Conferences / Symposia

62. I – II- III – IV – V – VI – VII Encuentros internacionales DHI – Universidad Autónoma de Ciudad Juárez (México). 1997, 1999, 2002, 2004, 2006, 2008, 2011
<http://bivir.uacj.mx/dhi/Eventos/Default.htm>

63. VI - VII - VIII - IX Jornadas CRAI-España: competencias informáticas e informacionales. (España) 2008, 2009, 2010, 2011. **Todas accesibles desde:** <http://www.ucm.es/BUCM/alfinbuc/45840.php>
<http://www.unav.es/biblioteca/craipamplona2008.html>
<http://www.upm.es/eventos/JornadasCRAI/postseminario.html>
<http://web.ua.es/es/jornadas-crai/postjornadas.html>
<http://www.rebiun.org/eventos/alfin/IIalfin.html>
64. I - II - III Jornadas de trabajo de responsables de ALFIN de REBIUN. (España). 2009, 2010, 2011.
Todas accesibles desde <http://www.ucm.es/BUCM/alfinbuc/45843.php>
http://www.rebiun.org/export/docReb/jornada_trabajo_alfin.doC
<http://www.rebiun.org/eventos/alfin/IIalfin.html>
http://www.rebiun.org/export/sites/Rebiun/Resu_3JALFIN.pdf

<http://www.ucm.es/BUCM/blogs/ALFINREBIUN/>
<http://sw1.ugr.es/biblioteca/course/view.php?id=127>
<https://cv2.sim.ucm.es/moodle/course/view.php?id=10858>
65. Jornadas Nacionales de Alfabetización Informacional (Mendoza-Argentina). 2011
<http://alfin.uncu.edu.ar/ponencias.html>
66. Seminario: "Lecciones aprendidas en programas de alfabetización informacional en Iberoamérica". Congreso INFO (Cuba). 2012.
<http://alfiniberoamerica.blogspot.com/2012/04/seminario-lecciones-aprendidas-en.html>

List of Selected Information Literacy Resources Available in the Swedish Language

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Ola Pilerot,
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Swedish School of Library and Information Science

Informationskompetens

Note: This is a selected list of some important websites and texts in the field of information literacy in Sweden, which are available in the Swedish language, that has been put together collaboratively by the above preparers and their colleagues. The field is growing and resources and texts are being added all the time, and existing resources are being updated and amended, and some perhaps even deleted. The preparers would appreciate having any errors of omission or commission being brought to their attention. Finally, the preparers acknowledge that some resources have been created in Sweden in languages other than Swedish.

Selected Websites

Kolla källan: www.skolverket.se/skolutveckling/itiskolan/kollakallan
.se, Stiftelsen för internetinfrastruktur. Internetguide för källkritik på nätet:
<https://www.iis.se/internet-for-alla/guider/kallkritik-pa-internet>
Safir – systematiskt arrangerad förteckning över internetresurser, Lunds
universitetsbibliotek: <http://www3.ub.lu.se/safir/>
Lilla sökguiden: www.lilla-sok.bth.se
Stora sökguiden: www.stora-sok.bth.se
Webbkurs i informationssökning, Göteborgs universitetsbibliotek:
www.ub.uu.se/webbkurs/
Webbkurs i informationssökning, Luleå tekniska universitetsbibliotek:
www.ltu.se/itu/lib/studentstod/kurser

Books

Monographs

Alexandersson, Mikael, Textflytt och sökslump : informationssökning via
skolbibliotek / Mikael Alexandersson och Louise Limberg. – 2004
<http://www.skolverket.se/publikationer?id=1841>
Hansson, Birgitta. - "Someone else's job" : måluppfyllelse av 1 kap. 9 §
högskolelagen avseende studenters informationskompetens / Birgitta Hansson,
Olle Rimsten. - 2005 - 2., [rev.] uppl.. - ISBN: 91-7668-444-X
http://www.kb.se/Dokument/Bibliotek/projekt/someone_elses_job.pdf
Limberg, Louise, Informationssökning och lärande : en forskningsöversikt /
Louise Limberg, Frances Hultgren, Bo Jarneving. – 2002
<http://www.skolverket.se/publikationer?id=935>
Limberg, Louise, Skolbibliotekets pedagogiska roll : en kunskapsöversikt /
Louise Limberg ; [fotograf: Anders Rising]. – 2002
<http://www.skolverket.se/publikationer?id=1027>
Limberg, Louise, Undervisning i informationssökning : slutrapport från projektet
Informationssökning, didaktik och lärande (IDOL) / [Louise Limberg och Lena
Folkesson]. - 2006. - ISBN: 91-89416-13-9
<http://bada.hb.se/handle/2320/2400>

Doctoral dissertations (in Swedish)

Gärdén, Cecilia, Verktyg för lärande : informationssökning och informationsanvändning i kommunal vuxenutbildning / Cecilia Gärdén. - 2010. - ISBN: 978-91-89416-23-9 <http://bada.hb.se/handle/2320/5457>

Limberg, Louise, Att söka information för att lära : en studie av samspel mellan informationssökning och lärande / Louise Limberg. - 1998 <http://bada.hb.se/handle/2320/2598>

Rivano Eckerdal, Johanna, Information, identitet, medborgarskap : unga kvinnor berättar om val av preventivmedel / Johanna Rivano Eckerdal. - 2012. - ISBN: 978-91-7473-314-3 <https://lup.lub.lu.se/luur/download?func=downloadFile&recordOId=2493401&fileOId=2518420>

Journals

Scandinavian Library Quarterly: <http://slq.nu/>
Vol. 45(2012):1 About Lifelong learning
Human IT: <http://etjanst.hb.se/bhs/ith/2-11/index.htm>
Vol. 11(2012):2 on Information literacies

Contacts

Samordnare för lärandefrågor vid Kungliga biblioteket. Collaborator education and learning at the Royal Library of Sweden: Elin Lucassi
Expertgruppen för undervisning och lärande vid Kungliga biblioteket. Group of experts for education and learning at the Royal Library of Sweden:

Johanna Hansson, Stockholms stadsbibliotek (2012-2014) (ordförande)
Anna Fahlbäck, Talboks- och punktskriftsbiblioteket (2012-2014)
Daniel Gunnarsson, Högskolebiblioteket i Jönköping (2012-2014)
Kalle Güettler, skolbibliotekarie, Norrtälje (2012-2014)
Anne Hederén, bibliotekskonsulent Östergötland (2012-2014)
Jan Hjalmarsson, Södertörns högskolebibliotek (2012-2014)
Ingrid Nordman, Skolverkets bibliotek (2012-2014)
Kerstin Rydbeck, Uppsala universitet, Inst. för ABM (2012-2014)
Malin Utter, Högskolan i Borås, Bibliotek & Läranderesurser (2012-2014)

Stefan Wahlstedt, projektledare Malmö stadsbibliotek (2012-2014)
Karin Zetterberg, Eskilstuna kommunbibliotek (2012-2014)

IFLA Information Literacy Section, Standing Committee:

Gunilla Sundström, Uppsala University Library (2011-2015)

List of Selected Information Literacy Resources Available in the Thai Language

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การรู้สารสนเทศ

NOTE: This is a selected list of some of the most important Information Literacy resources which are available and accessible in the Thai language. No attempt has been made to be completely comprehensive, authoritative, or seek peer-reviewed approval for the entries. Please bring any errors of omission or commission to the attention of the contributors. Also, there are many Information Literacy resources which have been produced in Thailand in languages other than Thai, such as English and other languages.

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หลักสูตรระดับปริญญาตรี (Integration of information literacy in the learning and teaching processes of general education courses at the undergraduate program). วิทยานิพนธ์ปริญญาปรัชญาดุษฎีบัณฑิต

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(The Development of Information Literacy for the Primary School Students in Thailand). วิทยานิพนธ์ปริญญาปรัชญาดุษฎีบัณฑิต

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วิทยานิพนธ์ ปร.ด. (คอมพิวเตอร์ศึกษา). กรุงเทพฯ: สาขาวิชาคอมพิวเตอร์ศึกษา

ภาควิชาคอมพิวเตอร์ศึกษา คณะครุ

ศาสตร์อุตสาหกรรม มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าพระนครเหนือ.

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วิทยานิพนธ์ปริญญาปรัชญา

ดุษฎีบัณฑิต สาขาวิชาสารสนเทศศึกษา มหาวิทยาลัยขอนแก่น.

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มหาวิทยาลัยศรีนครินทรวิโรฒ และองค์การยูเนสโก. (2009). **คู่มือการรู้สารสนเทศ (Information Literacy Skills Manual) เอกสารการฝึกอบรมเรื่อง การรู้สารสนเทศแก่บรรณารักษ์ห้องสมุดประชาชนและครูบรรณารักษ์ในโรงเรียนสังกัดกรุงเทพมหานคร**. (e-book)

List of Selected Information Literacy Resources Available in the Turkish Language

Prepared by
Professor Serap Kurbanoglu
Hacettepe University
Ankara, Turkey

Bilgi okuryazarligi

Note: This is a list of some of the most important Information Literacy Resources that are available and accessible from various websites and other kinds of published sources in the Turkish language. The list contains institutional website information (e.g. Information Literacy standards and guidelines, teaching methods, research underway, model lesson plan outlines, etc.) as well as selected Information Literacy publication and document citations or links (e.g. journal articles, conference speeches and presentations, association policy statements, etc.).

The contributor wishes to emphasize that no attempt has been made to produce an exhaustive, comprehensive, inclusive and authoritative listing, but only to generate a partial list of some of the most significant IL resources that are accessible at this point in time from Turkish language sources and authors. We fully realize that this listing of selected items is only a "snap shot in time" and that new IL resources are being added virtually every month, and existing ones amended, updated, superseded or entirely deleted. Please bring any omissions or errors of commission to our attention.

Thank you, and we hope that this endeavor will be helpful and timely, especially to Information Literacy teachers, students, researchers,

government agencies, professional associations, and institutions and organizations concerned with education and training, in countries with Turkish speaking populations, not only in Asia and Europe, but anywhere in the world. Finally, we acknowledge that some Information Literacy resources have been created and published in Turkey but are available in languages other than Turkish.

Information Literacy Resources

HÜBO – Hacettepe Üniversitesi Bilgi Okuryazarlığı Programı (web-tabanlı)
<http://hubo.hacettepe.edu.tr/>

Bilgi Okuryazarlığı Platformu.
<http://www.facebook.com/bilgiokuryazarligi>

Kurbanoğlu, S. (2010). Bilgi okuryazarlığı: Kavramsal bir analiz. Türk Kütüphaneciliği, 24 (4), 723-747.
<http://www.bby.hacettepe.edu.tr/yayinlar/dosyalar/2253-4361-1-PB.pdf>

Polat, C. (2005). Üniversitelerde Kütüphane Merkezli Bilgi Okuryazarlığı Programlarının Geliştirilmesi: Hacettepe Üniversitesi Örneği. Yayımlanmamış Doktora tezi. Hacettepe Üniversitesi, Ankara.
<http://www.bby.hacettepe.edu.tr/yayinlar/dosyalar/135.pdf>

Aldemir, A. (2003). Bilgiye erişimde yeni yaklaşım: Bilgi Okuryazarlığı. UNAK 2003'de sunulan bildiri.
<http://kaynak.unak.org.tr/bildiri/unak03/u03-29.pdf>

Akkoyunlu, B. ve Kurbanoğlu, S. (2004). Öğretmenlerin bilgi okuryazarlığı öz-yeterlik algıları üzerine bir çalışma. Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, (27), 11-20.
<http://www.bby.hacettepe.edu.tr/yayinlar/dosyalar/200427BUKET%20AKKOYUNLU.pdf>

Akkoyunlu, B. ve Kurbanoğlu, S. (2003). Öğretmen adaylarının bilgi okuryazarlığı ve bilgisayar öz-yeterlik algıları üzerine bir çalışma. Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, (24), 1-10.
<http://www.bby.hacettepe.edu.tr/yayinlar/dosyalar/200324BUKET%20AKKOYUNLU.pdf>

Kurbanoğlu, S. ve Akkoyunlu, B. (2002). Bilgi okuryazarlığı: Bir ilköğretim okulunda yürütülen uygulama çalışması. Türk Kütüphaneciliği, 16 (1), 20-40.
<http://www.bby.hacettepe.edu.tr/yayinlar/dosyalar/1804-3607-1-PB.pdf>

Akkoyunlu, B. ve Kurbanoglu, S. (2002). Öğretmenlere bilgi okuryazarlığı becerilerinin kazandırılması üzerine bir çalışma. Türk Kütüphaneciliği, 16 (2), 123-138.

<http://www.bby.hacettepe.edu.tr/yayinlar/dosyalar/1791-3581-1-PB.pdf>

Kurbanoglu, S. ve Akkoyunlu, B. (2002). Öğretmen adaylarına uygulanan bilgi okuryazarlığı programının etkililiği ve bilgi okuryazarlığı becerileri ile bilgisayar öz-yeterlik algısı arasındaki ilişki. Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, (22), 98-105.

<http://www.bby.hacettepe.edu.tr/yayinlar/dosyalar/200222SERAP%20KURBANOGLU.pdf>

Bilgi Okuryazarlığı. ILLPG sayfası.

<http://www.ilipg.org/bilgi-okuryazarligi>

Kurbanoglu, S. (2001). Öğrencilere bilgi okuryazarlığı becerilerinin kazandırılmasının önemi ve okul kütüphanecilerinin bu alandaki rolü. Bilgi Dünyası, 2 (1), 1-19.

<http://www.bby.hacettepe.edu.tr/yayinlar/dosyalar/1-19.pdf>

Kurbanoglu, S. ve Akkoyunlu, B. (2001). Öğrencilere bilgi okuryazarlığı becerilerinin kazandırılması üzerine bir çalışma. Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, (21), 81-88.

<http://www.bby.hacettepe.edu.tr/yayinlar/dosyalar/200121SERAP%20KURBANOGLU.pdf>

Polat, C. (2005). Bilgi Okuryazarlığı ve Üniversiteler. Prof. Dr. Nilüfer Tuncer'e Armağan içinde (ss 261-277). Ankara: Türk Kütüphaneciler Derneği.

http://eprints.rclis.org/bitstream/10760/8145/1/Nil%c3%bcfer_Tuncer%27e_Armağan.pdf

List of Selected Information Literacy Resources Available in the Turkmen Language

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Informasion bilmeklik

Note: This is a selected list of some of the important portals and sites on information and computer literacy, information culture and media formation in the Turkmen language (Türkmençe). Information on this subject in Turkmenistan is developed rather poorly at this early stage, and there are only a small number of portals containing information in the Turkmen language. The Internet portals and websites for libraries with books in Turkmen language are still being developed. Updatings of the few available existing websites are irregular. The basic language - Russian, has been used to translate pages in the Turkmen language and English is also used.

Information Literacy Resources

<http://science.gov.tm> - the Site of Academy of sciences of Turkmenistan. Contains a number of information materials in Turkmen language. The academy of sciences of Turkmenistan is the state organization which is carrying out works on maintenance of the uniform scientific and technical policy in the country, on acceleration of wide introduction during a life of advanced achievements of a science, on all-round working out, and also constant and effective introduction of government programs of scientific and technical development and formation. On a file server the electronic version of the book "Turkmen national fairy tales", published on Turkmen language in 2008 publishing house "Ylim" is accessible. «The general engineering geology» (the textbook for students of specialties hydrogeology and engineering geology in Turkmen language). Through a portal the Turkmen research and educational network of association TuRENA supported by the project of scientific committee of NATO "Virtual Silk Way" works (Russian, English, Turkmen).

<http://www.turkmenistan.gov.tm> - the Electronic newspaper: «Turkmenistan: the Golden Age» it is created in July, 2003 and is the first national Internet edition giving the developed panorama of events in Turkmenistan (Russian, English, Turkmen).

<http://www.online.tm> - the Site of the unique provider of access to the Internet in Turkmenistan, gives possibility to use e-mail and various services the Internet (Russian, Turkmen).

<http://www.natureprotection.gov.tm> - the Site of the ministry of wildlife management of Turkmenistan contains media resources accessible to using (Turkmen, Russian).

<http://www.tourism-sport.gov.tm> - the Site of the ministry of tourism and sports of Turkmenistan, contains the information on historical monuments and sights of Turkmenistan (Russian, English).

<http://www.company.mts.tm> - the Site of the company of a mobile communication of MTS, contains accessible to downloading e-media resources (English, Russian, Turkmen).

<http://turkmenistan.usembassy.gov/> - the site of embassy of the USA in Ashgabat, contains a number of resources in a sphere of education in Turkmen language and the information on educational and scientific programs.

List of Selected Information Literacy, Information Culture and Media Education Resources Available in the Uzbek Language

Prepared by
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Ахборот Саводхонлиги

Note: This is a selected list of some of the most important Information Literacy Resources that are available and accessible from various websites and other kinds of published and publicly available sources in the Uzbek language. Information literacy in Uzbekistan is virtually totally interconnected with professionals in the fields of science, technology, education, mass media, radio, television, Internet, publishing house and libraries. When we analyze and evaluate the overall information literacy situation in the country, on the one hand it is necessary to consider carefully the deeply rooted historical “confrontation” between knowledge and culture, and between knowledge and authority. On the other hand, it is necessary to also consider that educational and science institutions are very closely connected to business and political interests.

The reformation of the former Soviet Union into the Russian Federation involved a reappraisal and upgrading of the reputation of employees in the fields of science, technology and education. Therefore, when we consider information literacy developments in Uzbekistan, it is necessary to keep in

mind this political factor as well. During the globalization taking place, which is affecting all countries, the role of the Internet in Uzbekistan has been increasing and one result has been the dissemination of Uzbek information worldwide.

Regarding the future of the role of the Internet in Uzbekistan, a report was prepared by the Information Agency of the Republic of Uzbekistan and UNDP office in Uzbekistan. (See: <http://infocom.uz/wp-content/files/otchet.pdf>) The report notes that the number of the users of Internet resources has been increasing. According to the Information Agency, in early 2012 the number of Internet users in the country was 7.9 million people, of which 20% involve users who are employing mobile devices, but in a short few months the agency has announced that the total number of users have increased now to 9.1 million.

Some of the resources we have listed are general news sites for keeping abreast of current events in the country, and therefore they may not be considered, technically, as “information literacy” resources in the conventional sense of learning how to be literate. But these resources, nevertheless, are considered relevant by the preparer because he considers literacy to mean becoming and remaining informed, not just learning to learn. The contributor hopes that this endeavor will be helpful and useful especially to teachers and librarians who promote information literacy, as well to students and researchers, not only in the Republic of Uzbekistan but elsewhere around the world, for all Uzbek speaking populations. Finally, we acknowledge that some Information Literacy resources have been created and published in the Republic of Uzbekistan not only in Uzbek but also are available in Russian and English languages as well.

Information Literacy Resources

Ўзбекча сайтларнинг каталоги (900 га яқин) :

<http://www.uz/uzc/>

Ҳуқуқий саводхонликка оид сайт :

www.ombudsman.gov.uz

Бола тарбиясига оид сайт :

www.farzand.uz

Ўзбек тилидаги электрон кутубхона :

www.infoteka.uz

Тошкент ахборот технологиялари университетининг сайти :

www.tuitff.uz

Ўзбекистон Миллий кутубхонасининг сайти :

www.natlib.uz

Таълимда ахборот технологияларидан фойдаланиш, кутубхона, турли рефератлар сайти :

www.ziyonet.uz

Ўзбек тилидаги миллий ахборот ресурслари, компьютер саводхонлигига оид сайт :

www.lex.uz

Замонавий ахборот технологияларидан фойдаланишга оид сайт :

www.undp.uz

Интернетда радио ва телевидение, таълимга оид сайт :

<http://uzswlu.datasite.uz>

Ўзбек тилидаги компьютер дастурлари ҳақидаги сайт :

<http://uzcomp.ax3.net>

ВМТнинг O'zbekistondagi Vakolatxonasini sahifasi:

<http://www.un.uz/uz/page/42-unesco.html>

O'zbekiston Respublikasi Xalq ta'limi vazirligining sahifasi:

<http://www.uzedu.uz/>

O'zbekiston Respublikasining Hukumat portali:

<http://www.gov.uz/uz/>

Oliy va o'rta maxsus ta'lim vazirligining rasmiy portali:

<http://new.edu.uz/>

O'zbekiston Milliy axborot agentligining sahifasi :

www.uza.uz

List of Selected Information Literacy Resources Available in the Vietnamese Language

Prepared by
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Hanoi, Vietnam

Năng lực thông tin

Note: This is a list of some of the most important Vietnamese Language Information Literacy Resources that are available and accessible from Vietnamese language websites and other sources. The list contains institutional website information (e.g. Information Literacy standards, guidelines, teaching methods, research underway, etc.) as well as selected Information Literacy publication and document citations or links (e.g. journal articles, conference speeches and presentations, association policy statements, government agency statements, etc.).

The contributor wishes to emphasize that no attempt has been made to produce an exhaustive, comprehensive and authoritative listing, but only to generate a partial list of some of the most significant IL resources that are accessible at this point in time from Vietnamese sources in the Vietnamese language. We fully realize that this listing of selected items is only a "snap shot in time" and that new IL resources are being added virtually every month, and existing ones amended, updated, superseded or entirely deleted. Please bring any omissions or errors of commission to our attention.

Thank you and we hope that this endeavor will be helpful and timely, especially to Information Literacy teachers, students, researchers, government agencies,

professional associations and institutions and organizations concerned with education and training in both the private and public sectors, in countries with Vietnamese speaking populations, not only in Vietnam but elsewhere around the world.

Information Literacy Resources

1. Đại học Hoa Sen (2012), 6 bước chủ đạo trong kiến thức thông tin, <http://thuvien.hoasen.edu.vn/kien-thuc-thong-tin/6-buoc-chu-dao.html>
2. Dương Thúy Hương (2011), Phổ biến Kiến thức thông tin trong các trường đại học tại Thành phố Hồ Chí Minh hiện nay, Bản tin Thư viện – Công nghệ thông tin, <http://www.glib.hcmus.edu.vn/bantin/bt611/bai5.pdf>
3. Huỳnh Thị Trúc Phương (2009), The Big 6 – Mô hình giải quyết vấn đề thông tin, <http://vietnamlib.net/chuyen-mon-nghiep-vu/dao-tao-nguoi-dung-tin/the-big-6-mo-hinh-giai-quyet-van-de-thong-tin>
4. Nghiêm Xuân Huy (2012), Bàn về khái niệm Information literacy, <http://infolit.vietnamlib.net/?p=238>
5. Nghiêm Xuân Huy and VietnamLib.NET team (2012), The website specializing for IL development in Vietnam <http://infolit.vietnamlib.net>
6. Phùng Văn Đông (2011), Tài liệu giảng dạy về kiến thức thông tin, <http://daotao.hanu.vn:8080/dai-hoc-ha-noi/VRF66/0503/phan-5-kien-thuc-thong-tin-ifs-hanu-2011-pdf.ptu>
7. Trần Mạnh Tuấn (2006), Nội dung kiến thức thông tin (Bản tin thư viện – công nghệ thông tin): <http://www.glib.hcmus.edu.vn/bantin/bt206/bai5.pdf>

8. Trần Mạnh Tuấn (2007), Hỗ trợ và nâng cao trình độ kiến thức thông tin đối với người dùng tin trực tiếp tại Viện Khoa học xã hội Việt Nam, Tạp chí Thông tin Khoa học xã hội, 3 (291)
<http://www.vjol.info/index.php/ssir/article/viewArticle/1383>
9. Tung tâm học liệu Đại học Huế (2012), Chương trình Phổ cập thông tin
<http://www.lrc-hueuni.edu.vn/information/information.htm>
10. VietnamLib.NET (2012), Diễn đàn trao đổi về phát triển năng lực thông tin:
<http://vietnamlib.net/forum/Forum-nang-luc-thong-tin-information-literacy--23>
11. Vũ Thị Nha (2006), Lồng ghép kiến thức thông tin vào môn học ở bậc đại học thông qua mối quan hệ hợp tác giữa Thư viện và Giảng viên,
<http://www.vnulib.edu.vn/PublicFolder/HeThongThuVien/TaiLieuThamKhao/Phucvu/Long%20ghep%20KTTT%20vao%20mon%20hoc.doc>



United Nations
Educational, Scientific and
Cultural Organization

**Communication and
Information Sector**

UNESCO
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<http://www.unesco.org/new/en/communication-and-information/access-to-knowledge/information-literacy/>



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